

ANTENNA EFFICIENCY FROM  
MODEL MEASUREMENTS

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WILLIAM E. FANNIN

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**ANTENNA EFFICIENCY FROM  
MODEL MEASUREMENTS**

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**William E. Fannin**

AMERICAN EFFICIENCY FROM  
LOCAL MANAGERIALS

William E. Jordan



**ANTENNA EFFICIENCY FROM MODEL MEASUREMENTS**

by

**William E. Fannin**  
**Lieutenant, United States Navy**

**Submitted in partial fulfillment**  
**of the requirements**  
**for the degree of**  
**MASTER OF SCIENCE**  
**in**  
**ENGINEERING ELECTRONICS**

**United States Naval Postgraduate School**  
**Monterey, California**  
**1953**

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This work is accepted as fulfilling  
the thesis requirements for the degree of  
MASTER OF SCIENCE  
in  
ENGINEERING ELECTRONICS  
from the  
United States Naval Postgraduate School

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## PREFACE

The literature research and experimental work were accomplished during a ten week association with the Electrical Division of the Douglas Aircraft Company, Inc., El Segundo, California. The experimental work was completed in the antenna laboratory with excellent assistance from the company personnel. It is hoped that this work will prove to be of value to the Douglas Aircraft Company in their effort to make accurate predictions of the communication range. The writer wishes to express his appreciation to Messrs. V. L. Tucker, M. R. Willis, Ernest Witten, and George Hines who were very generous in sharing their ideas and knowledge.

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## SUMMARY

This paper is concerned with the efficiency of aircraft antennas. It is composed of two natural parts. The first part is a report of the results of an exhaustive search of the literature for possible methods and techniques to evaluate the antenna efficiency with the aid of scaled models. The second part is a report of the procedure, data, results, and the conclusions of the selected method of evaluation. The results obtained have not been checked by any other method and may need many in-flight tests for proper evaluation. Refinement of techniques and circuitry undoubtedly will improve the accuracy and reliability of the presented method.



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# TABLE OF SYMBOLS AND ABBREVIATIONS

$A_0$	The effective aperture of any antenna.
$A_{em}$	The maximum effective aperture of any antenna.
$A_1$	The effective aperture of antenna 1.
$A_{1m}$	The maximum effective aperture of antenna 1.
$A_2$	The effective aperture of antenna 2.
$A_{2m}$	The maximum effective aperture of antenna 2.
$C(x)$	$\int_0^x \cos(\frac{1}{2}\pi t^2) dt$ , an expression in Schelkunoff's equations.
$D$	The directivity.
$E$	The voltage intensity in any direction.
$E_s$	The spatial r.m.s. voltage, defined as proportional to the square root of the average power.
$E_\Theta$	The electric field in the $\Theta$ direction.
$E_\phi$	The electric field in the $\phi$ direction.
$E_t$	The electric field at a test position.
$G_0$	The gain with respect to an isotropic radiator.
$P$	The power per unit solid angle in any direction.
$P_{av}$	The average power.
$P_{E_\Theta}$	The average power for the $E_\Theta$ polarization.
$P_{E_\phi}$	The average power for the $E_\phi$ polarization.
$P_{in}$	The input power.
$P_{out}$	The output power.
$P_0$	The power density of the incident wave.
$R_a$	The antenna resistance.

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• The following information is provided by the Department:

• 1. The first step in the process of creating a new product is to identify a market need.

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• *Journal of the American Medical Association*

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- $\text{Cl}^-$  and  $\text{Br}^-$  are both oxidized to  $\text{Cl}_2$  and  $\text{Br}_2$  only.

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•  $\frac{1}{1000} \times 100 = 0.1\%$  of the population is affected by the disease.

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• THE FIVE FINGER EXERCISE - This exercise is designed to help you learn to control your pen or pencil. It is a good exercise for children and adults alike. It is a good exercise for children and adults alike. It is a good exercise for children and adults alike.

• Chlorophyll is the green pigment in plants that captures light energy.

$\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$

• *Journal of the American Medical Association*, 1990; 263: 1001-1002.

• *Journal of the O.R.S. Society* (1990) 33, 103-104.

● 中国人口老龄化与人口政策

$R_b$	The bolometer resistance.
$R_e$	The slant length of the horn with the flare in the electric plane.
$R_m$	The slant length of the horn with the flare in the magnetic plane.
$R_o$	The loss resistance.
$R_r$	The radiation resistance.
$R$	The range separation of the transmitting and receiving antennas.
$S(x)$	$\int_0^x \sin(\frac{1}{2}\pi t^2) dt$ , an expression in Schelkunoff's equations.
$V$	The voltage in the receiver section.
VSWR	The voltage standing wave ratio.
$W_1$	The power in the termination of antenna 1.
$W_2$	The power in the termination of antenna 2.
$W_{1e}$	That portion of $W_1$ due to the $E_\theta$ polarization.
$W_{1\phi}$	That portion of $W_1$ due to the $E_\phi$ polarization.
$W_{2e}$	That portion of $W_2$ due to the $E_\theta$ polarization.
$W_{2\phi}$	That portion of $W_2$ due to the $E_\phi$ polarization.
$W$	The power in the terminating impedance.
$X_1$	The reactance of the PRD tuner that completes the r.f. circuit.
$X_2$	The reactance of the PRD tuner, shunt stub.
$X_3$	The reactance of the PRD tuner, series stub.
$X$	The value of the recorder scale in voltages.
$Y$	The value of the integrator counter.
$Z_a$	The antenna impedance.
$Z_{in1}$	The input impedance at point 1.

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$Z_{in2}$	The input impedance at point 2.
$a$	The dimension of the horn antenna in the H plane.
$b$	The dimension of the horn antenna in the E plane.
$d_r$	The width or the physical aperture of the receiving antenna.
$d_t$	The width or the physical aperture of the transmitting antenna.
$g$	The gain in the z direction; (a notation of Schelkunoff).
$G_e$	The gain with the horn flare in the E plane.
$G_m$	The gain with the horn flare in the H plane.
$k$	A constant involving the distance between antennas.
$l$	The length from the probe to the waveguide short.
$l_1$	The physical length of antenna 1.
$l_2$	The physical length of antenna 2.
$le_1$	The effective length of antenna 1.
$le_2$	The effective length of antenna 2.
$l_{opt}$	The optimum length between the probe and the waveguide short.
mcs.	The frequency in megacycles.
r.f.	Radio frequency.
$u$	A variable in Schelkunoff's gain equations.
$v$	A variable in Schelkunoff's gain equations.
$w$	A variable in Schelkunoff's gain equations.
$\alpha$	The effectiveness ratio.
$\Gamma$	The reflection coefficient.
$\delta$	That factor in the effectiveness ratio due to mismatch.
$\eta$	The antenna efficiency

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$\eta_m$	The ratio of the power received to the power transmitted when there are no standing waves.
$\theta$	The latitude coordinate.
$\lambda$	The wave length in air.
$\lambda_g$	The wave length in the waveguide.
$\pi$	A mathematical constant.
$\phi$	The longitude coordinate.

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## CHAPTER I

### INTRODUCTION

The aircraft industry has the problem of predicting the range of air-borne communication equipment prior to delivery of the completed aircraft. This information is needed in the design stage in order that good location of components may be made. Excellent transmitting and receiving components are available from many industrial sources. High speed aircraft require clean airfoils to reduce drag losses. External antennas can not be tolerated. This has caused aircraft antennas to be flush mounted, or even mounted below the ground plane. The flush mounted antenna lies in the ground plane with an r.f. window of some suitable material for a cover, the entire installation being formed to fit the aerodynamic requirements. These techniques have caused many problems. Recent flight tests have shown that the predicted range often is in error by a ratio of two to one and in some cases as high as four to one.\* It must be realized that the aircraft structure, and the location of a particular antenna on a specific aircraft, can cause an unsatisfactory radiation pattern. Since the aircraft contour and the antenna location are decided by the aircraft manufacturer, he has final control of the directional characteristics of radiation.

To gain needed information prior to manufacture, use has been made of the model range. In the strictest sense both the model and the

\*Development Reports, Douglas Aircraft Co., Inc., Santa Monica Division Nos. 1092 and 1093.

CHAPTER 1

INTRODUCTION

The first part of the book is devoted to a general introduction to the subject of the book. It is divided into two main parts: the first part is devoted to a general introduction to the subject of the book, and the second part is devoted to a more detailed discussion of the various aspects of the subject. The first part is divided into three chapters: the first chapter is devoted to a general introduction to the subject of the book, the second chapter is devoted to a more detailed discussion of the various aspects of the subject, and the third chapter is devoted to a more detailed discussion of the various aspects of the subject. The second part is divided into two chapters: the first chapter is devoted to a more detailed discussion of the various aspects of the subject, and the second chapter is devoted to a more detailed discussion of the various aspects of the subject. The first part of the book is devoted to a general introduction to the subject of the book. It is divided into two main parts: the first part is devoted to a general introduction to the subject of the book, and the second part is devoted to a more detailed discussion of the various aspects of the subject. The first part is divided into three chapters: the first chapter is devoted to a general introduction to the subject of the book, the second chapter is devoted to a more detailed discussion of the various aspects of the subject, and the third chapter is devoted to a more detailed discussion of the various aspects of the subject. The second part is divided into two chapters: the first chapter is devoted to a more detailed discussion of the various aspects of the subject, and the second chapter is devoted to a more detailed discussion of the various aspects of the subject.

electromagnetic field need to be properly scaled. The model range, as a tool, has been pioneered by such organizations as the Airborne Instruments Laboratory, Mineola, N. Y., the Antenna Laboratory of Ohio State University, and the Naval Air Test Center, Patuxent River, Md. There is evidence of close correlation between flight and model measurements.\*

Possible causes of the reduction in predicted range could be the relative polarization between the transmitting and receiving antennas, the relative polarization between the propagated wave and the receiving antenna, the neglect of the surface coefficient of reflection, or the antenna efficiency. From the model range the directivity and relative radiation patterns can be obtained. One important piece of information is missing. How much power is being radiated for a specific amount of input power? This paper, limited in scope, is concerned with the evaluation of methods to determine the antenna efficiency by using models and then to adapt the selected method to the model range.

\*Project TED No PTR EL 577 ET315-047 16 June 1952 ELECTRONICS TEST  
DIVISION USNATC PAX RIV MD.

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## CHAPTER II

### METHODS OF SOLUTION

The problem under consideration is to evaluate the methods of determining the antenna efficiency with the use of scaled models. From the methods investigated one has been selected and efficiency measurements made. The degree of accuracy with which the scaled model reproduces the actual conditions is very important and should not be neglected. However modeling per se is not the immediate problem, therefore it is assumed that modeling reproduction requirements are fulfilled.

Four methods of solution are presented below. One of these has better chance of success than the others. This one, the comparison method, is presented more completely than the other three. These three are given in brief form along with foreseen advantages and disadvantages.

#### 1. Direct Measurement with a Known Radiation Pattern.

By measuring the average output power in the radiated field and the input power at the input terminals the efficiency of the model antenna can be found. The average output power can be measured with the aid of the model range. A complete set of conical patterns of the model as a receiver are taken.\* The entire spherical distribution of radiation is recorded. By a summation of the integrated values\*\* the three dimen-

\*For a more detailed description of the techniques used with the model range see the Appendix A, J. D. Kraus (13), or S. Silver (21).

\*\*This procedure is presented in greater detail by P. S. Carter (1) and M. W. Scheldorf (18).

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sional radiation pattern can be reduced to a sphere which contains the same volume. If the radiation patterns are recorded in power then this sphere can represent the average power radiated in all directions, an isotropic source. There is a direct relationship between the sphere and each part of the radiation pattern.

Assume that the three dimensional radiation pattern for transmitting and receiving are the same. If the field intensity is measured at a known position of the radiation pattern then the value of the equivalent sphere can be found. This can be changed into the average power by utilizing the following relationship. When one watt of power is radiated uniformly in all directions the field intensity at one mile will be 3.4033 millivolts per meter.\*

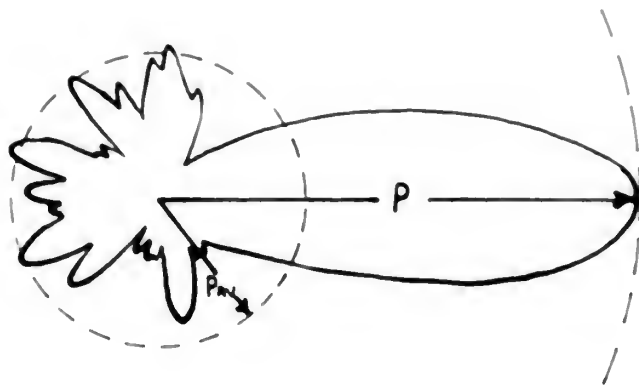


Figure 1.

#### Relation of the Radiation Pattern to the Equivalent Sphere

As an example let Figure 1 be the receiving and transmitting pattern. For convenience the point of the maximum radiation is set to

\*P. S. Carter (1)





the polar plot value of 10 units. Then, upon integration, let the spherical radius be 3 units.

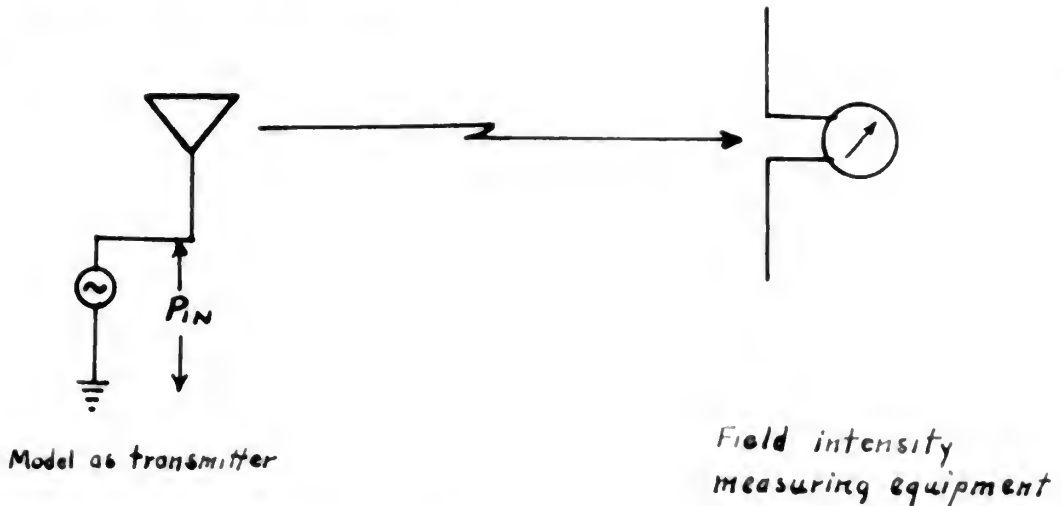


Figure 2.

#### Direct Measurement of Field Intensity

Let Figure 2 show a measurement at the maximum point of the lobe in Figure 1. Let the reading at this point be 22.688 millivolts/meter/mile, that is the field intensity if at a distance of one mile from the transmitter. This value, reduced to the equivalent sphere, would be 6.8066 mv/m/mile,  $(22.688 \times \frac{3}{10})$ . This value is the intensity for an isotropic source of two (2) watts. The ratio of this value to the measured input power is the antenna efficiency.

The advantages of this method are: it can be adapted to the model range and the procedure to obtain measurements is not difficult. The disadvantages are: the matching of the antennas, the reproduction of identical transmitting and receiving patterns, and the non-availability of field intensity measuring equipment at the scaled frequencies.

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## 2. The Calorimetric Method.

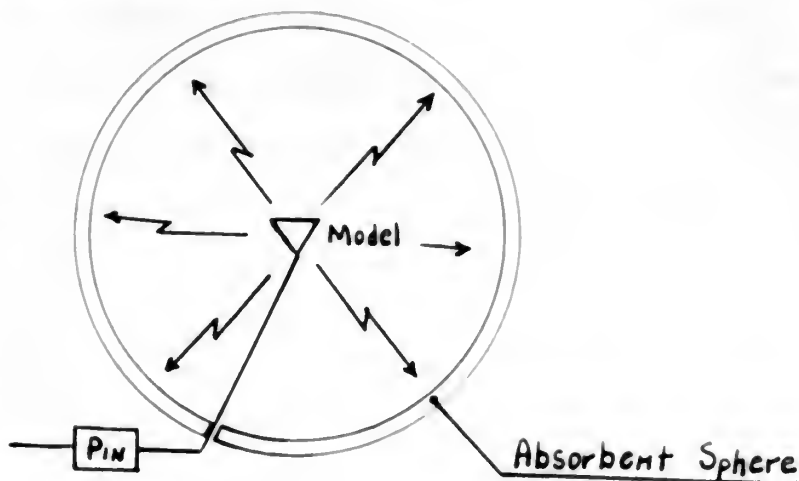


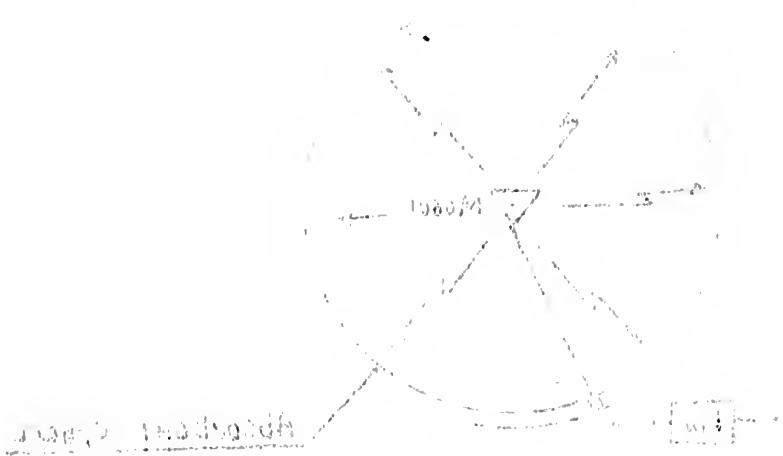
Figure 3.

### Calorimetric Method

If the model were placed inside a large sphere, the interior constructed of absorbent and non-reflecting material, the rise in temperature due to the radiated power could be measured. The input power could be measured outside of the sphere. The efficiency would be the ratio of the power absorbed in the sphere to the power supplied to the model. This proposed method, although containing many practical difficulties, has the unique advantage of being frequency insensitive. The disadvantages are: procurement of the absorbent material, heat measurements, and feed line problems inside the sphere.

## 3. The Reflection Method.

The reflection method, or reradiation method, permits the radiation resistance of a model antenna, relative to a comparison antenna,

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Dr. J. C. W. Wilson, M.D.

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to be determined.\* If the radiation resistance of the comparison antenna is known then the radiation resistance of the model can be found. The antenna resistance, the sum of the radiation resistance and the loss resistance, can be obtained from suitable measurements, such as the slotted line technique. The antenna efficiency is the ratio of the radiation resistance to the antenna resistance, i.e.  $\eta = \frac{R_r}{R_r + R_o}$

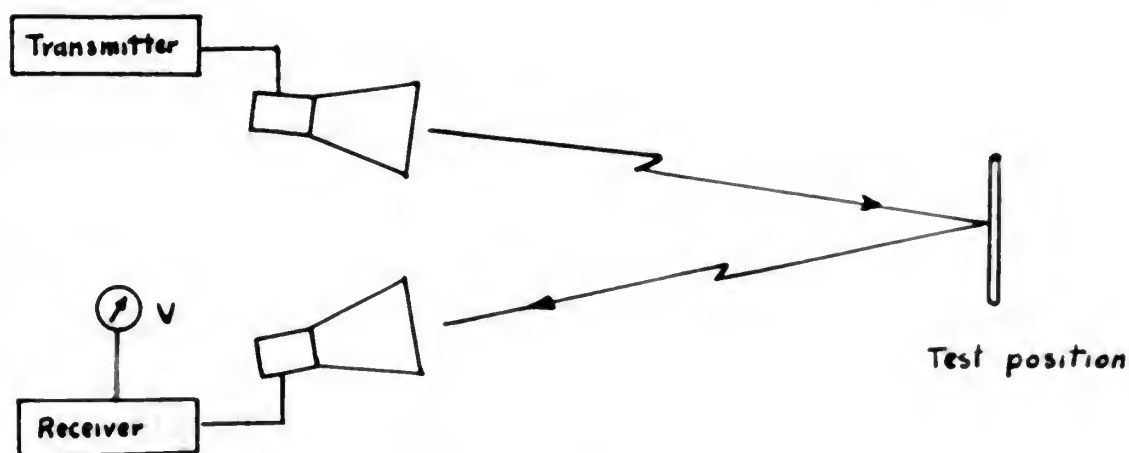


Figure 4.

#### Reflection Method

$W_1$  = the power that antenna 1 reradiated, the model antenna.

$W_2$  = the power that antenna 2 reradiated, the comparison antenna.

$E_t$  = the field of the transmitting horn at the test position.

$l_{e1}$  = the effective length of the model antenna.

$l_{e2}$  = the effective length of the comparison antenna.

$l_1$  = the physical length of antenna 1, the model antenna.

$l_2$  = the physical length of antenna 2, the comparison antenna.

$R_{r1}$  = the radiation resistance of antenna 1.

\*E. Istvanffy (9) and J. D. Kraus (13) pp 459-461.



$R_{r2}$  = the radiation resistance of antenna 2.

$k$  = a constant involving the distance between the antennas.

$\eta$  = the antenna efficiency.

$R_o$  = the loss resistance of the model.

$V$  = the detected voltage from the energy reradiated by an antenna at the test position.

$R_a = R_r + R_o$  = antenna resistance.

This development assumes the following conditions: (1) the antennas are one half wave length and resonant, (2) the radiation patterns of the model and the comparison antennas are similar, and (3) that the ratio of the effective length and the physical length are equal for the two antennas. The following development is given.

$$W_1 = \frac{R(E_1 l_{e1})^2}{R_{r1}} \quad \frac{l_1}{l_2} = \frac{l_{e1}}{l_{e2}} \quad \frac{R_{r2}}{R_{r1}} = \frac{W_1 \left(\frac{l_{e2}}{l_{e1}}\right)^2}{W_2 \left(\frac{l_{e1}}{l_{e2}}\right)^2} \quad R_{r1} = R_{r2} \left(\frac{V_2 l_1}{V_1 l_2}\right)^2$$

$$W_2 = \frac{R(E_2 l_{e2})^2}{R_{r2}} \quad \frac{W_1}{W_2} = \left(\frac{V_1}{V_2}\right)^2 \quad \frac{R_{r2}}{R_{r1}} = \left(\frac{V_1 l_2}{V_2 l_1}\right)^2$$

With the radiation resistance known the efficiency of the model is

$$\eta = \frac{R_{r1}}{R_{r1} + R_o} = \frac{R_{r1}}{R_{a1}}$$

In Figure 4 the model and the comparison antennas are placed at the test position at different times. The radiation resistance and antenna efficiency can be obtained as shown above.

There are several disadvantages, which are: (1) the physical limitations require that the antennas be one half wave length and resonant; (2) a high possibility of reflections from the ground and nearby

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objects which will disturb the electromagnetic field; and (3) the requirement that the radiation patterns be similar. An advantage of this method is that measurements may be made of a parasitic antenna.

#### 4. The Comparison Method.

This method has been selected as more practical than the other methods. The power measurements are of relative powers thereby avoiding the difficulty of measuring absolute power. This method can be adapted readily to the model range. Efficiency measurements are based on this method.

##### a. Definition of essential terms.\*

(1) The directivity is the ratio of the power per unit solid angle radiated in a chosen direction to the average power radiated in all directions.  $D = P / P_{av}$ , where  $D$  is the directivity,  $P$  is the power intensity in a chosen direction, and  $P_{av}$  is the average power.

(2) The effective aperture is the ratio of the power  $W$  in the terminating impedance to the power density of the incident wave.  $A_e = W / P_0$ , where  $A_e$  is the effective aperture,  $W$  is the power in the terminating impedance, and  $P_0$  is the power density of the incident wave.

(3) The effectiveness ratio is the ratio of the

\*The definitions and the equations on this page are from J. D. Kraus (13) with the exception of the directivity which is from P. S. Carter (1). Other references are S. A. Schelkunoff and H. Friis (19), H. Friis (8) and R. S. Wehner (24).

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effective aperture to the maximum effective aperture.  $\alpha = A_e / A_{em}$ , where  $\alpha$  is the effectiveness ratio, and  $A_{em}$  is the maximum effective aperture.

(4) Gain ( $G_0$ ) is the ratio of the maximum radiation intensity from subject antenna to the radiation intensity from an isotropic source with same power input.

b. Summary of relationships.

The following equations will be used to derive an expression of the efficiency.

- (1)  $D = P/P_{av}$
- (2)  $G_0 = \alpha D$
- (3)  $D = 4\pi A_{em}/\lambda^2$
- (4)  $A_e = W/P_0$
- (5)  $\alpha = A_e/A_{em}$

The effectiveness ratio may assume values between zero and 1 ( $0 \leq \alpha \leq 1$ ). This ratio may be considered as being composed of two factors,  $\eta$  the efficiency factor, and  $\gamma$  the mismatch factor so that  $\alpha = \eta \gamma$ . A perfectly matched, 100 per cent efficient antenna has an effectiveness ratio of unity. When matched for maximum power transfer ( $\gamma = 1$ ) the effectiveness ratio equals the efficiency factor,  $\alpha = \eta$ . Under this condition the efficiency is the ratio of the effective aperture to the maximum effective aperture,  $\eta = A_e / A_{em}$ . The difference of the aperture values is due to the loss resistance. The same relationship of apertures can be obtained from Schelkunoff and Friis\*. They give the following

\*Schelkunoff and Friis (19) pp 160-162.

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

*Journal of Management Education* 30(6)

1144 JOURNAL OF POST KEYNESIAN ECONOMICS

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relations. The efficiency is the ratio of the radiation resistance to the antenna resistance,  $\eta = R_r / (R_r + R_o)$ . The effective aperture of a dissipative short dipole is  $A_o = \frac{3\lambda^2}{8\pi} \frac{R_r}{R_r + R_o}$ , and that of a non-dissipative short dipole is  $A_{em} = \frac{3\lambda^2}{8\pi}$ . The effective aperture for the non-dissipative dipole is the maximum effective aperture. If the efficiency of the receiving antenna is defined as the ratio of the power actually delivered to the load to that which could be delivered in the absence of heat loss, then the efficiency of the short dipole used as a receiver is the same as its' efficiency when used as a transmitter and

$$\eta = \frac{R_r}{R_r + R_o} = \frac{\frac{R_r}{R_r + R_o} \frac{3\lambda^2}{8\pi}}{\frac{3\lambda^2}{8\pi}} = \frac{A_e}{A_{em}}$$

The absolute gain,  $G_o$ , is equal to the directivity,  $D$ , when the antenna is perfectly matched and the efficiency is 100 per cent.  $G_o = \alpha D$ , where  $\alpha$  is equal to unity. This is the assumed condition for the comparison horn when the impedance is matched.

The directivity is determined by the shape of the field pattern by graphical integration and is independent of the antenna loss or mismatch. A complete set of conical patterns taken on the model range will permit the directivity to be obtained. With the directivity known the maximum effective aperture can be calculated from the relationship,

$$D = 4\pi A_{om} / \lambda^2.$$

### c. Derivation of the efficiency expression.

Let Figure 5 represent the model (or comparison) antenna being illuminated by the transmitter. For convenience let the subscript

the following is a list of the names of the persons who have been  
 in the service of the Government of the State of New York since the year 1800.

non-negative integers,  $\frac{\sum_{i=1}^n x_i}{n} = \frac{\sum_{i=1}^n y_i}{n}$  and  $\frac{\sum_{i=1}^n x_i^2}{n} = \frac{\sum_{i=1}^n y_i^2}{n}$  are equal.

lower and middle class families at the same time with a good  
of its welfare. It is the kind of broad and humanistic education  
and the kind of broad and humanistic education that is the goal.

1.  $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$   
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1. The first step is to identify the problem. This involves understanding the situation and the goals that need to be achieved.

to the fact that the Government has not been able to secure the necessary funds to carry out its policy of non-interference in the internal affairs of the country. The Government has been unable to secure the necessary funds to carry out its policy of non-interference in the internal affairs of the country.

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for (number = 0; number < array.length; number++) {  
 // Print each element of the array  
 System.out.print(array[number] + " ");  
}

1 indicate the model and the subscript 2 indicate the comparison antenna.

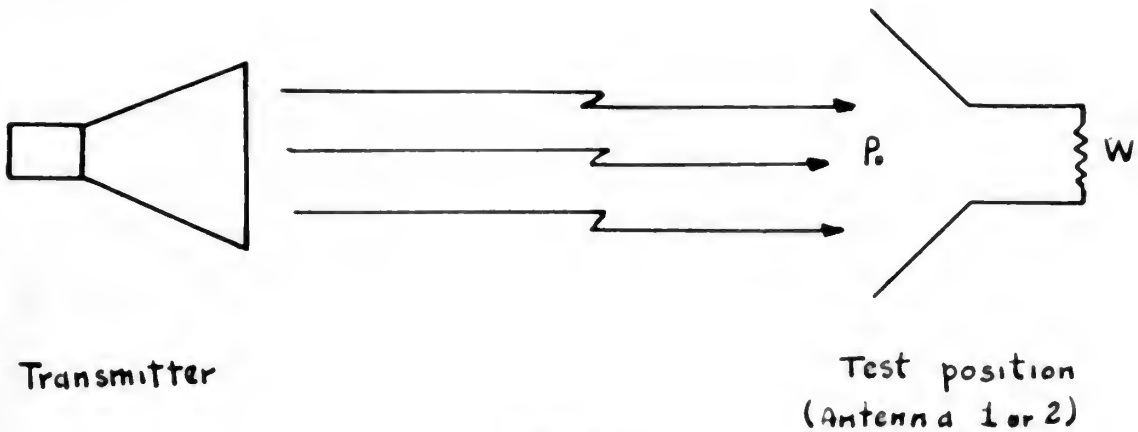


Figure 5.

#### Comparison Method

Assume that:

(1) at the test position the electromagnetic field is linearly polarized, of constant strength, of uniform intensity, and of constant phase across the aperture of the receiving antennas.

(2) the necessary matching can be accomplished for each antenna.

(3) the efficiency of the comparison antenna is 100 per cent.

The received power  $W$  is measured for antenna 1 and then for antenna 2. The antennas are not under illumination at the same time. The power received by antenna 1 is

$$W_1 = P_o A_1$$

where  $A_1$  = the effective aperture of antenna 1.

1. The first part of the report is a general introduction to the subject.



Fig. 1. General view of the component.

Fig. 2. Detail view of the component.

Fig. 3. Detail view of the component.

Fig. 4. Detail view of the component.

Fig. 5. Detail view of the component.

Fig. 6. Detail view of the component.

Fig. 7. Detail view of the component.

Fig. 8. Detail view of the component.

Fig. 9. Detail view of the component.

Fig. 10. Detail view of the component.

Fig. 11. Detail view of the component.

Fig. 12. Detail view of the component.

Fig. 13. Detail view of the component.

Fig. 14. Detail view of the component.

Fig. 15. Detail view of the component.

Fig. 16. Detail view of the component.

Fig. 17. Detail view of the component.



$W_1$  = the power in the termination of antenna 1.

$P_0$  = the power density of the incident wave.

When antenna 2 replaces antenna 1 the power received by antenna 2 is

$$W_2 = P_0 A_2$$

where  $A_2$  = the effective aperture of antenna 2.

$W_2$  = the power in the termination of antenna 2.

By dividing the received power of antenna 1 by that of antenna 2, when the power density  $P_0$  is maintained constant

$$\frac{W_1}{W_2} = \frac{P_0 A_1}{P_0 A_2} = \frac{A_1}{A_2}$$

The mismatch factor for both antennas, and the efficiency factor for the comparison antenna, are equal to unity. Therefore  $A_2 = A_{2m}$  and  $A_1 = \eta A_{1m}$ , where  $A_{1m}$  and  $A_{2m}$  are the maximum effective apertures of antennas 1 and 2. Thus,

$$\frac{W_1}{W_2} = \eta \frac{A_{1m}}{A_{2m}}$$

$$\eta = \frac{W_1 A_{2m}}{W_2 A_{1m}}$$

The value  $A_{2m}$  can be calculated or taken from the curves given in the text of Schelkunoff and Friis.\* This value could be obtained in the same manner as it was obtained for the model. The aperture values must consider the vertical and horizontal polarizations. Therefore it is necessary when the relative power measurements are made that the polarizations be considered. Thus  $W_1 = W_{1e} + W_{1p}$  and  $W_2 = W_{2e} + W_{2p}$ . The power density of the incident wave  $P_0$  must remain constant for the period

\*Schelkunoff and Friis (19) pp. 523 - 529

1. The power in the transmission of a signal is

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$$P = \frac{1}{2} \rho v \omega^2 A^2$$

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$$\frac{1}{2} \rho v \omega^2 A^2 = \frac{1}{2} \rho v \omega^2 \left( \frac{1}{\omega} \right)^2 = \frac{1}{2} \rho v$$

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of the measurement. There are at least three ways that this may be accomplished. A monitor antenna may be placed in the field to observe the power intensity. A feedback loop in the bolometer amplifier may be used to keep the amplifier gain inversely proportional to the power intensity at the transmitter. Or the power intensity in the transmitter circuit may be monitored by using a directional coupler, a tuned detector and an amplifier. With a variable attenuator between the generator and the directional coupler the transmitted power may be made the same for each measurement.

The advantages of this method are: (1) no absolute power measurement is required and (2) it can be adapted to the techniques used on the model range.

The disadvantages are: (1) model range requirements must be observed and (2) conjugate matches at the antenna terminals must be made for each relative power measurement taken. The latter disadvantage is the most difficult part of this method.



## CHAPTER III

### SPECIAL REQUIREMENTS

1. Model range. The model range cannot reproduce the exact conditions found in normal operation, therefore "direct path" propagation is simulated. Reflections due to the ground and nearby objects between the transmitter and the receiver can prevent this "direct path" transmission. The illuminating antenna used for these experiments was a pyramidal horn with a beam width of about 15 degrees. Previous tests showed the field strength to vary less than 5 per cent over the receiving aperture. J. D. Kraus (13) and S. Silver (20) give the following model range requirements:

a. R, the distance between the receiving and transmitting antennas should be determined by:

(1) the uniform field requirement that  $R \geq 2d_r^2/\lambda$ ,

where  $d_r$  is the physical aperture of the receiving antenna.

(2) the uniform phase requirements that  $R \geq 2d_t d_r/\lambda$ ,

where  $d_t$  is the physical aperture of the transmitting antenna.

(3) the available radio frequency power.

(4) the receiver sensitivity.

b. The height (h) of the receiving antenna above ground should exceed  $d_r^2/d_t$ .

c. A matched detector system should be used.

d. A square law detector should be used.

e. The directivity of the test antenna should not be too broad.

2008-08-12 10:00 AM

f. The gain of the comparison antenna should be within 10 db of the unknown antenna.

## 2. Bolometer detector and tuner.

The PRD tuner was used to match the bolometer resistance to the antenna impedance. For the comparison antenna the tuner was matched to the coaxial transition. For the model antenna the tuner was placed as near as possible to the input terminals of the model. Photographs A and C show the tuner mounted for the model and the comparison horn. Figures 7, 8, 9a, 9b, 10, 11 and 12 show a sectional view of the tuner and the equivalent circuits when connected to the model and to the waveguide. Figures 7 and 8 show the sectional view and the equivalent circuit of the tuner, including the tuning stubs. Figures 9a and 9b show the r.f. and the detected signal circuits. Figure 10 is the equivalent circuit of the waveguide to coaxial transition to PRD tuner; the comparison circuit. Figures 11 and 12 show the equivalent circuit for the model antenna. Figure 12 represents the circuit for the tuner embedded in the model airplane. The bolometer resistance had an ohmic resistance of about 200 ohms and was calibrated for square law detection when the power level was one milliwatt or less.

It will be shown that the double stub tuner, including the bolometer resistance, can perform the necessary matching.

2. The main object of the present investigation is to determine the effect of the following factors on the rate of the reaction:

(a) The concentration of the reactants.

(b) The temperature of the reaction.

(c) The presence of a catalyst.

(d) The surface area of the solid reactant.

(e) The nature of the solvent.

(f) The pressure of the gaseous reactants.

(g) The time of contact between the reactants.

(h) The nature of the catalyst.

(i) The concentration of the catalyst.

(j) The nature of the solid reactant.

(k) The nature of the liquid reactant.

(l) The nature of the gaseous reactant.

(m) The nature of the solid product.

(n) The nature of the liquid product.

(o) The nature of the gaseous product.

(p) The nature of the solid reactant.

(q) The nature of the liquid reactant.

(r) The nature of the gaseous reactant.

(s) The nature of the solid product.

(t) The nature of the liquid product.



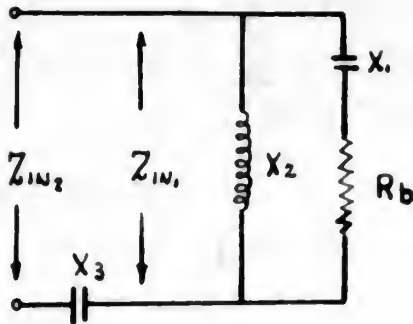


Figure 6a.

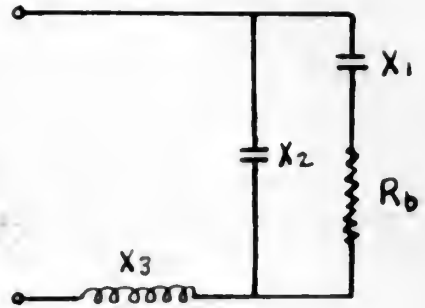


Figure 6b.

#### Equivalent Circuits of the PRD Tuner

The PRD tuner can be represented by either of the equivalent circuits in Figures 6a and 6b, depending upon the electrical length of the tuning stubs. At the frequencies of operation  $X_1$ , the r.f. bypass capacitance, may be considered a short circuit. Therefore

$$Z_{IN_1} = \frac{j R_b X_2}{R_b + j X_2} = \frac{R_b X_2^2}{R_b^2 + X_2^2} + j \frac{R_b^2 X_2}{R_b^2 + X_2^2}$$

By adding  $X_3$  in series the reactance term can be cancelled. Then

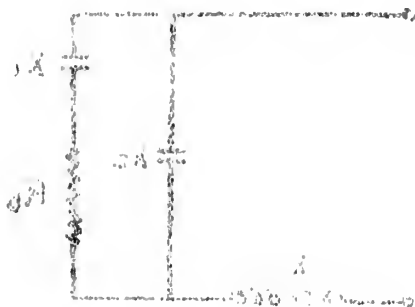
$$Z_{IN_2} = R_{IN_2} = R_{IN_1} = \frac{R_b X_2^2}{R_b^2 + X_2^2} \quad \text{where } -j X_3 = -j \frac{R_b^2 X_2}{R_b^2 + X_2^2}$$

For small values of  $X_2$ ;  $X_2 \ll R_b$

$$R_{IN_2} \approx \frac{X_2^2}{R_b}$$

For large values of  $X_2$ ;  $X_2 \gg R_b$

$$R_{IN_2} \approx R_b$$



• Intermittent

[illegible]

March 1959 of the 28th of the 1st of 1959

The following information was obtained from the records of the Department of the Interior, Bureau of Land Management, and the Bureau of Reclamation, and is being furnished to you for your information.

0' 3' 07.96" • This was the first time we had seen a

$\frac{d}{dt} \left( \frac{\partial L}{\partial \dot{x}} \right) = \frac{\partial L}{\partial x}$

FILED . ALL INFORMATION CONTAINED HEREIN IS UNCLASSIFIED

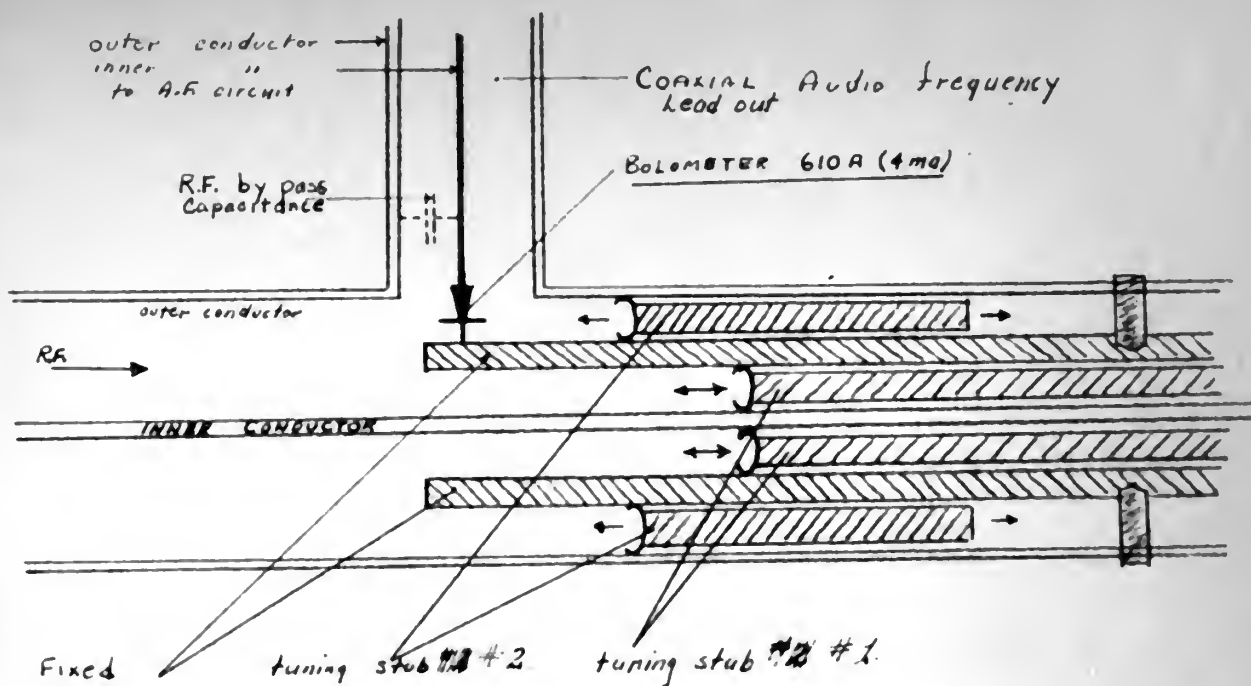
$$\frac{d}{dt} \left( \frac{\partial L}{\partial \dot{x}} \right) = \frac{\partial L}{\partial x}$$

$\beta$

1. The first step is to identify the problem or question that needs to be answered.

[illegible]

1900 1901 1902 1903 1904 1905 1906 1907 1908 1909 1910 1911 1912 1913 1914 1915 1916 1917 1918 1919 1920 1921 1922 1923 1924 1925 1926 1927 1928 1929 1930 1931 1932 1933 1934 1935 1936 1937 1938 1939 1940 1941 1942 1943 1944 1945 1946 1947 1948 1949 1950 1951 1952 1953 1954 1955 1956 1957 1958 1959 1960 1961 1962 1963 1964 1965 1966 1967 1968 1969 1970 1971 1972 1973 1974 1975 1976 1977 1978 1979 1980 1981 1982 1983 1984 1985 1986 1987 1988 1989 1990 1991 1992 1993 1994 1995 1996 1997 1998 1999 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2015 2016 2017 2018 2019 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 2030 2031 2032 2033 2034 2035 2036 2037 2038 2039 2040 2041 2042 2043 2044 2045 2046 2047 2048 2049 2050 2051 2052 2053 2054 2055 2056 2057 2058 2059 2060 2061 2062 2063 2064 2065 2066 2067 2068 2069 2070 2071 2072 2073 2074 2075 2076 2077 2078 2079 2080 2081 2082 2083 2084 2085 2086 2087 2088 2089 2090 2091 2092 2093 2094 2095 2096 2097 2098 2099 2100 2101 2102 2103 2104 2105 2106 2107 2108 2109 2110 2111 2112 2113 2114 2115 2116 2117 2118 2119 2120 2121 2122 2123 2124 2125 2126 2127 2128 2129 2130 2131 2132 2133 2134 2135 2136 2137 2138 2139 2140 2141 2142 2143 2144 2145 2146 2147 2148 2149 2150 2151 2152 2153 2154 2155 2156 2157 2158 2159 2160 2161 2162 2163 2164 2165 2166 2167 2168 2169 2170 2171 2172 2173 2174 2175 2176 2177 2178 2179 2180 2181 2182 2183 2184 2185 2186 2187 2188 2189 2190 2191 2192 2193 2194 2195 2196 2197 2198 2199 2200 2201 2202 2203 2204 2205 2206 2207 2208 2209 2210 2211 2212 2213 2214 2215 2216 2217 2218 2219 2220 2221 2222 2223 2224 2225 2226 2227 2228 2229 2230 2231 2232 2233 2234 2235 2236 2237 2238 2239 2240 2241 2242 2243 2244 2245 2246 2247 2248 2249 2250 2251 2252 2253 2254 2255 2256 2257 2258 2259 2260 2261 2262 2263 2264 2265 2266 2267 2268 2269 2270 2271 2272 2273 2274 2275 2276 2277 2278 2279 2280 2281 2282 2283 2284 2285 2286 2287 2288 2289 2290 2291 2292 2293 2294 2295 2296 2297 2298 2299 2300 2301 2302 2303 2304 2305 2306 2307 2308 2309 2310 2311 2312 2313 2314 2315 2316 2317 2318 2319 2320 2321 2322 2323 2324 2325 2326 2327 2328 2329 2330 2331 2332 2333 2334 2335 2336 2337 2338 2339 2340 2341 2342 2343 2344 2345 2346 2347 2348 2349 2350 2351 2352 2353 2354 2355 2356 2357 2358 2359 2360 2361 2362 2363 2364 2365 2366 2367 2368 2369 2370 2371 2372 2373 2374 2375 2376 2377 2378 2379 2380 2381 2382 2383 2384 2385 2386 2387 2388 2389 2390 2391 2392 2393 2394 2395 2396 2397 2398 2399 2400 2401 2402 2403 2404 2405 2406 2407 2408 2409 2410 2411 2412 2413 2414 2415 2416 2417 2418 2419 2420 2421 2422 2423 2424 2425 2426 2427 2428 2429 2430 2431 2432 2433 2434 2435 2436 2437 2438 2439 2440 2441 2442 2443 2444 2445 2446 2447 2448 2449 2450 2451 2452 2453 2454 2455 2456 2457 2458 2459 2460 2461 2462 2463 2464 2465 2466 2467 2468 2469 2470 2471 2472 2473 2474 2475 2476 2477 2478 2479 2480 2481 2482 2483 2484 2485 2486 2487 2488 2489 2490 2491 2492 2493 2494 2495 2496 2497 2498 2499 2500 2501 2502 2503 2504 2505 2506 2507 2508 2509 2510 2511 2512 2513 2514 2515 2516 2517 2518 2519 2520 2521 2522 2523 2524 2525 2526 2527 2528 2529 2530 2531 2532 2533 2534 2535 2536 2537 2538 2539 2540 2541 2542 2543 2544 2545 2546 2547 2548 2549 2550 2551 2552 2553 2554 2555 2556 2557 2558 2559 2560 2561 2562 2563 2564 2565 2566 2567 2568 2569 2570 2571 2572 2573 2574 2575 2576 2577 2578 2579 2580 2581 2582 2583 2584 2585 2586 2587 2588 2589 2590 2591 2592 2593 2594 2595 2596 2597 2598 2599 2600 2601 2602 2603 2604 2605 2606 2607 2608 2609 2610 2611 2612 2613 2614 2615 2616 2617 2618 2619 2620 2621 2622 2623 2624 2625 2626 2627 2628 2629 2630 2631 2632 2633 2634 2635 2636 2637 2638 2639 2640 2641 2642 2643 2644 2645 2646 2647 2648 2649 2650 2651 2652 2653 2654 2655 2656 2657 2658 2659 2660 2661 2662 2663 2664 2665 2666 2667 2668 2669 2670 2671 2672 2673 2674 2675 2676 2677 2678 2679 2680 2681 2682 2683 2684 2685 2686 2687 2688 2689 2690 2691 2692 2693 2694 2695 2696 2697 2698 2699 2700 2701 2702 2703 2704 2705 2706 2707 2708 2709 2710 2711 2712 2713 2714 2715 2716 2717 2718



P.R.D. 612-A BOLOMETER MOUNT & TUNER

FIG. 7.

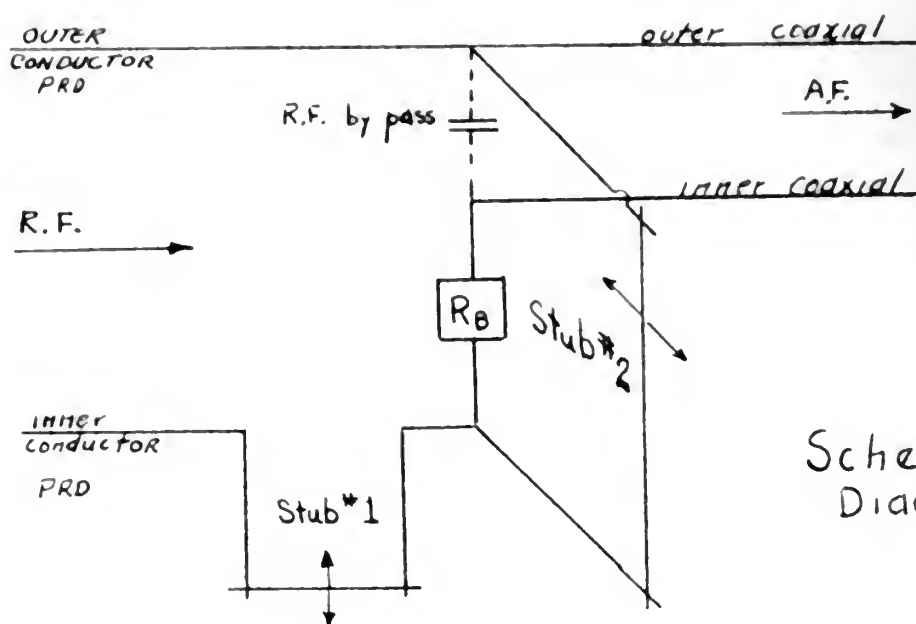


FIG. 8.



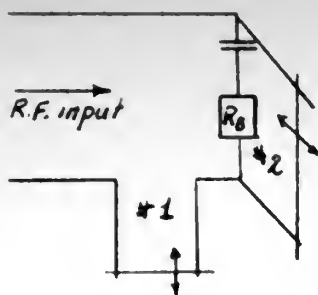
R.F. CIRCUIT

Fig. 9 (a)

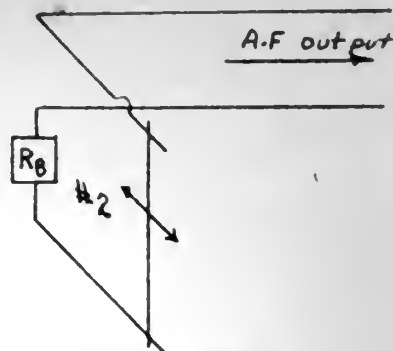
A.F. CIRCUIT

Fig. 9 (b)

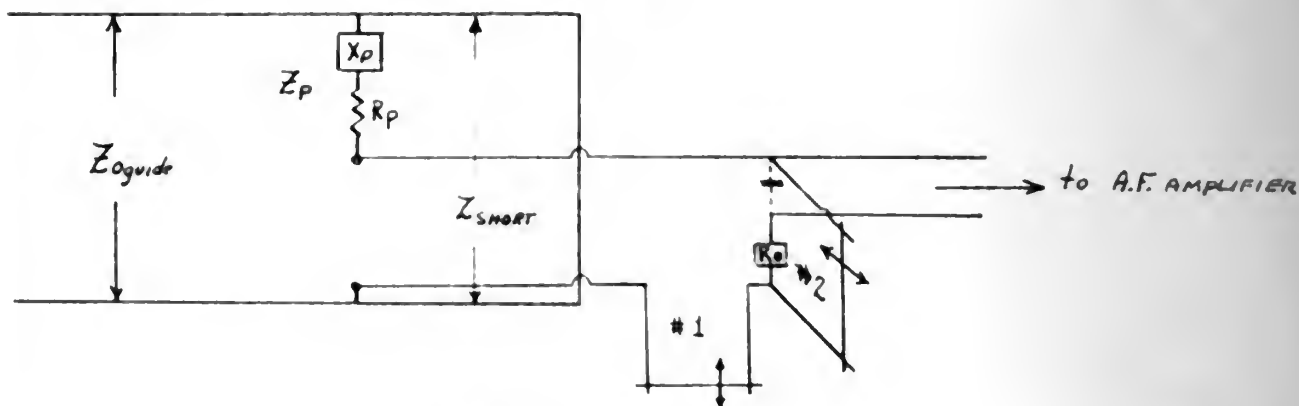
WAVEGUIDE TO COAXIAL TO PRD

FIG. 10

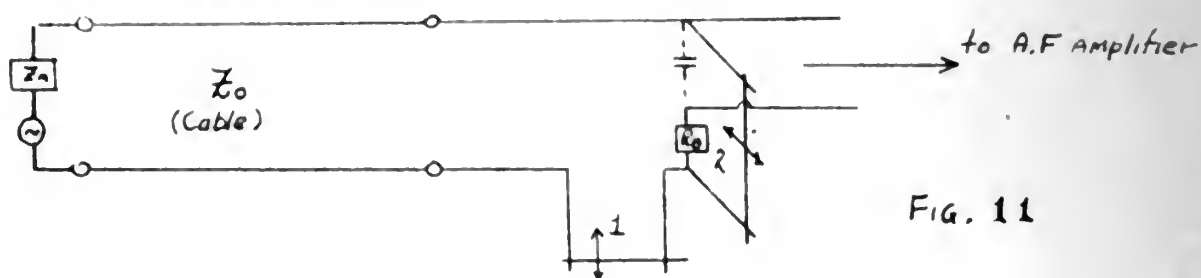
ANTENNA TO CABLE TO PRD

FIG. 11

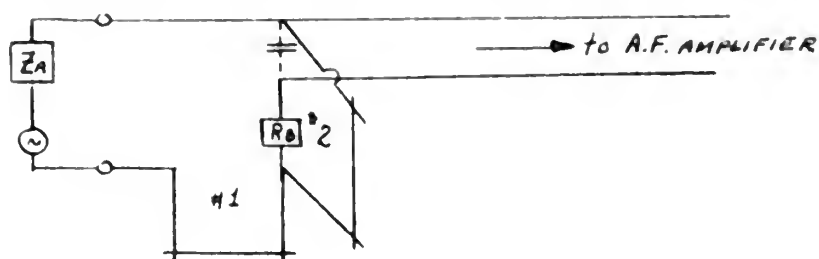
ANTENNA TO PRD (WITH PRD IMBEDDED IN model aircraft)

FIG. 12.





*Photograph "A"*

ES 96885 DOUGLAS  
XP3D-1 155.1 4-2-53  
COMPARISON RECEIVING ASSY.

~~XXXXXXXXXXXXXXXXXXXX~~  
~~XXXXXXXXXXXXXXXXXXXX~~  
~~XXXXXXXXXXXXXXXXXXXX~~  
ANTENNA EFFICIENCY MEASUREMENTS





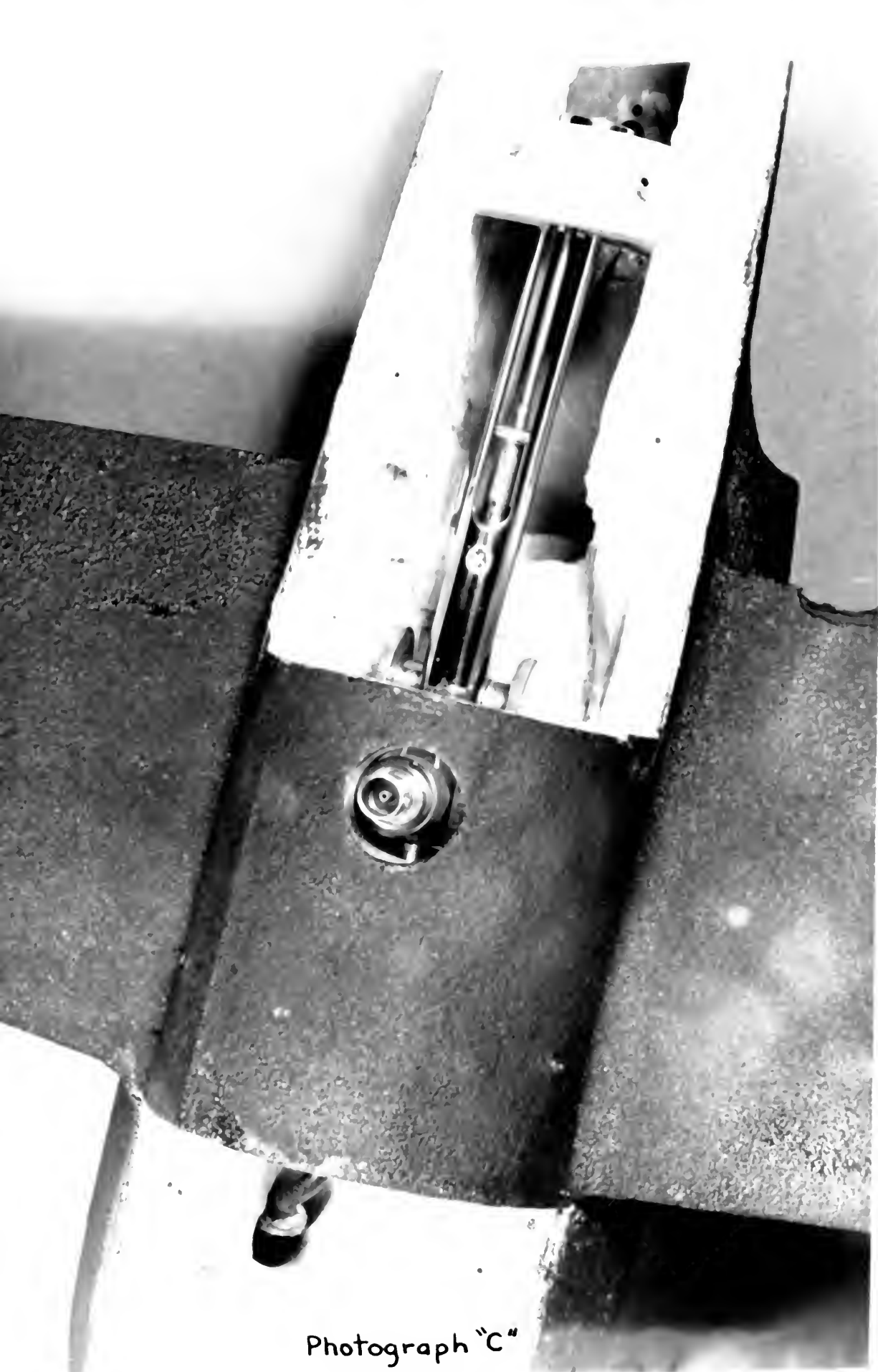


Photograph "B"

ES 96884 DOUGLAS  
XF3D-1 155.1 4-2-53  
MODEL, ANTENNA EFFICIENCY MEASUREMENTS

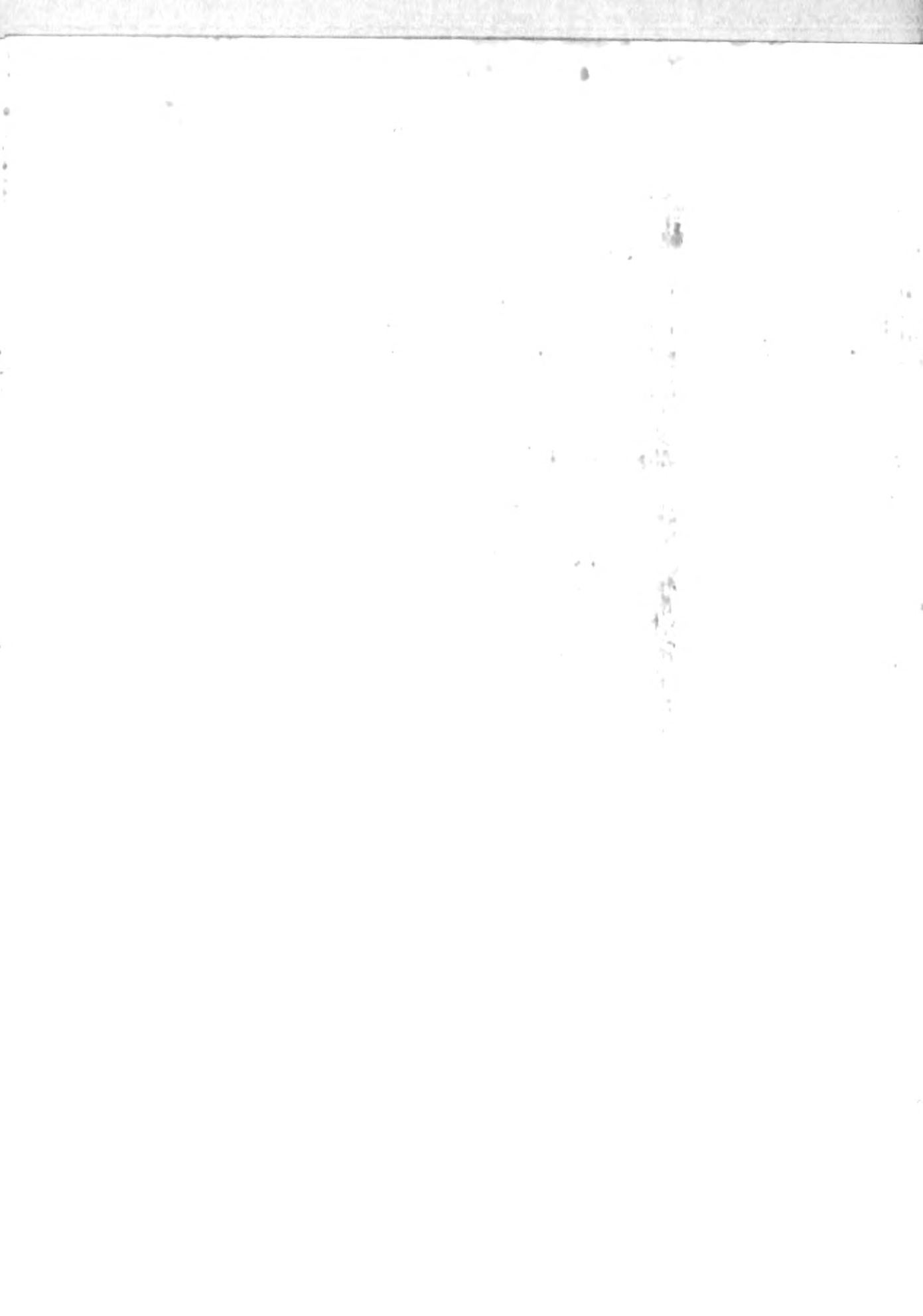
~~RESTRICTED~~  
~~SECURITY INFORMATION~~





Photograph "C"

XF3D-1 155.1 4-2-53  
ANTENNA, DETECTOR ASSY. ANTENNA EFFICIENCY MEASUREMENTS  
~~RESTRICTED~~  
~~SECURITY INFORMATION~~



The derivative of  $R_{in2}$  with respect to  $X_2$  is  $\frac{2 R_b^3 X_2}{(R_b^2 + X_2^2)^2}$

When  $X_2 = 0$  the derivative  $= 0$ , therefore the value of  $R_{in2}$  varies from zero to a value asymptotic to  $R_b$ ,  $0 \leq R_{in2} \leq R_b$ . However the value of  $X_2$  limits the value of  $R_{in2}$ . In most cases  $R_{in2}$  should be near 50 ohms. The tuner will provide a match as long as  $R_b > R_{in2}$ , with limitations fixed by the range of  $X_2$  and  $X_3$ .

### 3. Matching the receiver to the terminating impedance.

#### a. General considerations:

The expression for efficiency derived above,  $\eta = \frac{W_1 A_{2m}}{W_2 A_{1m}}$ , is composed of two measured values ( $W_1$  and  $W_2$ ), one derived value ( $A_{1m}$ ), and one computed value ( $A_{2m}$ ).  $A_{2m}$  and  $A_{1m}$  are determined from sources independent of the efficiency measuring experiment and therefore are not considered as a part of the matching problem. The effective aperture decreases for an increase in mismatch, or for an increase in loss resistance. From the definition of the effective aperture ( $W = P_o A$ ) it can be seen that the power received in the terminating impedance is proportional to the effective aperture. The power density of the incident wave is the same for the model and comparison antennas, and does not enter the problem. Therefore any change in the effective apertures due to mismatch will effect the values  $W_1$  and  $W_2$ . These will change the value of  $\eta$ , and instead of giving the true value of the efficiency they will give a value which will include the losses due to mismatch as well as the heating losses in the antenna structure. Therefore it is desirable to eliminate mismatch as much as possible.

$$\frac{d}{dx} \left( \frac{X}{1-X} \right)$$

The derivative of  $\frac{X}{1-X}$  with respect to  $X$  is

When  $X = 0$ , the derivative is  $\frac{d}{dX} \left( \frac{X}{1-X} \right) = 1$ .

For a value of  $X$  other than 0, the derivative is  $\frac{d}{dX} \left( \frac{X}{1-X} \right) = \frac{1}{(1-X)^2}$ .

At  $X = 1$ , the derivative is  $\frac{d}{dX} \left( \frac{X}{1-X} \right) = \frac{1}{(1-1)^2} = \frac{1}{0^2} = \frac{1}{0}$ .

The limit of the derivative as  $X$  approaches 1 is  $\lim_{X \rightarrow 1} \frac{1}{(1-X)^2} = \infty$ .

Thus, the derivative of  $\frac{X}{1-X}$  is  $\frac{1}{(1-X)^2}$ .

Therefore, the derivative of  $\frac{X}{1-X}$  with respect to  $X$  is  $\frac{1}{(1-X)^2}$ .

Q.E.D.

The derivative of  $\frac{X}{1-X}$  with respect to  $X$  is  $\frac{1}{(1-X)^2}$ .

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For a value of  $X$  other than 0, the derivative is  $\frac{d}{dX} \left( \frac{X}{1-X} \right) = \frac{1}{(1-X)^2}$ .

At  $X = 1$ , the derivative is  $\frac{d}{dX} \left( \frac{X}{1-X} \right) = \frac{1}{(1-1)^2} = \frac{1}{0^2} = \frac{1}{0}$ .

The limit of the derivative as  $X$  approaches 1 is  $\lim_{X \rightarrow 1} \frac{1}{(1-X)^2} = \infty$ .

Thus, the derivative of  $\frac{X}{1-X}$  is  $\frac{1}{(1-X)^2}$ .

Therefore, the derivative of  $\frac{X}{1-X}$  with respect to  $X$  is  $\frac{1}{(1-X)^2}$ .

Q.E.D.

Occasionally the physical size of the antenna and the terminating impedance are such that they can not be located conveniently. Such is the case here, where a small size cable, RG 58/U, is used to connect the antenna to the bolometer resistance. If the cable were lossless the matching problem would be simplified. The maximum power transfer would occur when the line impedance was matched to the generator impedance. For a maximum power transfer the impedance looking to the right from an arbitrary point must be the complex conjugate of the impedance looking to the left from the same point; the reactances equal and opposite and the resistances equal. For the lossless transmission line a conjugate match at one point will insure a conjugate match at all other points. Therefore for a maximum power transfer into the terminating impedance all that is necessary is that the impedance at the input terminals of the connecting line be equal to the complex conjugate of the antenna impedance, or that the terminating impedance be equal to the conjugate impedance of the connecting line at the termination. However, with losses existing in the line, it does not follow that a conjugate match at one point will insure a match at all other points. The general approach will consider the networks lossless, and then will account for the losses.

b. For the horn antenna.

The comparison horn receiver should convey the received power to the bolometer resistance. The actual receiver is shown in Photograph A. Losses can lower the received power in the bolometer. Sources of power loss are the ohmic losses of the waveguide walls, of the

functionally the equivalent of the antenna and the transmitting

impedance are such that they can be located conveniently. When  
the antenna is a small size coil,  $50 \mu\Omega$ , it is hard to connect

the antenna to the balanced circuit. If the only way to connect

the matching problem will be simplified. The matching power transfer

would occur when an ideal impedance was matched to the generator impedance

balance. For a matching point transfer the impedance looking to the right

from an impedance point must be the complex conjugate of the impedance

looking to the left from the same point; the resistances equal and opposite  
and the reactances equal. For the lossless transmission line a conjugate

match at one point will insure a conjugate match at all other points.

Therefore for a maximum power transfer into the terminating impedance all

that is necessary is that the impedance at the input terminals of the

connecting line be equal to the complex conjugate of the antenna impedance,  
or that the terminating impedance be equal to the conjugate impedance of

the connecting line at the transmitting end. However, with losses existing

in the line, it does not follow that a conjugate match at one point will

insure a match at all other points. The general approach will consider

the matching losses, and the loss coefficient for the losses.

1. Loss in the antenna

The conjugate match receiver should error, the received

power is a function of the antenna. The actual receiver is shown in

Figure 1. The antenna is connected to the receiver by the feedline.

Assume that the antenna is a small size coil,  $50 \mu\Omega$ , and the feedline is



waveguide to coaxial transition, and of the PRD tuner. If the losses are sufficiently small they may be neglected. The matching of the bolometer resistance to the coaxial line was accomplished by a double stub PRD tuner. Matching the coaxial line to the waveguide was accomplished by a variable short and a probe of a preset length. These four variables were considered sufficient to match the comparison antenna.

c. For the model antenna.

The receiving circuit of the model is shown in Figures 11 and 12. The aircraft model and the tuner connected to the antenna are shown in Photographs B and C. In Figure 11 cable losses would need to be calculated to correct for the received power at the input or output terminals of the antenna. However with the tuner placed at the input terminals of the antenna the line losses would not occur and the double stub tuners could provide the correct matching. This was done to the extent that the tuner was embedded in the aircraft model (see Photograph C and Figure 12). A very small section of the cable remained between the antenna cavities and the connection to the PRD tuner. At 9000 mc. the input terminals to such an antenna, two parallel cavities with a balun connection into a coaxial line, were not easily specified. Arbitrarily the input terminals were defined to be the junction of the antenna lead and the tuner. Regardless of the possible error of this approximation, the following assumptions were made:

(1) the PRD tuner was a reactive circuit with losses negligible.

...the ... ..

• *Journal of the American Medical Association* •

The first of these is the fact that the  
 and the second is the fact that the  
 the third is the fact that the  
 the fourth is the fact that the  
 the fifth is the fact that the  
 the sixth is the fact that the  
 the seventh is the fact that the  
 the eighth is the fact that the  
 the ninth is the fact that the  
 the tenth is the fact that the

• **1995** *Journal of the American Medical Association* 273: 1049-1054

(2) the losses in the small section of cable were considered as part of the antenna losses.

(3) the bolometer resistance was matched to the model when the detected signal was a maximum in the bolometer amplifier.

#### 4. Correction for transmission losses.

Where the losses can not be considered negligible it becomes necessary to correct for them. When the input power is attenuated and voltage standing waves exist the following equation\* may be used to find the input power providing the output power is known.

$$P_{in} = P_{out} \frac{1 - |\Gamma|^2 \eta_m^2}{(1 - |\Gamma|^2) \eta_m}$$

where  $\eta_m$  = the ratio of the power received to the power transmitted when there are no standing waves.

$\Gamma$  = the reflection coefficient.

$P_{in}$  = the transmitted (input) power.

$P_{out}$  = the received (output) power.

\*Principles of Radar, (17) pp 6-47 to 6-49.

(2) The first is the fact that the value of the function is constant.

Secondly, the function is constant.

Thirdly, the function is constant.

With the above assumptions, the function is constant.

4. Conclusion: The function is constant.

It is clear that the function is constant.

Therefore, the function is constant.

It is clear that the function is constant.

the function is constant.

$$\frac{f(x)}{g(x)} = \frac{f(x)}{g(x)}$$

where  $f(x)$  and  $g(x)$  are functions of  $x$ .

The function is constant.

Therefore, the function is constant.

the function is constant.

## CHAPTER IV

### EXPERIMENTS

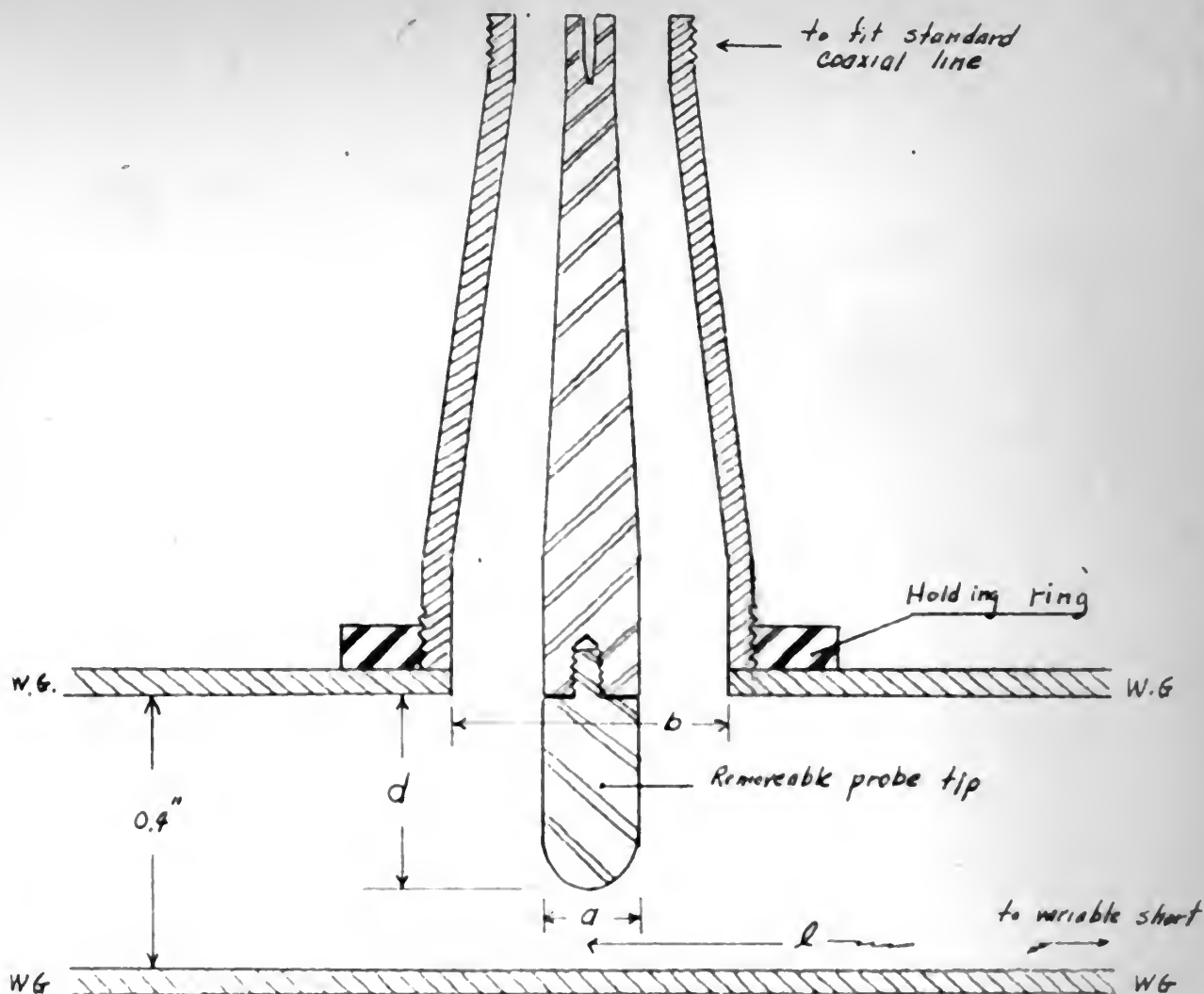
#### 1. Preliminary experiments.

All experiments other than those taken to determine the antenna efficiency are placed together as preliminary data. The power transfer and the degree of matching had to be checked prior to taking the final measurements. The preliminary experiments are divided into those pertaining to waveguides and those to coaxial lines. The data taken appears in the appendix. The results and conclusions are given here.

##### a. Waveguide experiments.

(1) It became necessary to obtain some idea of the relative power transfer in the waveguide and in the coaxial fitting of the PRD tuner. This brought forth the problem of probe transition within the waveguide, as well as the overall transfer of energy. Several experiments were made using different frequencies. The general setup was to transmit square-wave modulated signals through the waveguide to the detector. Photograph A shows the comparison horn with detector section. In these experiments the horn was disconnected and the detector section was excited through the waveguide directly. The relative power level and the VSWR were observed for the following variables: probe tip length, probe diameter, length of short in the waveguide, and the length of the shunt and series short circuit stubs of the PRD tuner (see Figures 7, 8, 10 and 13). The results of these experiments were:





$a = \frac{1}{16}$ "       $b = 2.3 a$        $Z_0$  section = 50 to 51  $\Omega$   
 $d$  - probe depth variable (approx. 72% of waveguide depth)

WAVEGUIDE TO COAXIAL LINE  
 TRANSITION

FIG. 13.





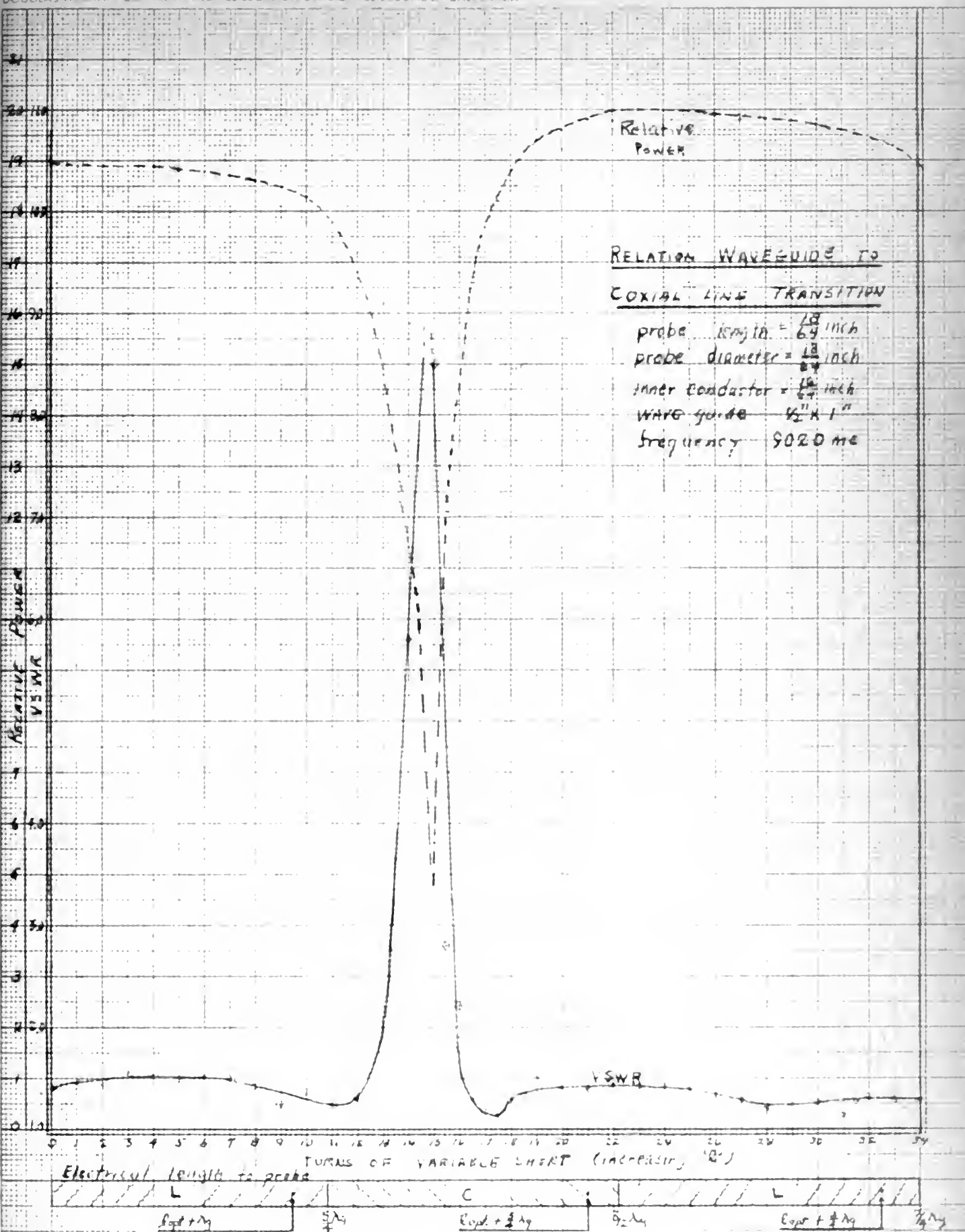
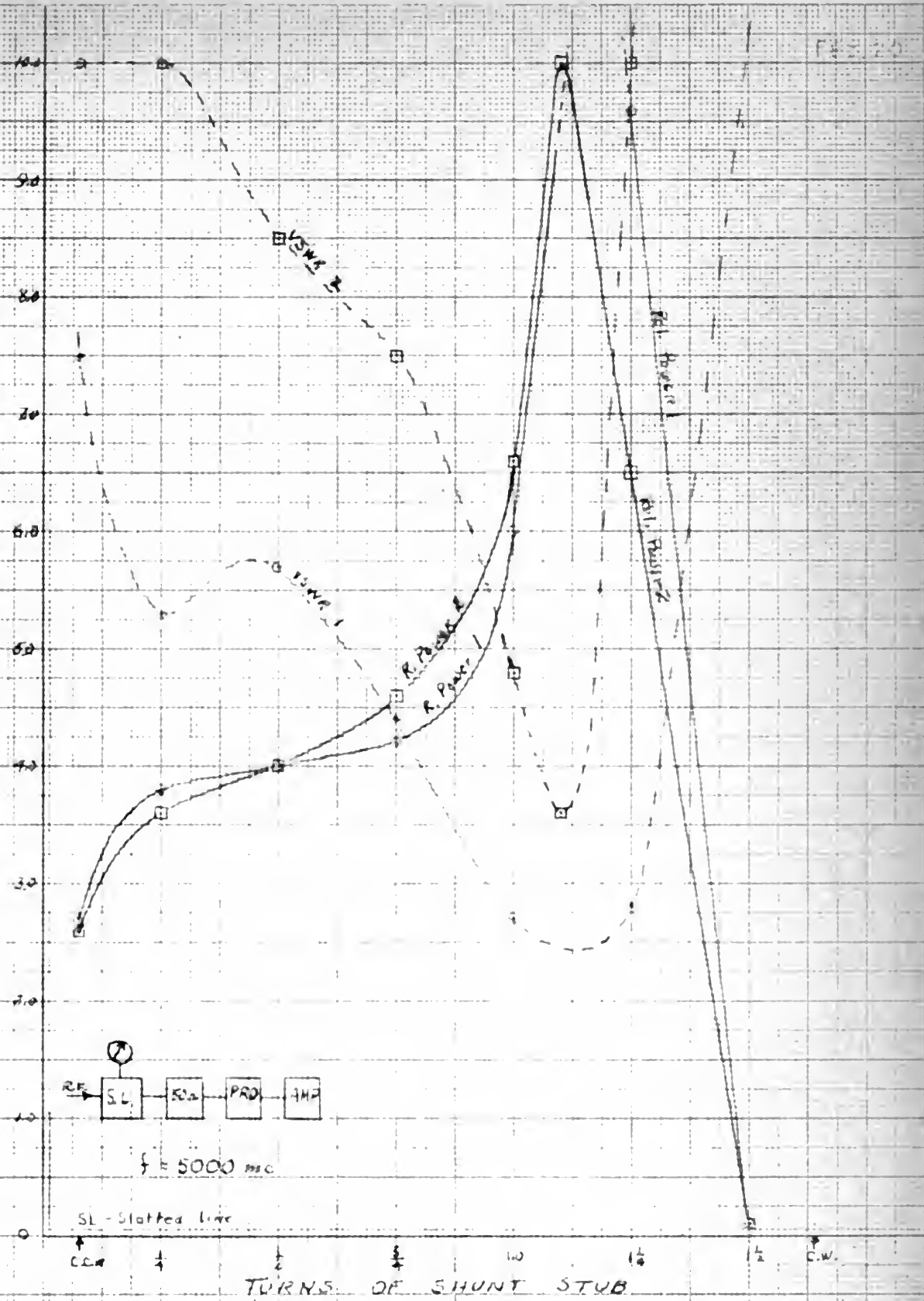


FIGURE 14.



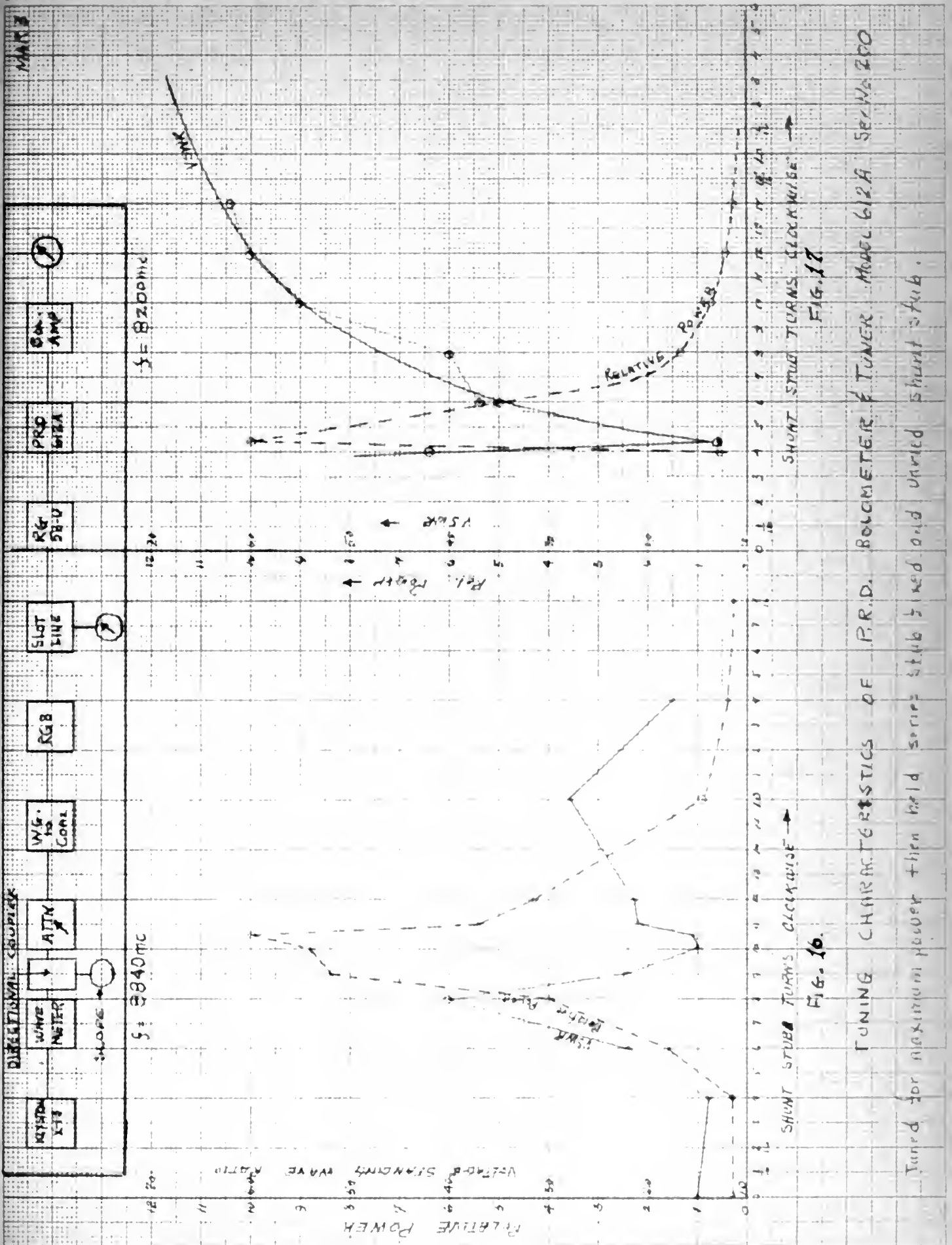
RELATIVE POWER & VOLTAGE STANDING WAVE RATIO



TUNING CHARACTERISTICS OF PRD TUNER Ser No 200 MOD 612A  
(Tuned for two max positions {power} varied shunt stub, series stub fixed.)

FIGURE 15







(a) The probe tip diameter should be the same size as the center conductor of the probe transition. The probe length should be about one sixth of the wave length in the guide, or it should project into the waveguide about 73 per cent of the waveguide depth. Although these results were obtained experimentally, they can be obtained from the literature.\*

(b) The probe length, the short length, and the series and shunt stub length of the PRD tuner were sufficient variables and provided appropriate matching. Figure 14 shows the VSWR and the relative power to the detector versus the short length (in turns and in wave lengths).

(2) The impedance measuring experiments were inconclusive. The experiments were performed within the Fresnel region and inside a closed area. Reflections and coupling were too great to give satisfactory results.

#### b. Coaxial line experiments.

(1) The r.f. energy was fed directly to a slotted line and then into various terminations. When the PRD tuner was connected to the cable the VSWR varied from 3 to 1 to 1.3 to 1. Near the frequency of expected operation, 9000 mcs., the VSWR was about 1.3 or 1.5 to 1, when tuned for maximum power indication on the audio amplifier. Figures 15, 16 and 17 show the relationship of the VSWR and the relative power

\*Principles of Radar (17) Ch 10 Art 13, WW Mumford (14), G. L. Ragan (15) Sections 6.3-6.4 and J. C. Slater (22).

1. The first part of the paper is devoted to a

discussion of the general principles of the theory of

the structure of the crystal lattice and the

role of the defects in the formation of the

properties of the material. The second part

is devoted to a detailed analysis of the

experimental results obtained in the

study of the structure of the crystal lattice

and the role of the defects in the formation of

the properties of the material. The third

part of the paper is devoted to a

discussion of the general principles of the

theory of the structure of the crystal lattice

and the role of the defects in the formation of

the properties of the material. The fourth

part of the paper is devoted to a

discussion of the general principles of the

theory of the structure of the crystal lattice

and the role of the defects in the formation of

the properties of the material. The fifth

part of the paper is devoted to a

discussion of the general principles of the

theory of the structure of the crystal lattice

and the role of the defects in the formation of



as the frequency was changed.

(2) Experiments were made simulating model range conditions while inside an enclosed area. Probability for error was very high due to reflecting objects, strong coupling between antennas, and the antenna separation being within the near (Fresnel) zone. There was no correlation of the data taken. An additional experiment was made on the model range. The model aircraft, with a slotted line in the receiving circuit, was illuminated in accordance with model range requirements. The low r. f. power level and the relatively large amount of power absorbed by the slotted line made it advisable to locate the tuning section as closely as possible to the antenna terminals. Estimated VSWR under this condition should be no more than that observed above, about 1.2 to 1.5 to 1. Transmission losses due to this value of VSWR were negligible. The matching conditions were considered satisfactory when the detected power indication was a maximum.

## 2. Efficiency experiments.

### a. Patterns of the model antenna to obtain the directivity.

Prior to the actual efficiency experiments a set of conical patterns was taken of the model antenna. These patterns are included as Figures 18 through 35. Figures 36 through 38 show the coordinate system, the transmitter and receiver orientation, and the conical patterns varied over the sphere of radiation. Procedure for taking model range data is included in the appendix. The only variation from the normal procedure was a change in the recording scale due to the low



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MODEL

TITLE

REPORT

MODEL SCALE

 $\frac{1}{20}$ 

MODEL FREQ.

9030 MC

FULL SCALE FREQ. 420-460 MC

ANTENNA TYPE

APN-1

XF30

ANTENNA LOCATION

FWD NACELLE

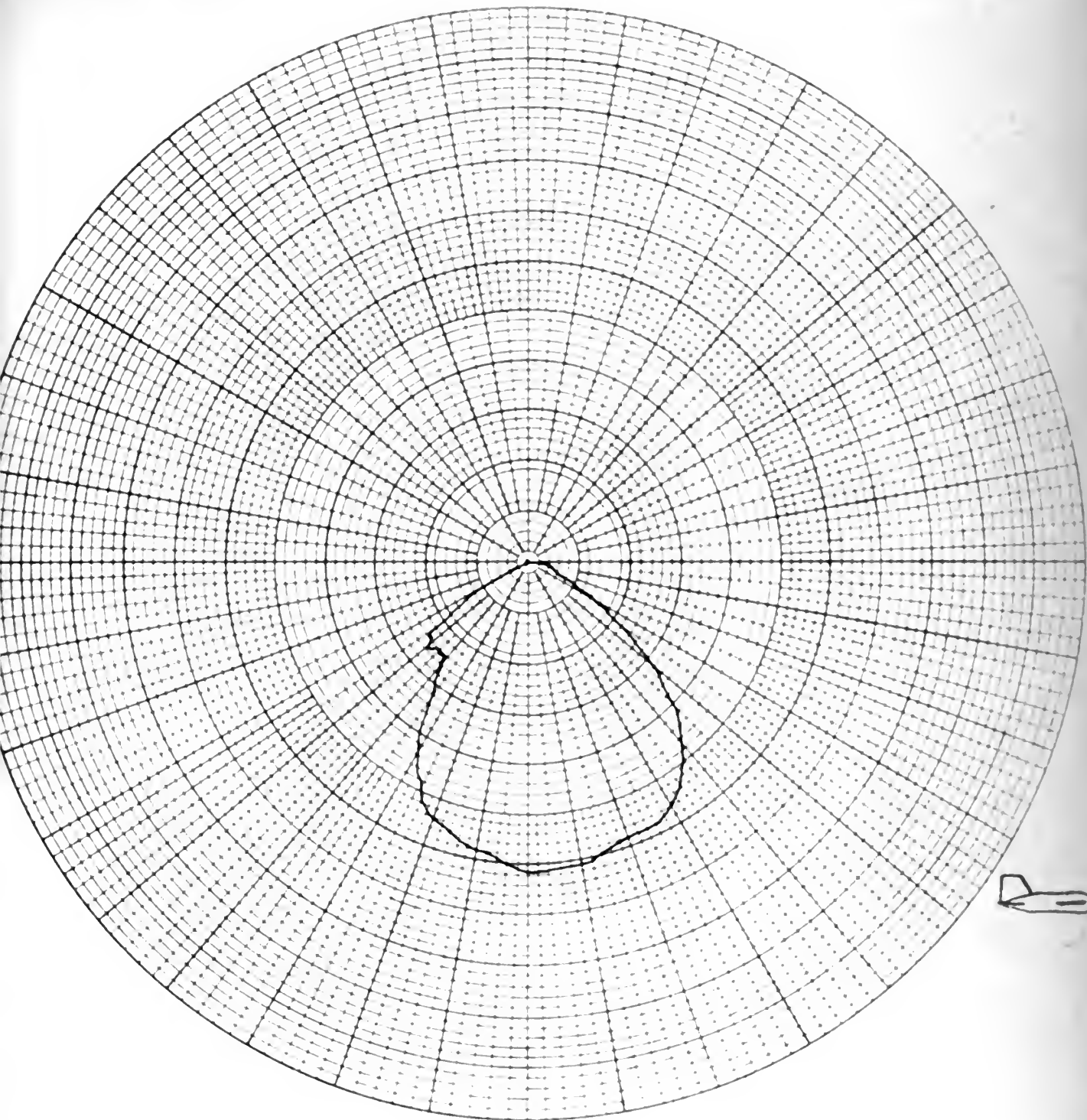


FIGURE 18

MODEL SURFACE

COORDINATE SYSTEM

CURVE PLOTTED IN:

VOLTAGE ✓

POWER ( ) DB ( )

ELEVATION PLANE

AZIMUTH PLANE

POLARIZATION

E<sub>θ</sub>



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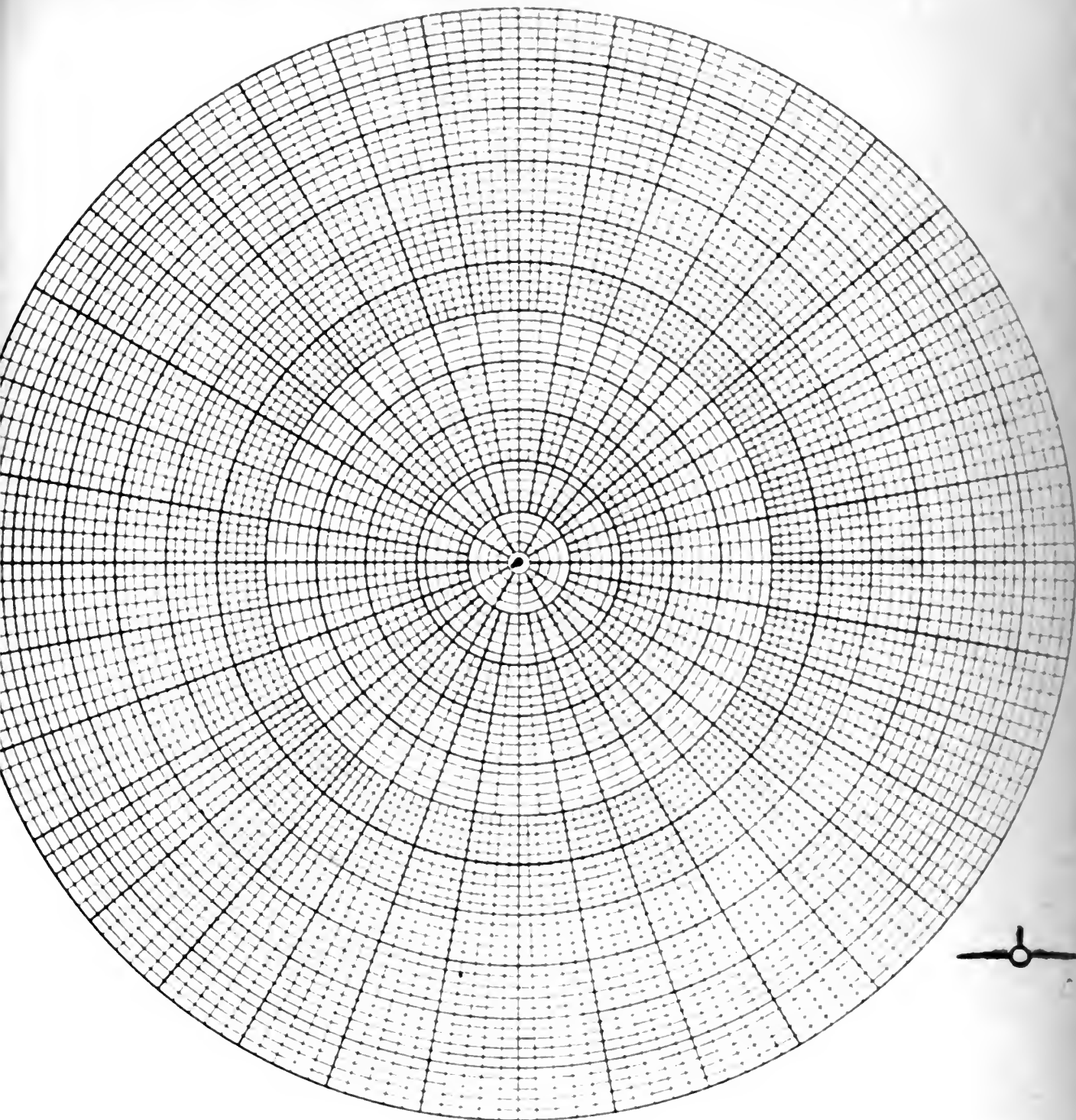
MODEL SCALE 1/20MODEL FREQ. 9030 MCFULL SCALE FREQ. 420-460 MCANTENNA TYPE APN 1ANTENNA LOCATION FWD LEFT NACELLE

FIGURE 19

MODEL SURFACE \_\_\_\_\_

ELEVATION PLANE \_\_\_\_\_

COORDINATE SYSTEM \_\_\_\_\_

AZIMUTH PLANE \_\_\_\_\_

CURVE PLOTTED IN: VOLTAGE (X) POWER ( ) DB ( )

POLARIZATION E<sub>φ</sub>



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MODEL

TITLE

REPORT

MODEL SCALE 1/20

MODEL FREQ.

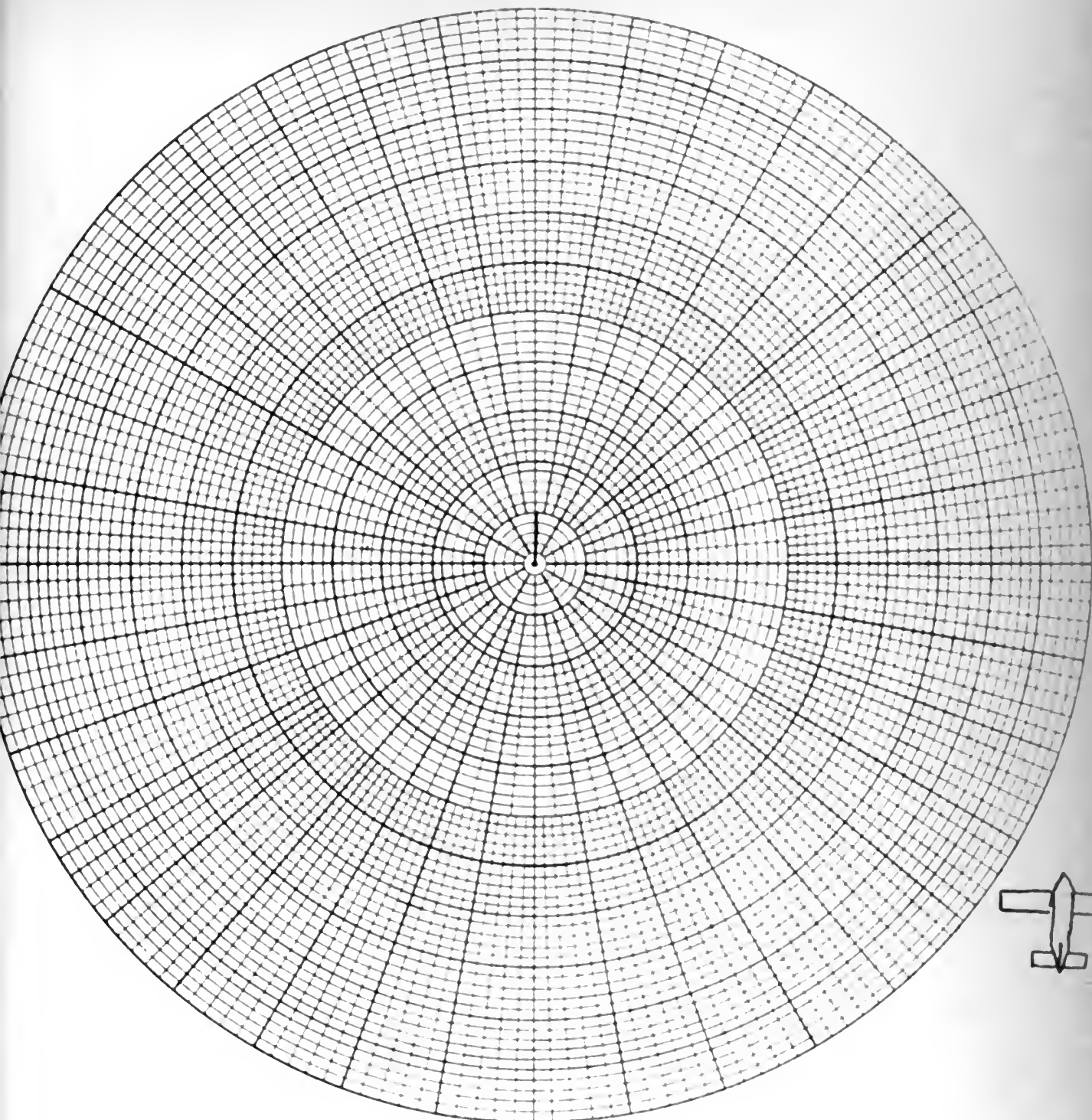
9030 MCFULL SCALE FREQ. 420-460 MCANTENNA TYPE APN-1 XF30ANTENNA LOCATION FWD NACELLE

FIGURE 20.

MODEL SURFACE

ELEVATION PLANE 0°

COORDINATE SYSTEM

AZIMUTH PLANE

CURVE PLOTTED IN: VOLTAGE (✓) POWER ( ) DB ( )

POLARIZATION E<sub>φ</sub>





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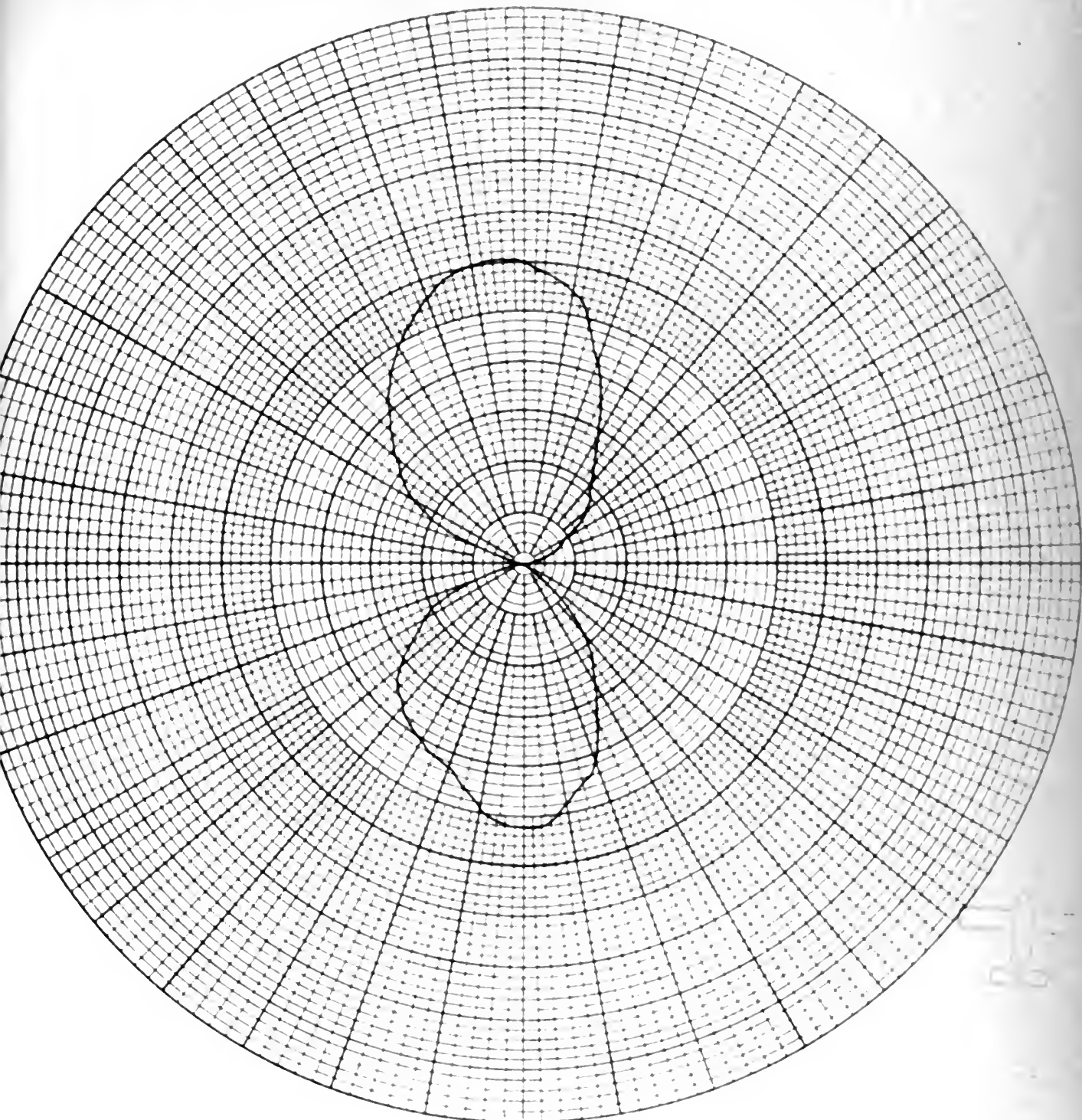
MODEL SCALE 1/20MODEL FREQ. 9030 MCFULL SCALE FREQ. 420-460 MCANTENNA TYPE APN-1 XF3DANTENNA LOCATION FWD NACELLE

FIGURE 21.

Int 57

MODEL SURFACE

COORDINATE SYSTEM

CURVE PLOTTED IN: VOLTAGE (✓) POWER ( ) DB ( )

ELEVATION PLANE -65°

AZIMUTH PLANE

POLARIZATION Eφ



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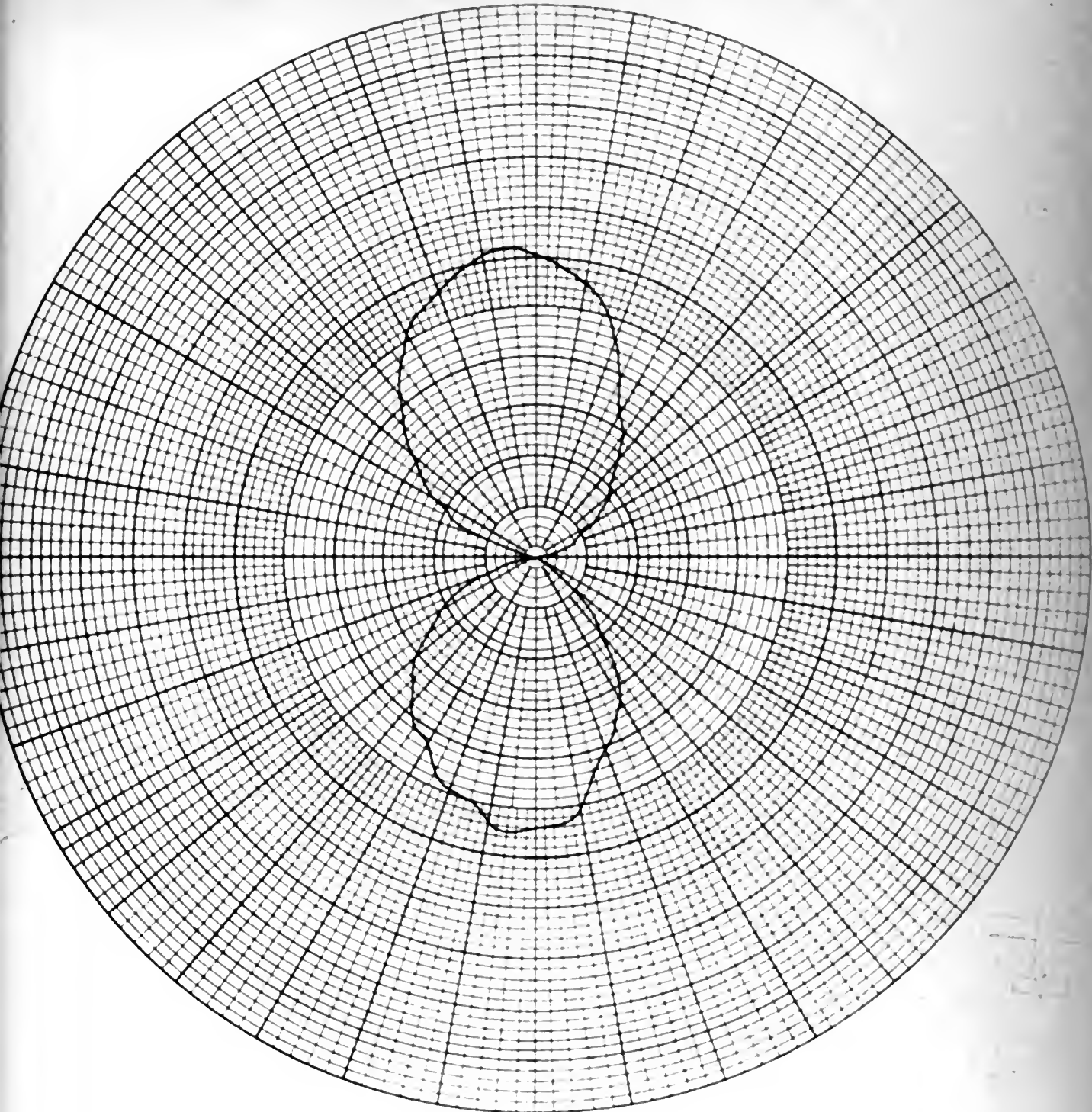
MODEL SCALE 1/20MODEL FREQ. 9030 mc.FULL SCALE FREQ. 470-460 MCANTENNA TYPE APN-1XF3DANTENNA LOCATION FWD NAKELLE

FIGURE 22.

INT 60

MODEL SURFACE \_\_\_\_\_

ELEVATION PLANE -70°

COORDINATE SYSTEM \_\_\_\_\_

AZIMUTH PLANE \_\_\_\_\_

CURVE PLOTTED IN: VOLTAGE (✓) POWER ( ) DB ( )

POLARIZATION E<sub>φ</sub>



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MODEL

TITLE

REPORT

MODEL SCALE

1/20

MODEL FREQ.

9030 MCFULL SCALE FREQ. 420-460 MC

ANTENNA TYPE

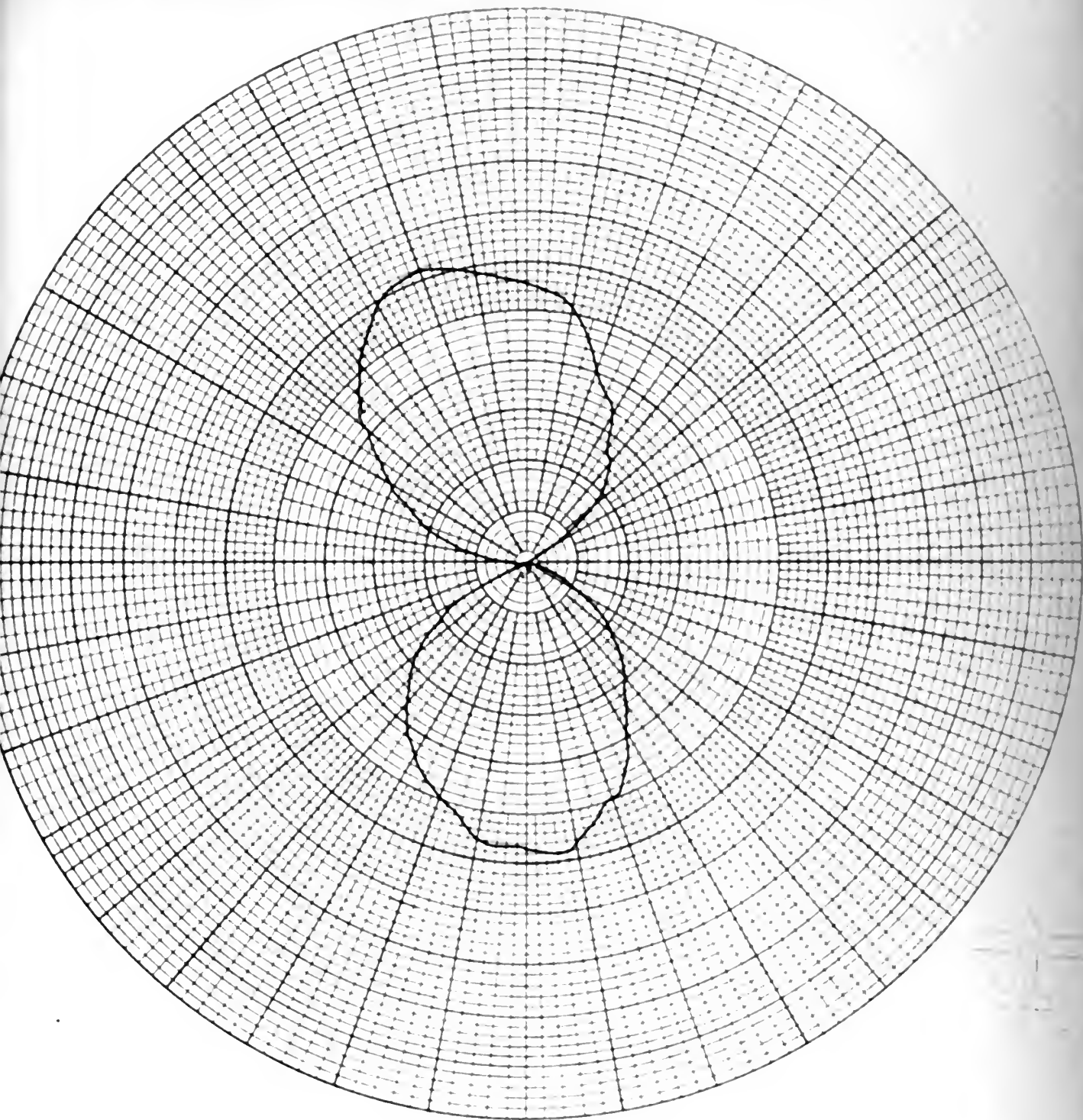
APN-1  
X F3D-1ANTENNA LOCATION FWD NACELLE

FIGURE 23.

INT. 73

MODEL SURFACE

COORDINATE SYSTEM

CURVE PLOTTED IN: VOLTAGE (✓) POWER ( ) DB ( )

ELEVATION PLANE -75°

AZIMUTH PLANE

POLARIZATION E<sub>φ</sub>





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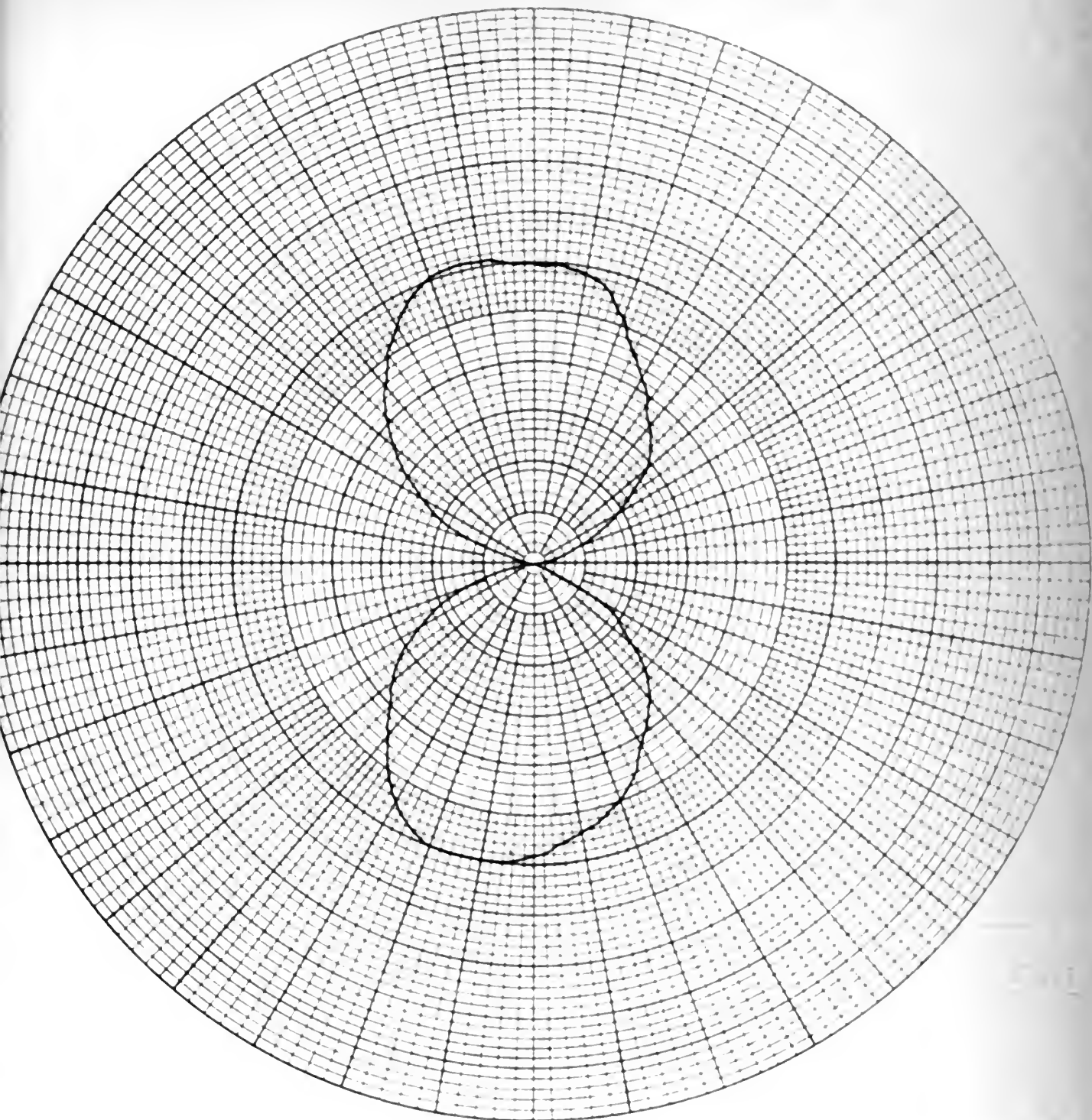
MODEL SCALE 1/20MODEL FREQ. 9030 Mc.FULL SCALE FREQ. 420-460 mcANTENNA TYPE APN-1ANTENNA LOCATION FWID NACELLE

FIGURE 24

Int. 77

MODEL SURFACE \_\_\_\_\_

ELEVATION PLANE \_\_\_\_\_

COORDINATE SYSTEM \_\_\_\_\_

AZIMUTH PLANE \_\_\_\_\_

CURVE PLOTTED IN: VOLTAGE (✓) POWER ( ) DB ( )

POLARIZATION \_\_\_\_\_

E<sub>φ</sub>





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 MODEL SCALE 1/20 MODEL FREQ. 9030 Mc FULL SCALE FREQ. 420-460 MC  
 ANTENNA TYPE APN-1 ANTENNA LOCATION FWD LEFT NACELLE

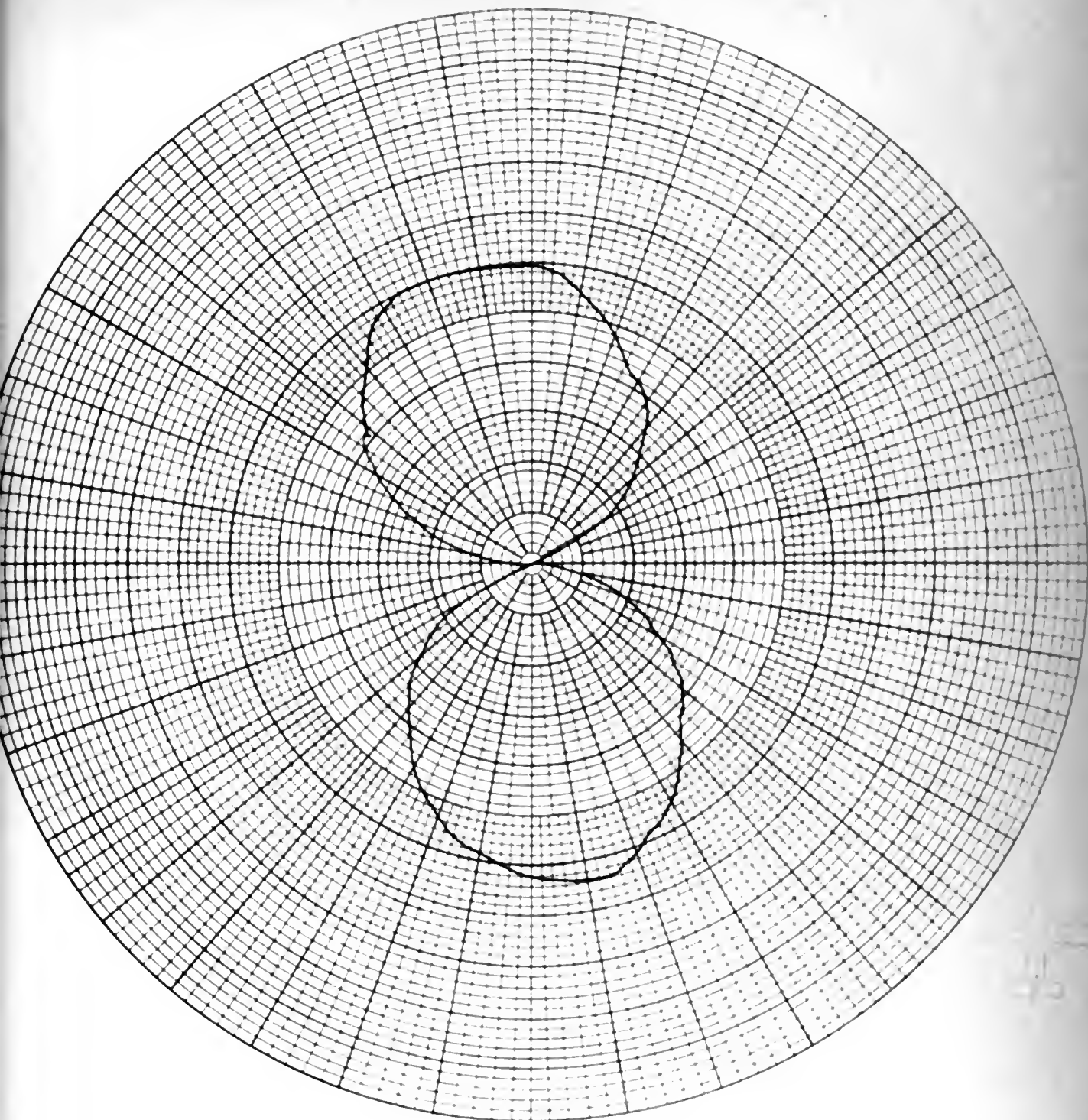


FIGURE 25.

INT 87

MODEL SURFACE \_\_\_\_\_

COORDINATE SYSTEM \_\_\_\_\_

CURVE PLOTTED IN: VOLTAGE (✓) POWER ( ) DB ( )

ELEVATION PLANE -85°

AZIMUTH PLANE \_\_\_\_\_

POLARIZATION E<sub>φ</sub>



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MODEL \_\_\_\_\_

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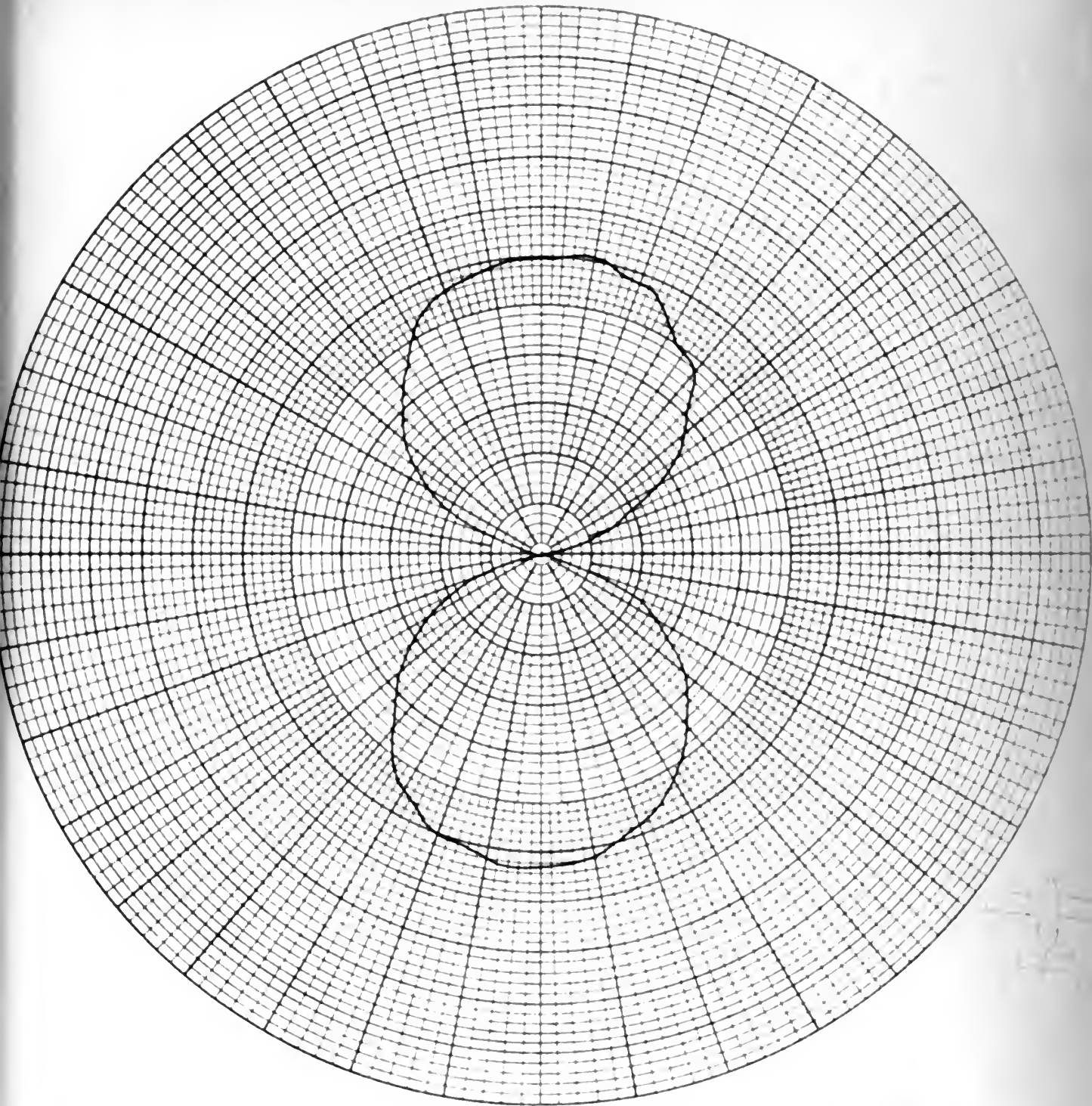
MODEL SCALE 1/20MODEL FREQ. 9030 MCFULL SCALE FREQ. 420-460 MCANTENNA TYPE APN-1ANTENNA LOCATION Left nacelle, fwd

FIGURE 26.

INT. 86

MODEL SURFACE \_\_\_\_\_

COORDINATE SYSTEM \_\_\_\_\_

CURVE PLOTTED IN: VOLTAGE (X) POWER ( ) DB ( )

ELEVATION PLANE -90

AZIMUTH PLANE \_\_\_\_\_

POLARIZATION Eq



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MODEL

TITLE

REPORT

MODEL SCALE 1/20MODEL FREQ. 9030 MCFULL SCALE FREQ. 420-460 MCANTENNA TYPE APN-1XF3D

ANTENNA LOCATION

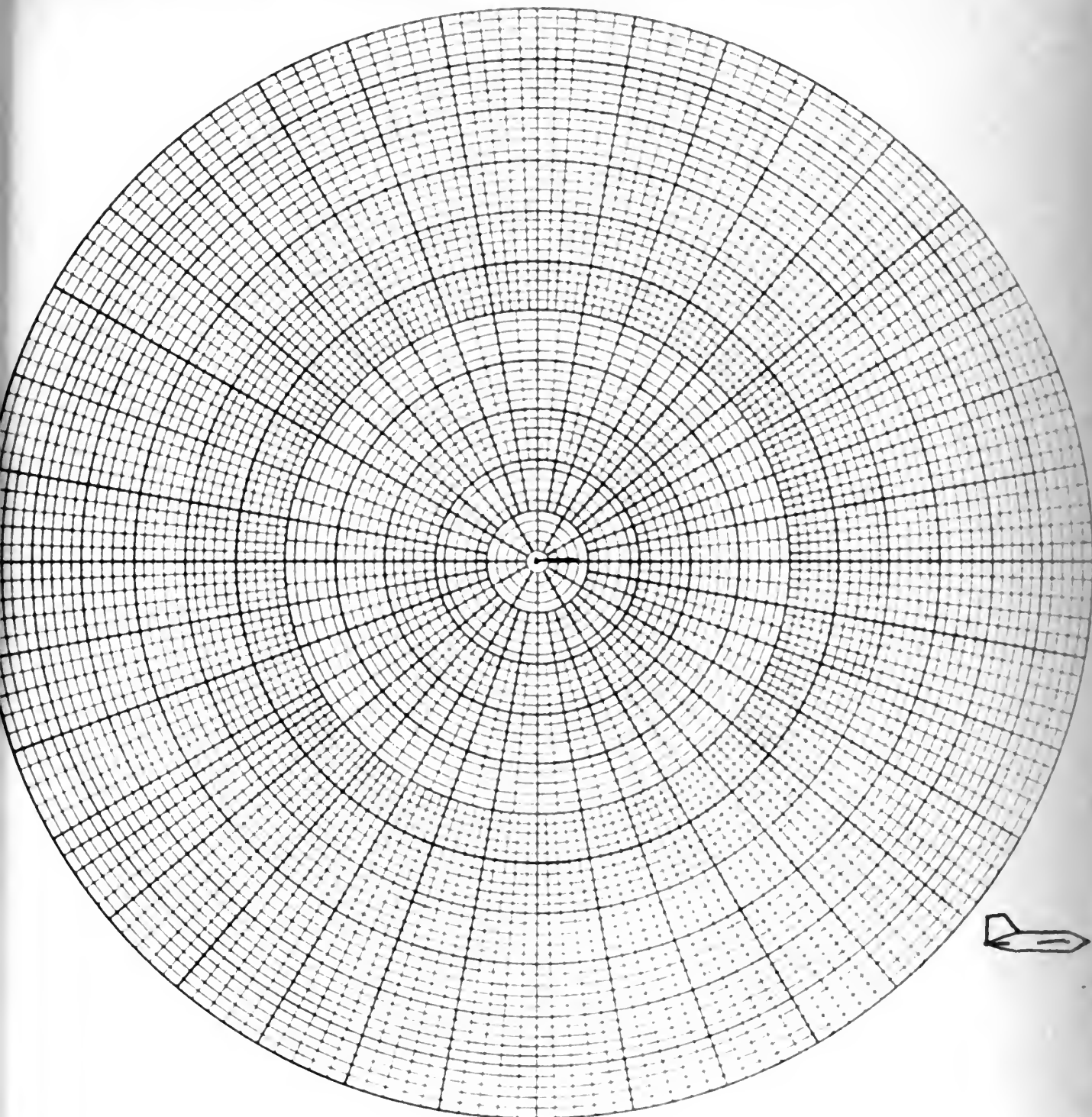
Fwd Nacelle

FIGURE 27.

MODEL SURFACE

ELEVATION PLANE

COORDINATE SYSTEM

AZIMUTH PLANE

CURVE PLOTTED IN: VOLTAGE (✓) POWER ( ) DB ( )

POLARIZATION Eθ





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MODEL

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REPORT

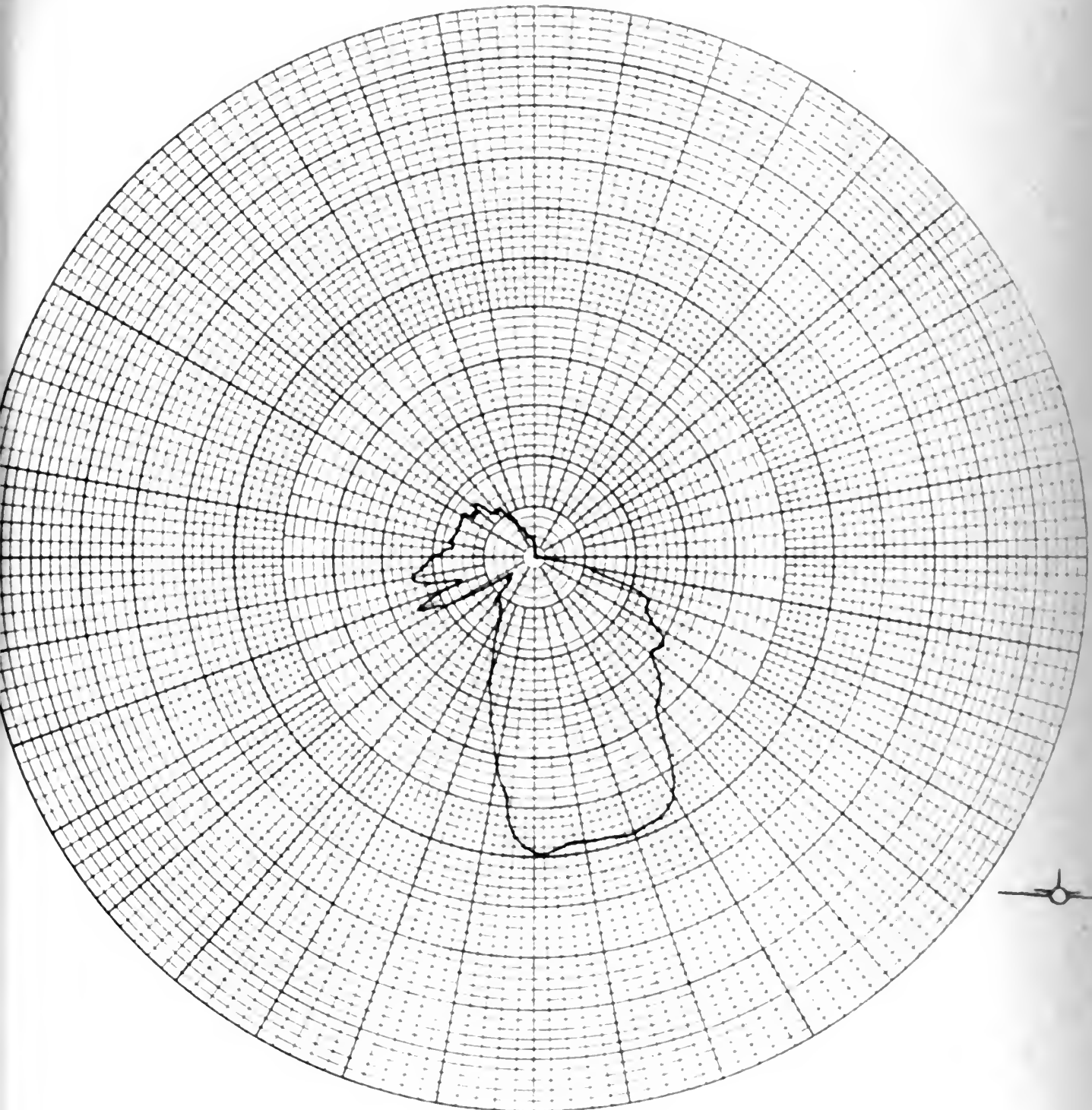
MODEL SCALE 1/20MODEL FREQ. 9030 MCFULL SCALE FREQ. 420-460 MCANTENNA TYPE APN-1XF3DANTENNA LOCATION FWD Nose

FIGURE 28.

MODEL SURFACE

ELEVATION PLANE

COORDINATE SYSTEM

AZIMUTH PLANE

CURVE PLOTTED IN: VOLTAGE (✓) POWER ( )

POLARIZATION E<sub>0</sub>





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MODEL

TITLE

REPORT

MODEL SCALE 1/20MODEL FREQ. 9030 MCFULL SCALE FREQ. 420-460 MCANTENNA TYPE APN-1

XF3D

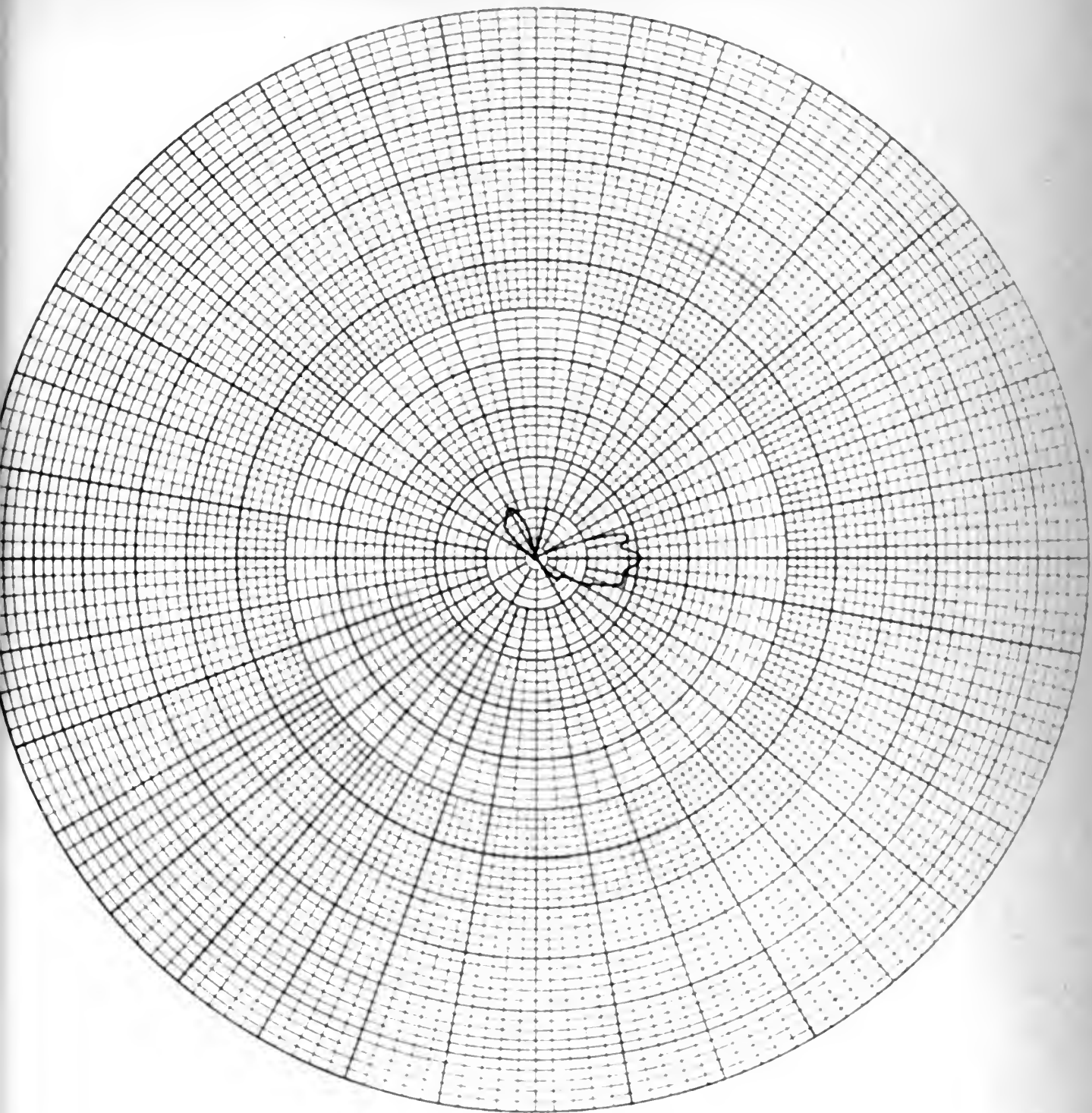
ANTENNA LOCATION FWD Nozzle

FIGURE 29

MODEL SURFACE

COORDINATE SYSTEM

CURVE PLOTTED IN: VOLTAGE ( V ) POWER ( ) DB ( )ELEVATION PLANE 0°

AZIMUTH PLANE

POLARIZATION Eθ



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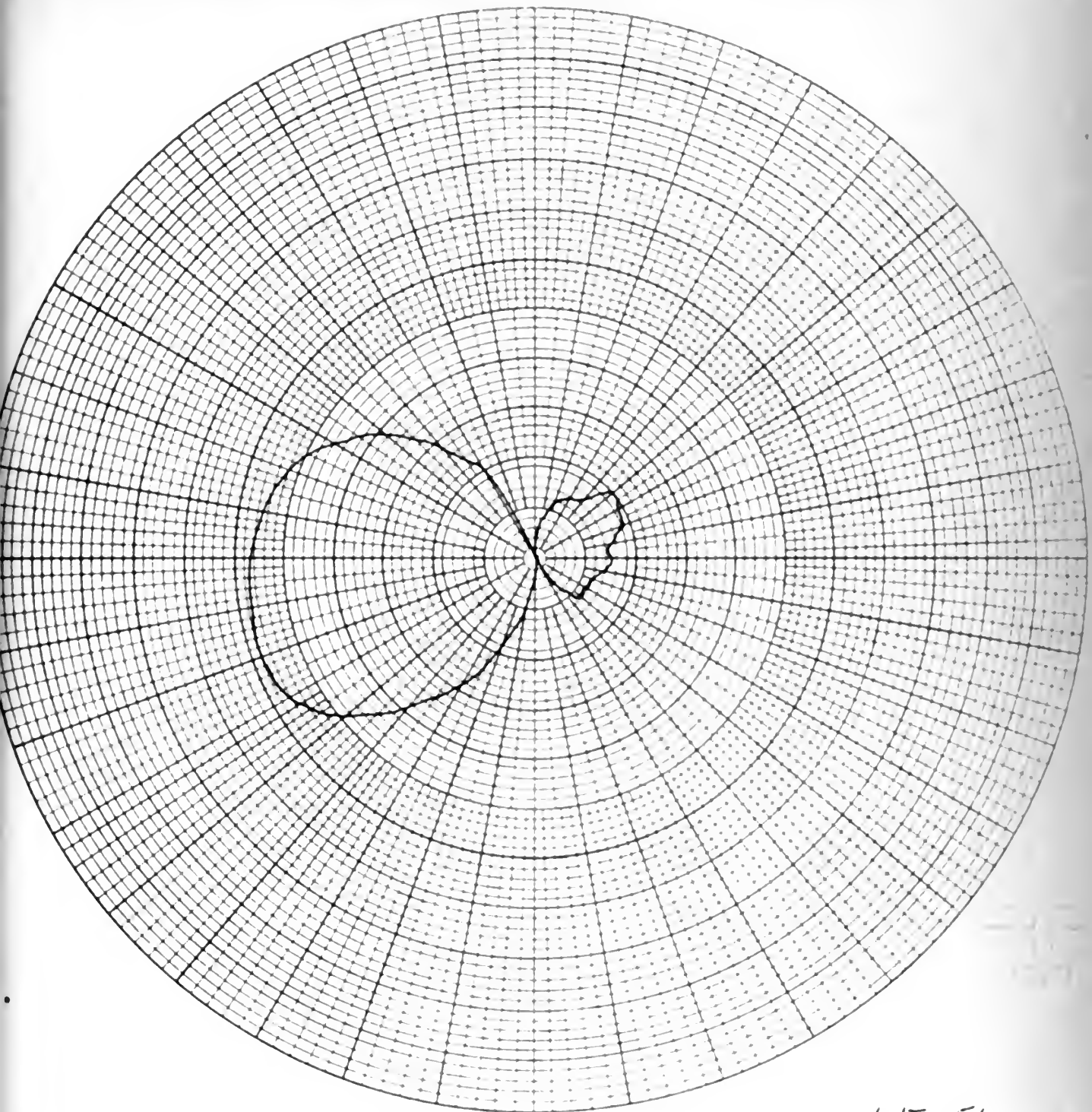
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MODEL SCALE 1/20MODEL FREQ. 9030 MCFULL SCALE FREQ. 420-460 MCANTENNA TYPE APN-1XF30ANTENNA LOCATION FWD Nozzle

INT 51

FIGURE 30.

MODEL SURFACE  
COORDINATE SYSTEM

CURVE PLOTTED IN: VOLTAGE (✓) POWER ( ) DB ( )

ELEVATION PLANE -65°

AZIMUTH PLANE

POLARIZATION E<sub>θ</sub>



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MODEL SCALE 1/20MODEL FREQ. 9030 MCFULL SCALE FREQ. 420-460 MCANTENNA TYPE APN-1

XF3D

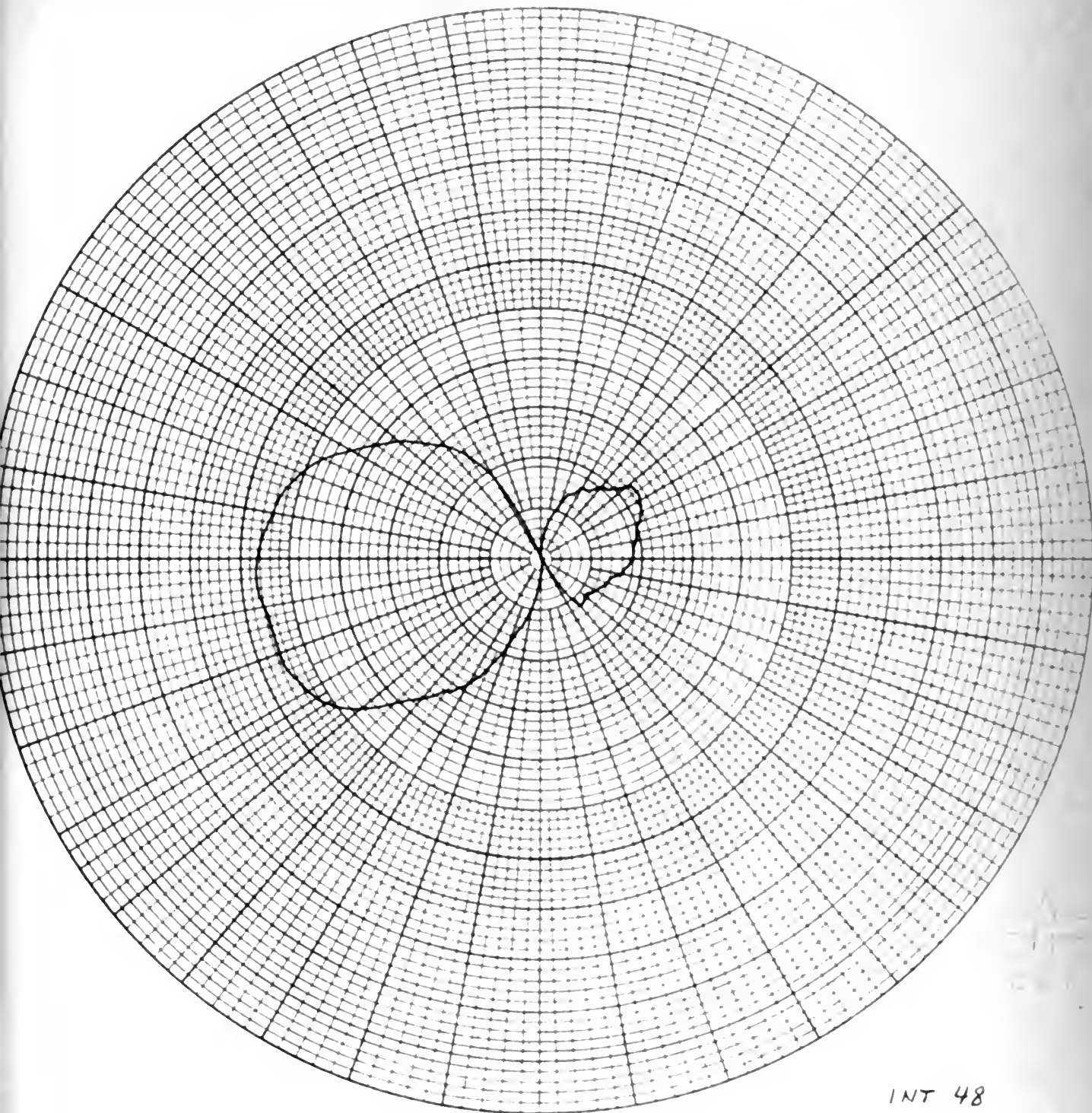
ANTENNA LOCATION FWD NoseINT 48

FIGURE 31.

MODEL SURFACE \_\_\_\_\_

COORDINATE SYSTEM \_\_\_\_\_

CURVE PLOTTED IN: VOLTAGE (✓) POWER ( ) DB ( )

ELEVATION PLANE -70°

AZIMUTH PLANE \_\_\_\_\_

POLARIZATION E<sub>θ</sub>



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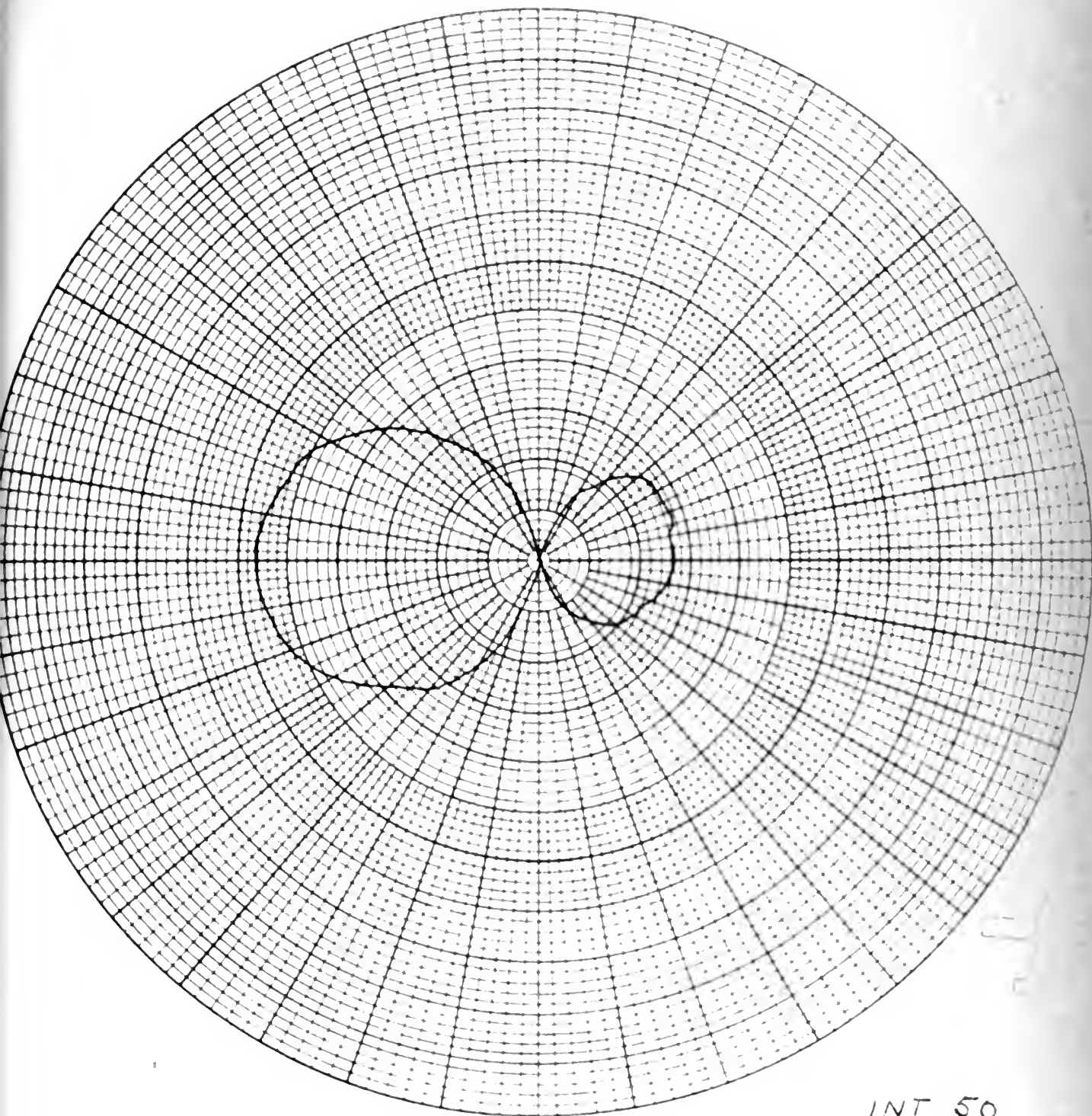
MODEL

TITLE

REPORT

MODEL SCALE 1/20MODEL FREQ. 9030 MCFULL SCALE FREQ. 430-460 MCANTENNA TYPE APN-1

XF3D

ANTENNA LOCATION FWD NACELLE

INT 50

FIGURE 32.

MODEL SURFACE

COORDINATE SYSTEM

CURVE PLOTTED IN: VOLTAGE (✓) POWER ( )

ELEVATION PLANE -75°

AZIMUTH PLANE

POLARIZATION E<sub>0</sub>







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MODEL SCALE 1/20MODEL FREQ. 9030 MCFULL SCALE FREQ. 420-460 MCANTENNA TYPE APN-1XF3D

ANTENNA LOCATION

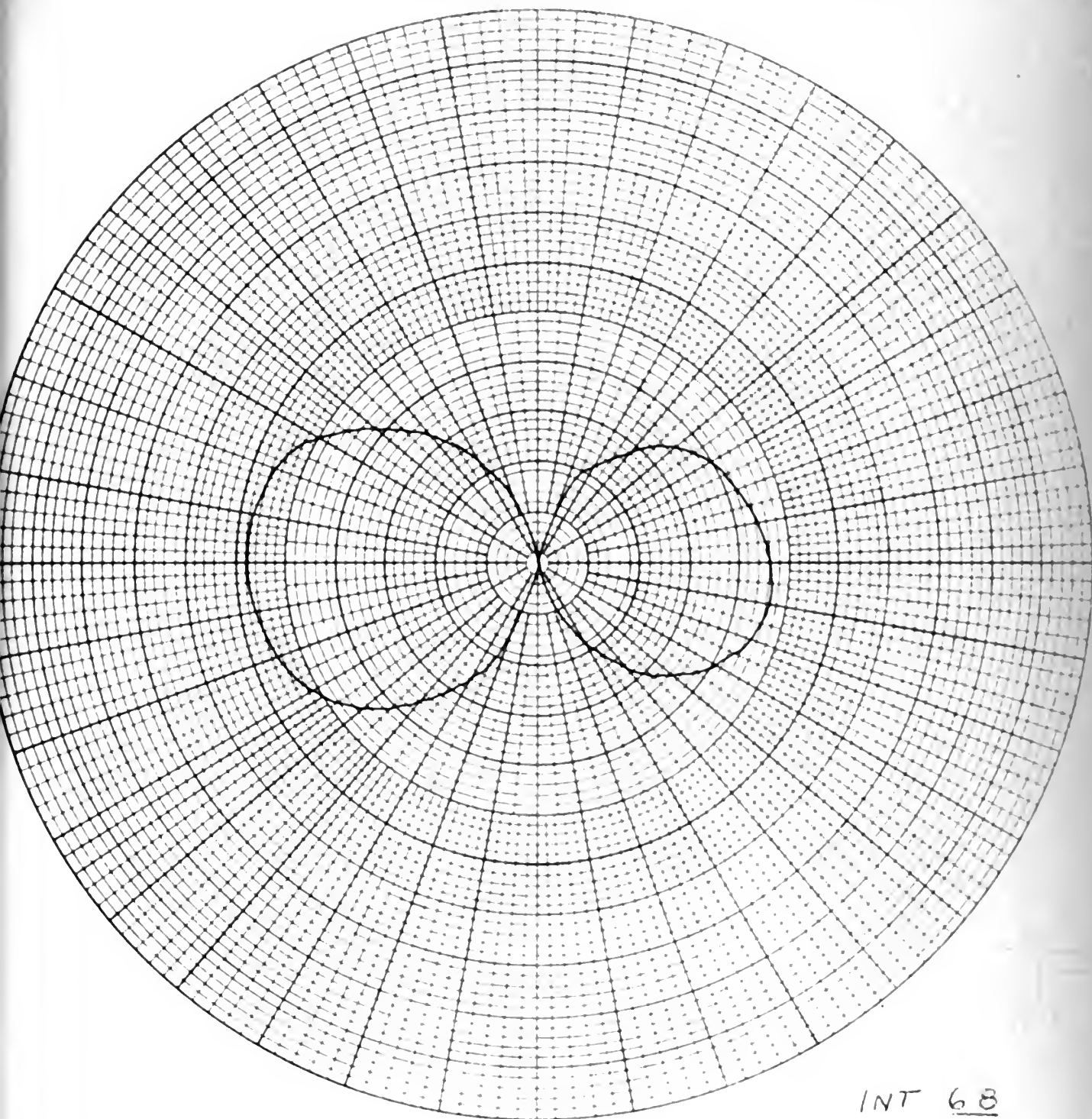
Fwd. Nacelle

FIGURE 33

MODEL SURFACE

COORDINATE SYSTEM

CURVE PLOTTED IN: VOLTAGE (✓) POWER ( ) DB ( )

ELEVATION PLANE -85°

AZIMUTH PLANE

POLARIZATION Eθ



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MODEL

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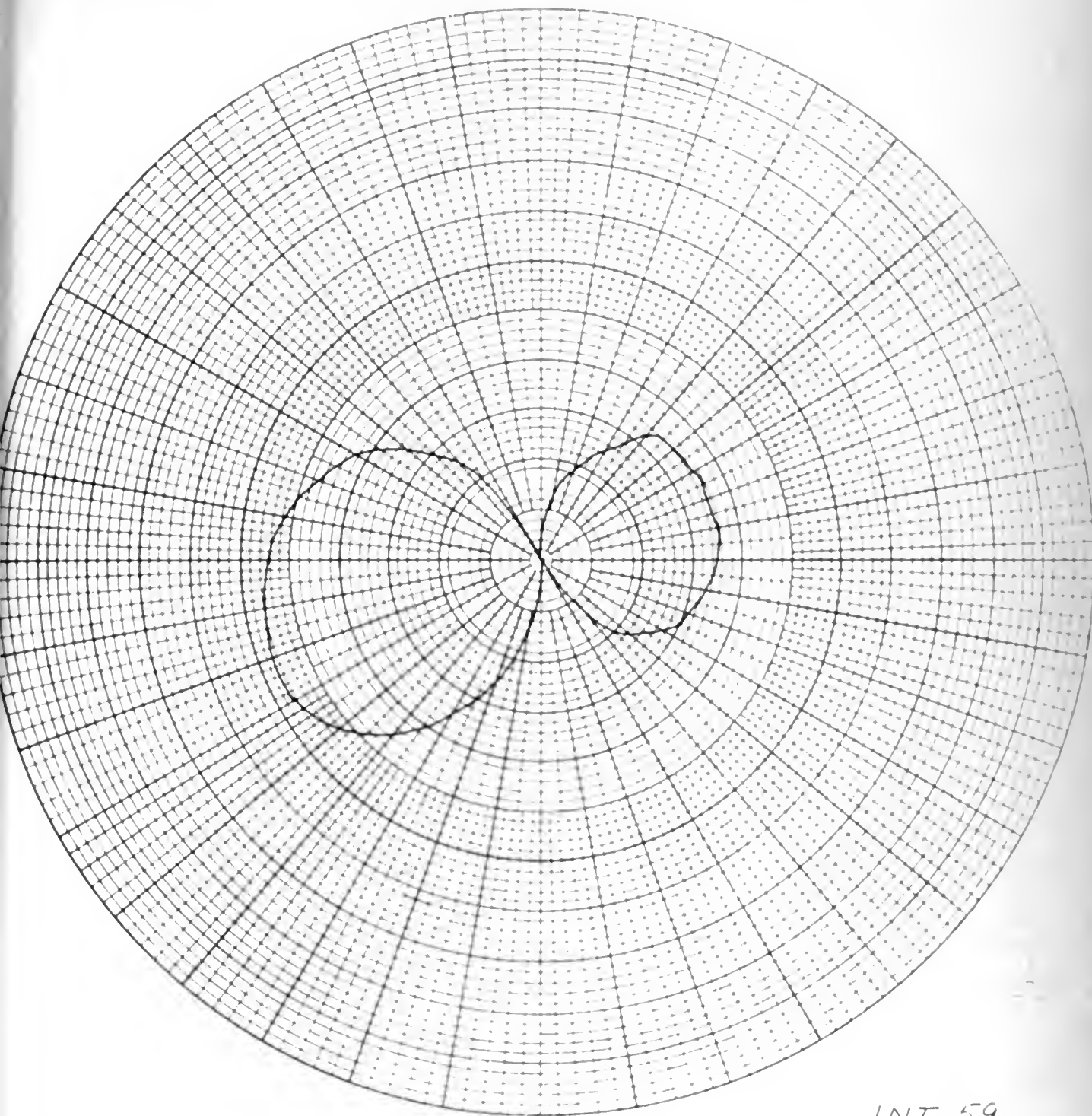
REPORT

MODEL SCALE 1/20

MODEL FREQ.

9030 MCFULL SCALE FREQ. 420-460 KCANTENNA TYPE APN-1XF30

ANTENNA LOCATION

FWD NACELLE

INT 59

FIGURE 34

MODEL SURFACE

COORDINATE SYSTEM

CURVE PLOTTED IN: VOLTAGE (✓)

POWER ( )

DB ( )

ELEVATION PLANE -80°

AZIMUTH PLANE

POLARIZATION Eθ



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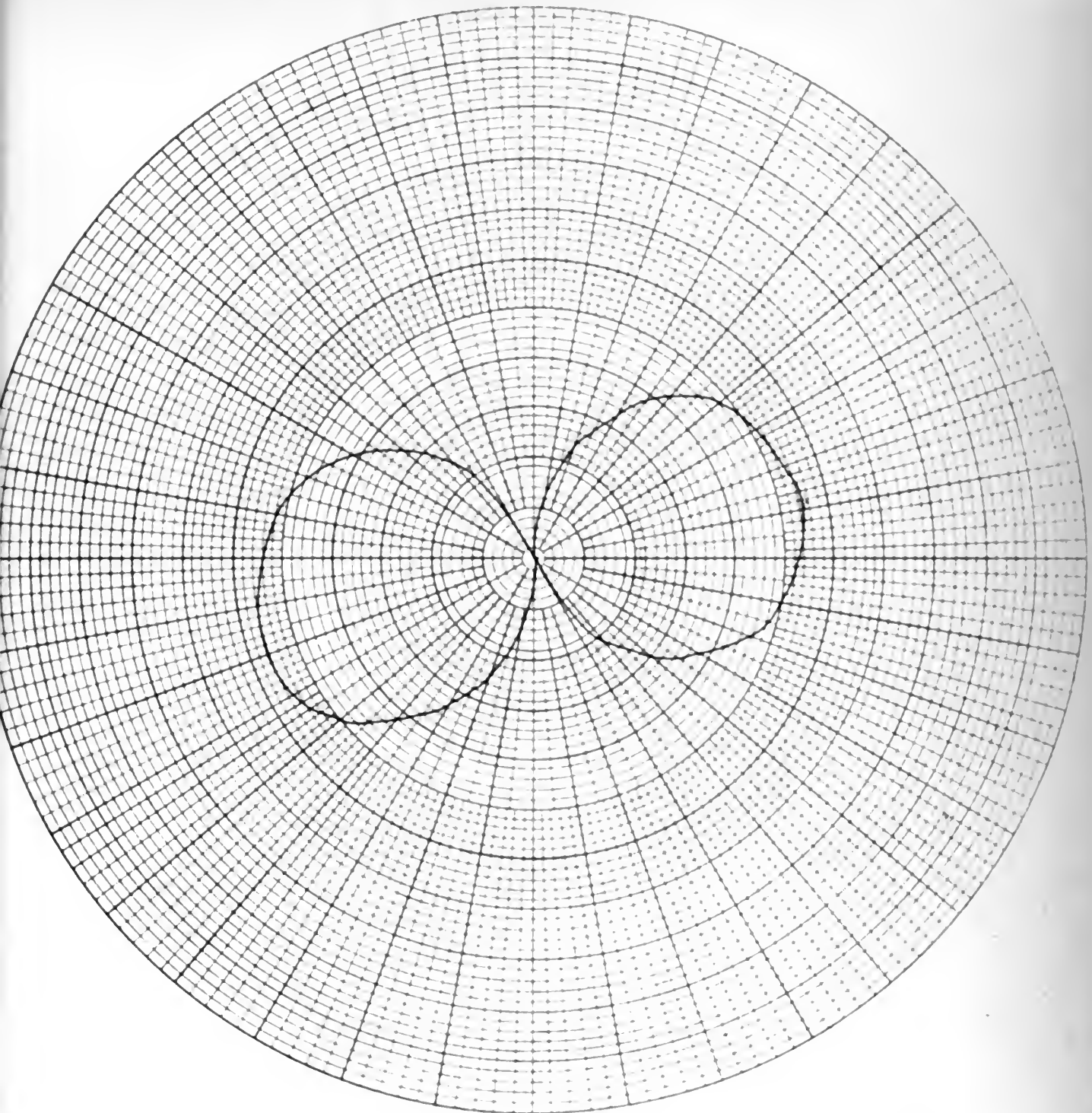
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MODEL SCALE 1/20MODEL FREQ. 9030 MCFULL SCALE FREQ. 420-460 MCANTENNA TYPE APN-1XF3DANTENNA LOCATION FWD AJACELG

INT 80

FIGURE 35.

MODEL SURFACE

COORDINATE SYSTEM

CURVE PLOTTED IN: VOLTAGE (✓) POWER ( ) DB ( )

ELEVATION PLANE -90°

AZIMUTH PLANE

POLARIZATION Eθ

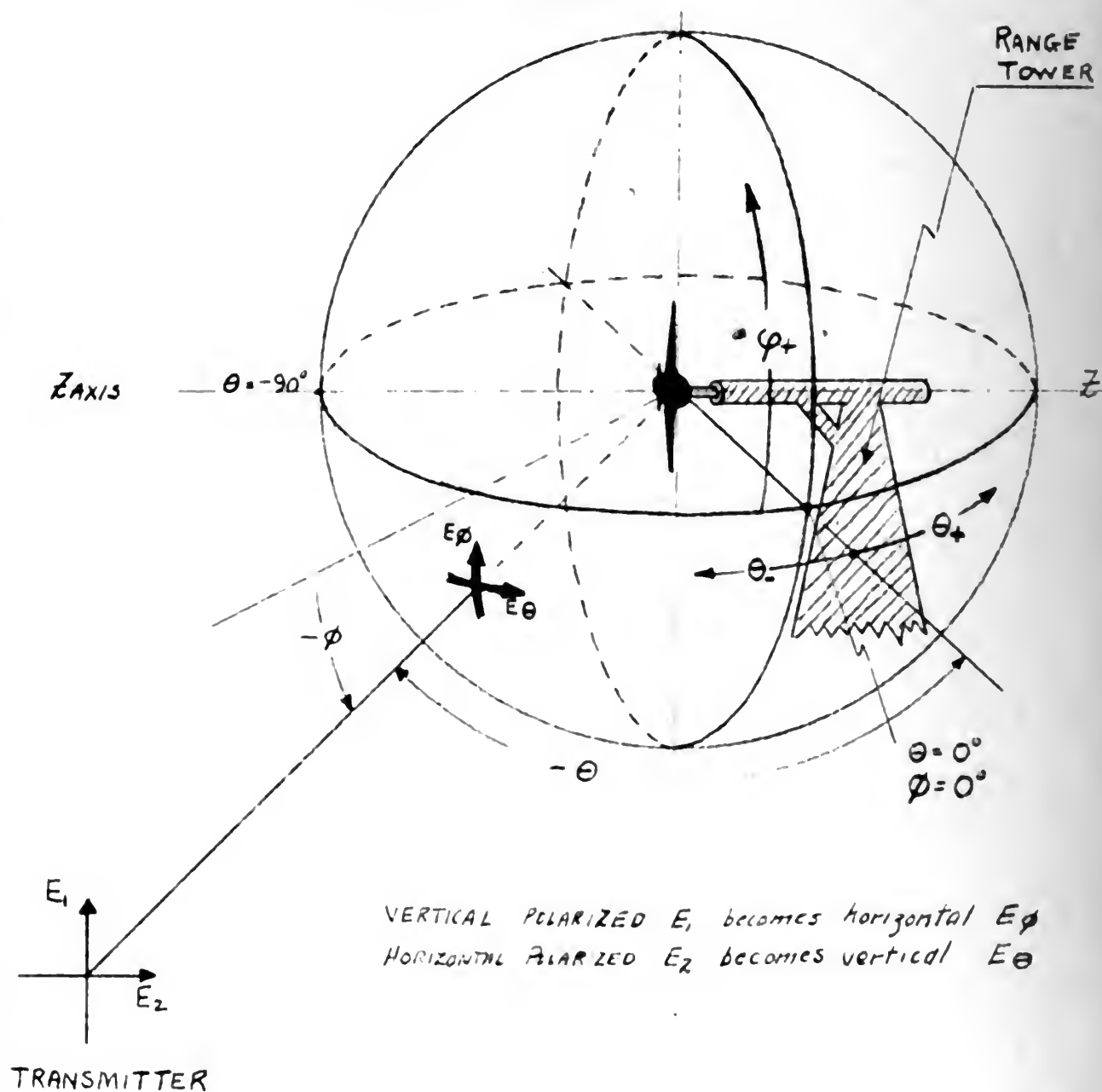


ANTENNA MODEL RANGE

FIG. 36



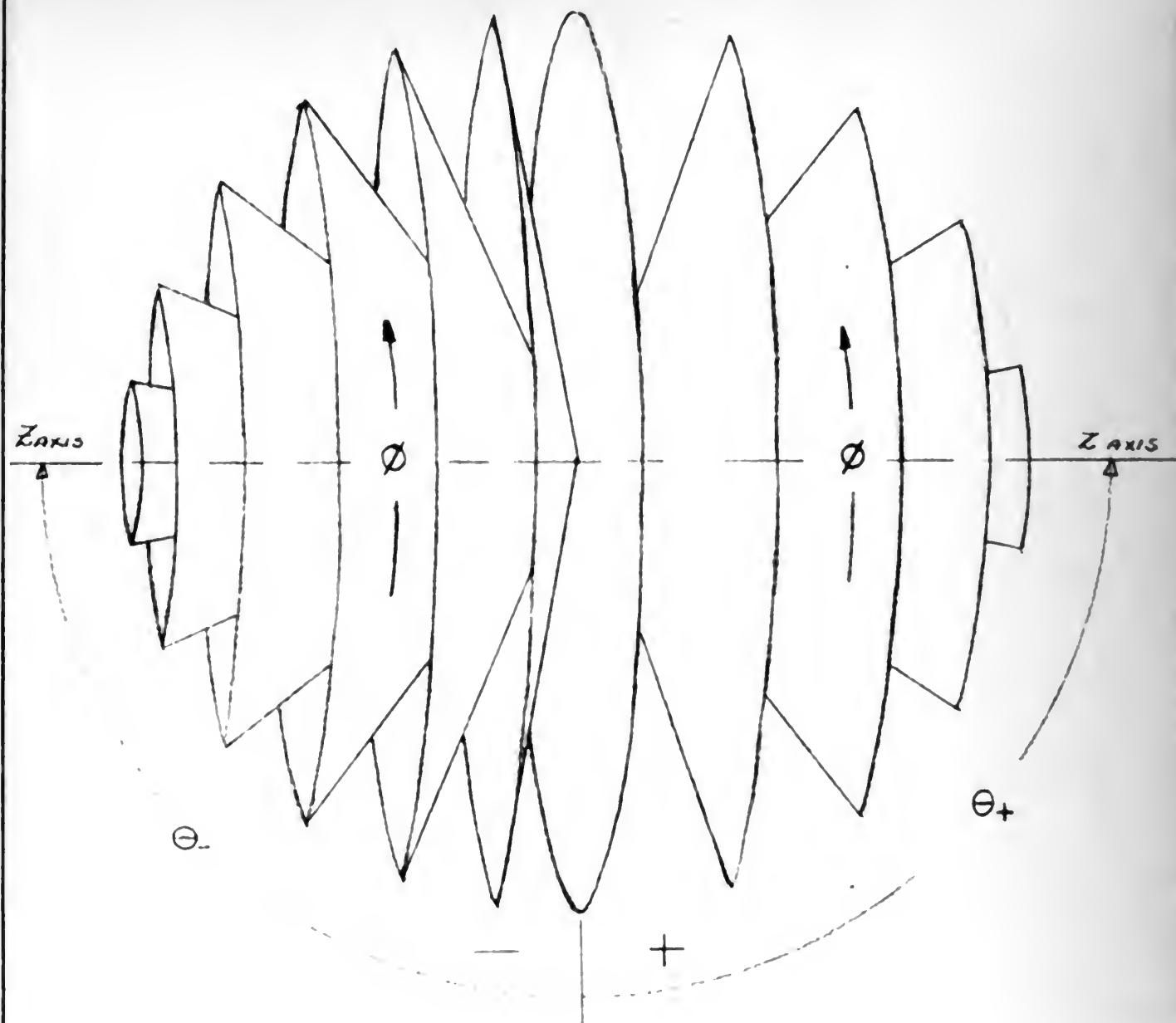




RELATION OF TRANSMITTER AND MODEL

FIG. 37.





CONICAL CUTS to OBTAIN PAYERAGE

EACH CONE REPRESENTS A FIXED LATITUDE  $\theta$   
 RIGHT SIDE FIXED TO RANGE TOWER

FIG. 38.



# POWER AVERAGE Graphical Solution Figure 39

$$P(E_0, E_0) = .606 + .471 = 1.077$$

Scale 21.54

Polar Scale 2.013

INTEGRATION SCALE

55

+ (Positive)

APN -1 1/20 scale

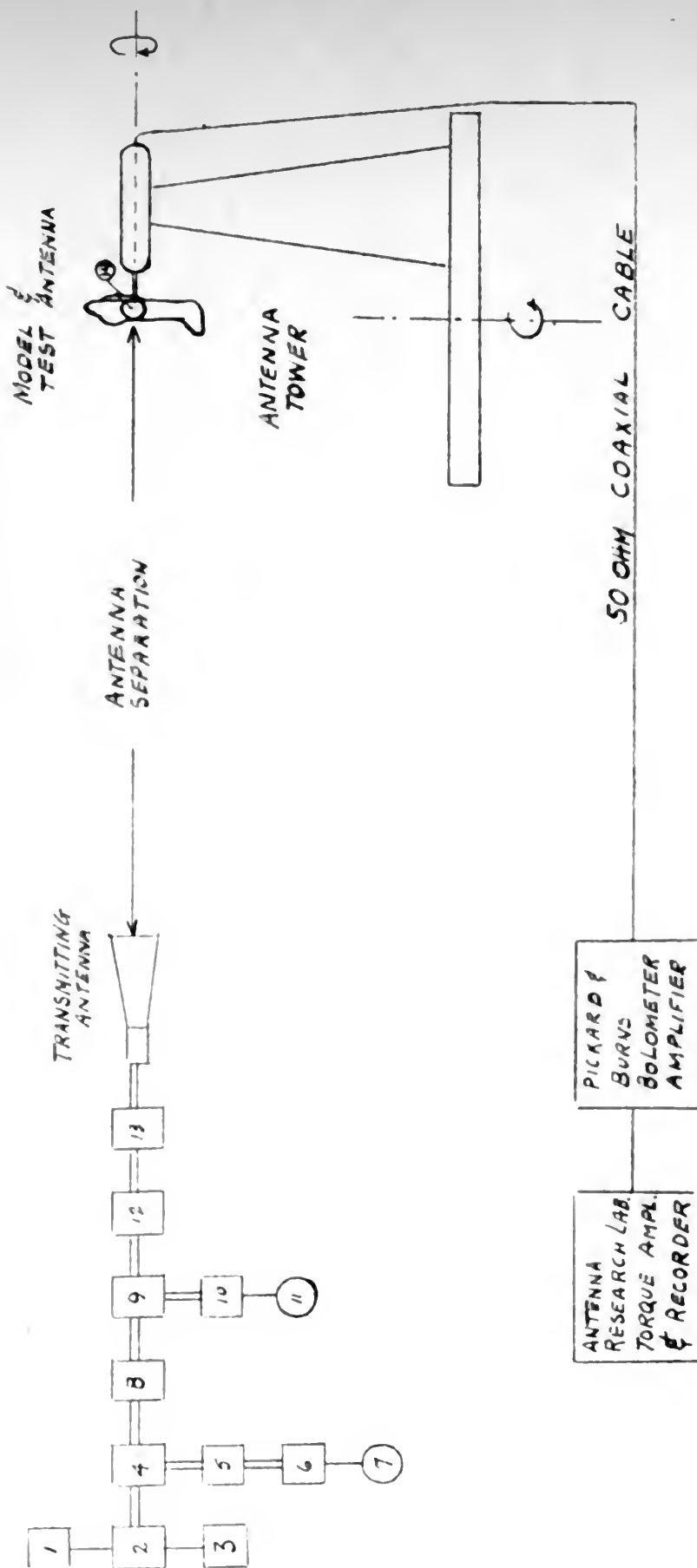
(Negative)

21.54

$E_0$

$E_0$





- 1.-Power Supply - HP 715A
- 2.-Klystron - VARIAN X-43
- 3.-MODULATOR - HP 715A
- 4-DIRECTIONAL COUPLER (20dB)
- 5-WAVE METER - CAVITY
- 7-SCOPE - DUMONT
6. UNTUNED DETECTOR

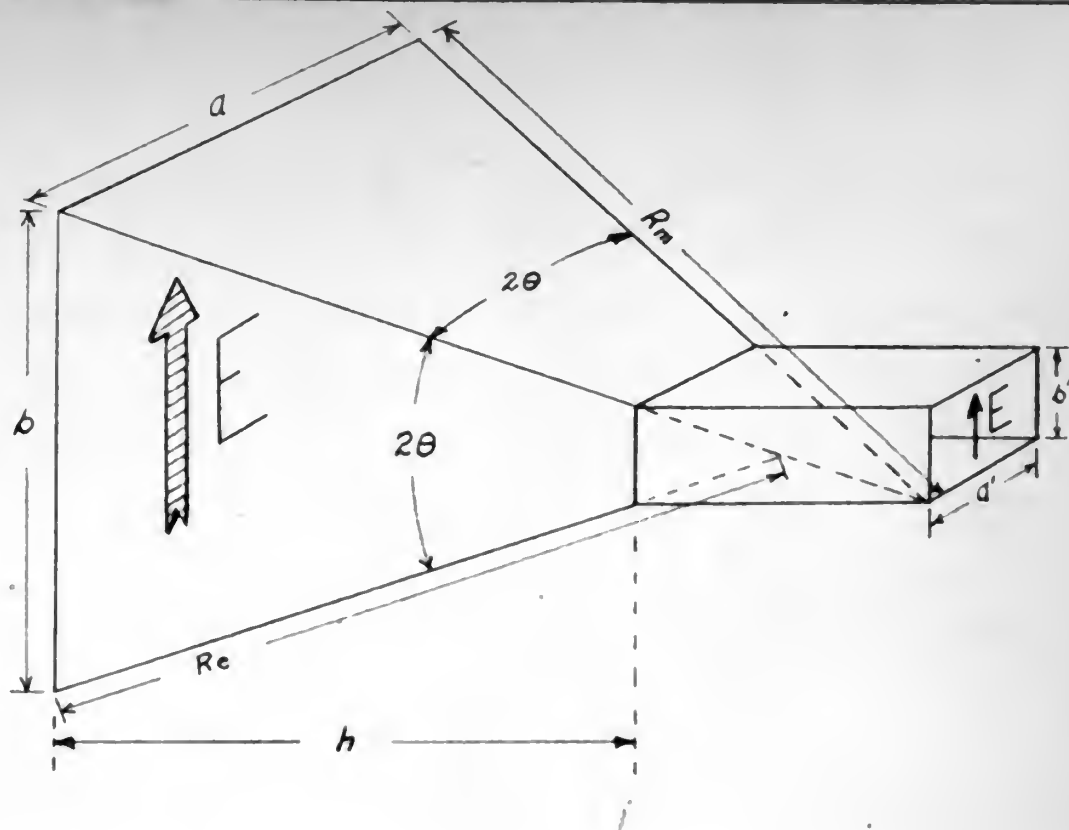
- 8-VARIABLE ATTENUATOR
- 9 - DIRECTIONAL COUPLER (20dB)
- 10 - TUNED DETECTOR (PRD612A-Ser 198)
- 11 - HP 415A INDICATOR
- 12-WAVEGUIDE SECTION (to change polarization)
- 13-Flexible waveguide
- 14-Tuned Detector (PRD612A Ser 200)

## ANTENNA RANGE SCHEMATIC DIAGRAM

FIGURE 40.







## ELECTROMAGNETIC HORN

USED AS RECEIVER & COMPARISON ANTENNA

DIMENSIONS (inner)

$$a' = .9 \text{ inch} = 2.286 \text{ cm}$$

$$b' = .4 \text{ inch} = 1.016 \text{ cm}$$

$$a = 5.8 \text{ inch} = 14.72 \text{ cm}$$

$$b = 5.3 \text{ inch} = 13.45 \text{ cm}$$

$$h = 15.75 \text{ inch}$$

$$\theta = 8\frac{3}{4}^\circ \text{ (flare angle)}$$

$$R_e = 17.41 \text{ inch} = 44.2 \text{ cm}$$

$$R_m = 19.05 \text{ inch} = 48.4 \text{ cm}$$

FIG. 41.



power output of the klystron. Due to the radiation pattern of the model antenna it was not necessary to cover the entire spherical surface. The conical cuts were taken over the lower hemisphere from  $-65$  to  $-90$  degrees in 5 degree steps. Integrated values were taken over the spherical surface where the radiation pattern existed. The integrated values, proportional to power, are included in Table 1. These integrated values were plotted versus the cosine of the latitude, and then reduced to an equivalent sphere, (see Figure 39). From these plots the directivity and the maximum effective area were obtained.

b. Model range conformity.

The model range and matching requirements were observed as closely as possible. All of the model range requirements were properly satisfied, with the exception that it was necessary to be in the illuminating field when the measurements were taken. This was due to the fact that each receiving setup had to be tuned for a maximum power indication. In all cases the receiving setups were tuned for a maximum power with an operator located behind the antenna. This was an effort to disturb the field as little as possible. The effect of a person being in the field during this adjustment was observed for the model antenna, but was not noticeable for the comparison antenna. This condition was unavoidable and foreseen. The model antenna used was chosen for its' high directivity in an effort to reduce these undesirable mutual coupling effects.

c. Equipment used.

[illegible]

• Abstract to be made in 1000-1500 words

[illegible]

— 30 —

• • • • •

The equipment used for the transmitter, model antenna, and comparison antenna are shown on a schematic diagram in Figure 40. The model antenna was located underneath the model aircraft at the forward part of the left engine nacelle, as shown in Photograph B. There were four different measurements taken with the first one being incomplete. The three completed measurements differ somewhat. The difference between measurements two and three was that a slotted line was inserted in the receiving circuit of the comparison antenna. Measurements two and four differ in polarization, aircraft model orientation, distance between transmitter and receiver, and output power of transmitter.

The power density was maintained constant by maintaining the power at the throat of the transmitting horn constant. This was accomplished by using a directional coupler (20 db attenuation) located near the throat of the transmitting horn, a tuned detector (PRD 612-A, No. 198), and an audio amplifier. These are shown, in block form, in Figure 40.

The gain of the comparison antenna (Figure 41 and Photograph A) was obtained by using Schelkunoff's (19) curves and equations. The two values are nearly equal.

d. Data and calculations.

(1) Calculations of model range distances.

The dimensions of the transmitting and receiving apertures are:

$$\text{Transmitting horn} = 7.5'' \times 8.2'' = 19.06 \times 20.62 \text{ cm}^2$$

[illegible]

1. The first of these is the fact that the system is not a simple one, but a complex one, involving many different factors, and the results of which are not always predictable. The second is the fact that the system is not a static one, but a dynamic one, and the results of which are not always predictable. The third is the fact that the system is not a linear one, but a non-linear one, and the results of which are not always predictable. The fourth is the fact that the system is not a deterministic one, but a probabilistic one, and the results of which are not always predictable. The fifth is the fact that the system is not a closed one, but an open one, and the results of which are not always predictable. The sixth is the fact that the system is not a simple one, but a complex one, involving many different factors, and the results of which are not always predictable. The seventh is the fact that the system is not a static one, but a dynamic one, and the results of which are not always predictable. The eighth is the fact that the system is not a linear one, but a non-linear one, and the results of which are not always predictable. The ninth is the fact that the system is not a deterministic one, but a probabilistic one, and the results of which are not always predictable. The tenth is the fact that the system is not a closed one, but an open one, and the results of which are not always predictable.

1. The first part of the document is a letter from the President of the United States to the Congress, dated January 1, 1861. It is a copy of the original letter, and is signed by Abraham Lincoln.

• *Journal of the American Medical Association* 277:1221-1225, 1997

1. Subject: Mathematics

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100. 101. 102. 103. 104. 105. 106. 107. 108. 109. 110. 111. 112. 113. 114. 115. 116. 117. 118. 119. 120. 121. 122. 123. 124. 125. 126. 127. 128. 129. 130. 131. 132. 133. 134. 135. 136. 137. 138. 139. 140. 141. 142. 143. 144. 145. 146. 147. 148. 149. 150. 151. 152. 153. 154. 155. 156. 157. 158. 159. 160. 161. 162. 163. 164. 165. 166. 167. 168. 169. 170. 171. 172. 173. 174. 175. 176. 177. 178. 179. 180. 181. 182. 183. 184. 185. 186. 187. 188. 189. 190. 191. 192. 193. 194. 195. 196. 197. 198. 199. 200. 201. 202. 203. 204. 205. 206. 207. 208. 209. 210. 211. 212. 213. 214. 215. 216. 217. 218. 219. 220. 221. 222. 223. 224. 225. 226. 227. 228. 229. 230. 231. 232. 233. 234. 235. 236. 237. 238. 239. 240. 241. 242. 243. 244. 245. 246. 247. 248. 249. 250. 251. 252. 253. 254. 255. 256. 257. 258. 259. 260. 261. 262. 263. 264. 265. 266. 267. 268. 269. 270. 271. 272. 273. 274. 275. 276. 277. 278. 279. 280. 281. 282. 283. 284. 285. 286. 287. 288. 289. 290. 291. 292. 293. 294. 295. 296. 297. 298. 299. 300. 301. 302. 303. 304. 305. 306. 307. 308. 309. 310. 311. 312. 313. 314. 315. 316. 317. 318. 319. 320. 321. 322. 323. 324. 325. 326. 327. 328. 329. 330. 331. 332. 333. 334. 335. 336. 337. 338. 339. 340. 341. 342. 343. 344. 345. 346. 347. 348. 349. 350. 351. 352. 353. 354. 355. 356. 357. 358. 359. 360. 361. 362. 363. 364. 365. 366. 367. 368. 369. 370. 371. 372. 373. 374. 375. 376. 377. 378. 379. 380. 381. 382. 383. 384. 385. 386. 387. 388. 389. 390. 391. 392. 393. 394. 395. 396. 397. 398. 399. 400. 401. 402. 403. 404. 405. 406. 407. 408. 409. 410. 411. 412. 413. 414. 415. 416. 417. 418. 419. 420. 421. 422. 423. 424. 425. 426. 427. 428. 429. 430. 431. 432. 433. 434. 435. 436. 437. 438. 439. 440. 441. 442. 443. 444. 445. 446. 447. 448. 449. 450. 451. 452. 453. 454. 455. 456. 457. 458. 459. 460. 461. 462. 463. 464. 465. 466. 467. 468. 469. 470. 471. 472. 473. 474. 475. 476. 477. 478. 479. 480. 481. 482. 483. 484. 485. 486. 487. 488. 489. 490. 491. 492. 493. 494. 495. 496. 497. 498. 499. 500. 501. 502. 503. 504. 505. 506. 507. 508. 509. 510. 511. 512. 513. 514. 515. 516. 517. 518. 519. 520. 521. 522. 523. 524. 525. 526. 527. 528. 529. 530. 531. 532. 533. 534. 535. 536. 537. 538. 539. 540. 541. 542. 543. 544. 545. 546. 547. 548. 549. 550. 551. 552. 553. 554. 555. 556. 557. 558. 559. 560. 561. 562. 563. 564. 565. 566. 567. 568. 569. 570. 571. 572. 573. 574. 575. 576. 577. 578. 579. 580. 581. 582. 583. 584. 585. 586. 587. 588. 589. 590. 591. 592. 593. 594. 595. 596. 597. 598. 599. 600. 601. 602. 603. 604. 605. 606. 607. 608. 609. 610. 611. 612. 613. 614. 615. 616. 617. 618. 619. 620. 621. 622. 623. 624. 625. 626. 627. 628. 629. 630. 631. 632. 633. 634. 635. 636. 637. 638. 639. 640. 641. 642. 643. 644. 645. 646. 647. 648. 649. 650. 651. 652. 653. 654. 655. 656. 657. 658. 659. 660. 661. 662. 663. 664. 665. 666. 667. 668. 669. 670. 671. 672. 673. 674. 675. 676. 677. 678. 679. 680. 681. 682. 683. 684. 685. 686. 687. 688. 689. 690. 691. 692. 693. 694. 695. 696. 697. 698. 699. 700. 701. 702. 703. 704. 705. 706. 707. 708. 709. 710. 711. 712. 713. 714. 715. 716. 717. 718. 719. 720. 721. 722. 723. 724. 725. 726. 727. 728. 729. 730. 731. 732. 733. 734. 735. 736. 737. 738. 739. 740. 741. 742. 743. 744. 745. 746. 747. 748. 749. 750. 751. 752. 753. 754. 755. 756. 757. 758. 759. 760. 761. 762. 763. 764. 765. 766. 767. 768. 769. 770. 771. 772. 773. 774. 775. 776. 777. 778. 779. 780. 781. 782. 783. 784. 785. 786. 787. 788. 789. 790. 791. 792. 793. 794. 795. 796. 797. 798. 799. 800. 801. 802. 803. 804. 805. 806. 807. 808. 809. 810. 811. 812. 813. 814. 815. 816. 817. 818. 819. 820. 821. 822. 823. 824. 825. 826. 827. 828. 829. 830. 831. 832. 833. 834. 835. 836. 837. 838. 839. 840. 84

$$\text{Receiving horn} = 5.3'' \times 5.8'' = 13.47 \times 14.7 \text{ cm}^2$$

$$\text{Receiving model} = 65 \times 75 \text{ cm}^2$$

The lobe structure of the model was such that the major portion of the radiation was in the lower hemisphere. Range experience indicated that certain portions of the aircraft structure could be omitted since they would not contribute anything to the radiation pattern. This was a valid assumption in this case due to the shape of the radiating pattern and the location of the model antenna on the model aircraft. Sixty per cent of the wing span and the fuselage length were considered to be the physical aperture. Therefore the receiving aperture was  $40 \times 45 \text{ cm}^2$ .

The frequency of the experiment was limited between 9000 mcs. and 9200 mcs. The receiving horn had a lower limit of 9000 mcs. and the PRD tuner an upper limit of 10,000 mcs. The APN-1, 1/20th scaled antenna, had a frequency range of 8400 to 9200 mcs. The full scaled antenna had a frequency range from 420 to 460 mcs. The scheduled frequency was 9000 mcs. and the actual frequency used was 9030 mcs. At 9000 mcs

$$\lambda = \frac{10 \text{ cm}}{3} \quad d_r = 45 \text{ cm} \quad d_t = 20.8 \text{ cm} \quad d_{rh} = 14.7 \text{ cm}$$

$$\text{For uniform field } R = \frac{2d_r^2}{\lambda}, R_{\text{model}} = 40 \text{ ft and } R_{\text{horn}} = 4.2 \text{ ft.}$$

$$\text{For constant phase } R = \frac{2d_t d_r}{\lambda}, R_{\text{model}} = 18.5 \text{ ft and } R_{\text{horn}} = 6 \text{ ft.}$$

$$\text{For minimum height } h = \frac{2d_r^2}{\lambda}, h_{\text{model}} = 3.2 \text{ ft and } h_{\text{horn}} = 4.1 \text{ inches.}$$

The minimum height was 3.2 feet and the minimum range was 40 feet. The actual separation between the transmitter and the receivers was 40 feet

[illegible]

9. 11. 20 = 1000 11. 20

The following is a list of the names of the persons who have been  
 appointed to the various positions in the Department of the Interior,  
 and the names of the persons who have been appointed to the various  
 positions in the Department of the Navy, and the names of the persons  
 who have been appointed to the various positions in the Department of  
 the Army, and the names of the persons who have been appointed to the  
 various positions in the Department of the Treasury, and the names of  
 the persons who have been appointed to the various positions in the  
 Department of the State, and the names of the persons who have been  
 appointed to the various positions in the Department of the Justice,

1. The first step is to identify the problem or goal. This involves understanding the current situation and what needs to be achieved.

2. Next, it is important to gather information and resources. This can include research, consultation with experts, and identifying the tools and materials needed.

3. Once the information is gathered, the next step is to develop a plan. This involves breaking down the goal into smaller, manageable tasks and determining the order in which they should be completed.

4. After the plan is developed, it is time to implement it. This involves putting the plan into action and monitoring progress along the way.

5. Finally, it is important to evaluate the results. This involves comparing the actual outcomes to the goals and determining what lessons can be learned for future projects.



or more, and the height of the receiver was about 12 feet above the ground plane. These values were satisfactory for the frequency equal to 9030 mcs.

(2) Computations for the directivity and the effective aperture of the model antenna.

#### INTEGRATED VALUES OF MODEL PATTERNS

| Elevation angle<br>Latitude $\theta$ | Value<br>$E\theta$ | Value<br>$E\phi$ | Elevation angle<br>Latitude $\theta$ | Value<br>$E\theta$ | Value<br>$E\phi$ |
|--------------------------------------|--------------------|------------------|--------------------------------------|--------------------|------------------|
| +60°                                 | 2                  | --               | -25°                                 | 19                 | 3                |
| +50°                                 | 2                  | --               | -30°                                 | 16                 | 6                |
| +40°                                 | 1                  | --               | -35°                                 | 11                 | 5                |
| +30°                                 | 5                  | --               | -40°                                 | 19                 | 21               |
| +25°                                 | 2                  | --               | -45°                                 | 21                 | 19               |
| +20°                                 | 7                  | --               | -50°                                 | 36                 | 35               |
| +15°                                 | 3                  | --               | -55°                                 | 36                 | 32               |
| +10°                                 | 9                  | --               | -60°                                 | 50                 | 54               |
| + 5°                                 | 5                  | --               | -65°                                 | 51                 | 57               |
| 0°                                   | 3                  | 6                | -70°                                 | 48                 | 60               |
| - 5°                                 | 2                  | 8                | -75°                                 | 50                 | 73               |
| -10°                                 | 6                  | 2                | -80°                                 | 59                 | 77               |
| -15°                                 | 16                 | 2                | -85°                                 | 68                 | 87               |
| -20°                                 | 12                 | 1                | -90°                                 | 80                 | 86               |

These values were recorded by the ball and disc integrator on the automatic recorder. The values of  $E\theta$  and  $E\phi$  were proportional to the power received.

TABLE I

on these, and the height of the receiver was about 15 feet above the ground. These values were a satisfactory approximation equal to 5000 m.s.

(2) Computations for the electric field and the electric

field of the model were:

# TABLE 1. VALUES OF ELECTRIC FIELD

| Value of $\lambda$ | Value of $E$ | Value of $E$ | Value of $E$ | Value of $E$ | Value of $E$ |
|--------------------|--------------|--------------|--------------|--------------|--------------|
| 100                | 100          | 100          | 100          | 100          | 100          |
| 90                 | 90           | 90           | 90           | 90           | 90           |
| 80                 | 80           | 80           | 80           | 80           | 80           |
| 70                 | 70           | 70           | 70           | 70           | 70           |
| 60                 | 60           | 60           | 60           | 60           | 60           |
| 50                 | 50           | 50           | 50           | 50           | 50           |
| 40                 | 40           | 40           | 40           | 40           | 40           |
| 30                 | 30           | 30           | 30           | 30           | 30           |
| 20                 | 20           | 20           | 20           | 20           | 20           |
| 10                 | 10           | 10           | 10           | 10           | 10           |
| 0                  | 0            | 0            | 0            | 0            | 0            |

These values are given in the table. The values of  $E$  are given in the table. The values of  $E$  are given in the table.

Frequency of operation = 9030 mcs.  $\lambda = 3.32$  cm

Power averaging. Planimeter No. 45522, K&E was used to obtain area under the curves of Figure 39.

| <u>Planimeter<br/>Reading</u> | <u>Value under<br/><math>E\theta</math> curve</u> | <u>Value under<br/><math>E\phi</math> curve</u> |
|-------------------------------|---|---|
| 1.                            | 5.99  | 4.73  |
| 2.                            | 6.24  | 4.70  |
| 3.                            | 6.11  | 4.71  |
| 4.                            | 5.91  |   |
| average                       | 6.06  | 4.71  |

Total value 10.77 square inches

Length of base of area covered 10 inches

$P_{\text{average}} = P_{E\theta} + P_{E\phi} = 1.077$  inches

$P_{\text{average}} = 21.54$  (on same scale as integrated values)

$E_s = 2.072$

$E_s$  Was set to the same scale as the polar plots

so that no further scale factors were needed.

For experiments 2 and 3

$E = 5.5$  (selected point on lobe)

$E_s = 2.072$

Directivity  $= 7.04 = P/P_{\text{av}}$

Effective Area  $= 6.16 = D\lambda^2/4\pi$

For experiments 1 and 4

$E = 6.0$

$E_s = 2.072$

100 500 1000 1500 2000 2500 3000 3500 4000 4500 5000 5500 6000 6500 7000 7500 8000 8500 9000 9500 10000

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

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... ..

$$\text{Directivity} = 8.4$$

$$\text{Effective Area} = 7.36$$

$E_\theta$  and  $E_\phi$  are properly labeled as shown on Figures 35 and 37 for the receiving conditions. Due to the method of taking the polar patterns there was a 90 degree change in orientation. A vertical polarized wave at the transmitter appeared as a horizontal polarized wave at the model aircraft.

### (3) Computations for the horn antenna.

The horn antenna used was a result of compromise between the available waveguide components, the available power source, and the desired optimum horn. The data below is for a frequency of 9030 mos. Figure 41 shows the relationship of the horn parameters, which are:

|              |                      |                         |                        |
|--------------|----------------------|-------------------------|------------------------|
| $a$          | $= 13.46 \text{ cm}$ | $Re/\lambda$            | $= 13.32 \text{ cm}$   |
| $b$          | $= 14.73 \text{ cm}$ | $Rm \lambda$            | $= 160.888 \text{ cm}$ |
| $a/\lambda$  | $= 4.437 \text{ cm}$ | $\sqrt{Rm \lambda}$     | $= 12.676 \text{ cm}$  |
| $b/\lambda$  | $= 4.055 \text{ cm}$ | $\sqrt{Rm \lambda}/a$   | $= .86055 \text{ cm}$  |
| $Rm$         | $= 48.4 \text{ cm}$  | $a/\sqrt{\lambda Rm}$   | $= 1.162 \text{ cm}$   |
| $Re$         | $= 44.2 \text{ cm}$  | $\sqrt{2 Re \lambda}$   | $= 17.131 \text{ cm}$  |
| $Rm/\lambda$ | $= 14.75 \text{ cm}$ | $b/\sqrt{\lambda 2 Re}$ | $= .7857 \text{ cm}$   |

By using Schelkunoff's (19) curves the gain and the effective aperture were found to be:

$$g_m \frac{\lambda}{b} = 43.9 \quad g = \frac{\pi}{32} \left( g_m \frac{\lambda}{b} \right) \left( g_e \frac{\lambda}{a} \right) = \frac{1}{10.2} (43.9)(37.2) = 160$$

$$g_e \frac{\lambda}{a} = 37.2 \quad A_{2m} = \frac{\lambda^2 g}{4\pi} = 140.5 \text{ cm}^2$$

Due to the fact that these curves were printed in a text and difficult to read with any degree of accuracy the effective aperture was calculat-



ed from the following equations. They were broken apart to agree with the values found separately from the printed curves. Schelkunoff defined parts of the equations as related to Fresnel Integrals. The publication used for the following calculations was "Tables of Functions", Jahnke and Emde, (11). Because the definition of the Fresnel integral was different than that given by Schelkunoff the "Error Integral" on page 34 was used instead of the "Fresnel Integral" tabulation on page 35.

Equations:

$$g_m = \frac{4\pi R_m}{a} \{ [C(u) - C(v)]^2 + [S(u) - S(v)]^2 \}$$

$$g_e = \frac{64 R_e}{\pi b} [C^2(w) + S^2(w)]$$

$$w = \frac{b}{\sqrt{2\lambda R_e}} = .7857$$

$$u = \frac{1}{\sqrt{2}} \left( \frac{\sqrt{\lambda R_m}}{a} + \frac{a}{\sqrt{\lambda R_m}} \right) = 1.43$$

$$v = \frac{1}{\sqrt{2}} \left( \frac{\sqrt{\lambda R_m}}{a} - \frac{a}{\sqrt{\lambda R_m}} \right) = -.213$$

$$C(u) = .5138$$

$$S(u) = .7067$$

$$C(v) = -.2128$$

$$S(v) = -.0055$$

$$C(w) = .7138$$

$$S(w) = .2383$$

$$C(u) - C(v) = .7266$$

$$[C(u) - C(v)]^2 = .5279$$

$$S(u) - S(v) = .7142$$

$$[S(u) - S(v)]^2 = .5101$$

$$C^2(w) = .5095$$

$$C^2(w) + S^2(w) = .5666$$

$$S^2(w) = .0571$$

$$g_m \frac{\lambda}{b} = \frac{(12.566)(48.4)}{14.73} \{ 1.038 \} = 42.75$$

$$g_e \frac{\lambda}{a} = \frac{(64)(44.2)}{(3.14)(13.46)} \{ .5666 \} = 37.92$$

$$g = \frac{\pi}{32} (g_m \frac{\lambda}{b}) (g_e \frac{\lambda}{a}) = \frac{1}{10.2} (42.75)(37.92) = 159$$

$$A_{zm} = \lambda^2 g / 4\pi = 139.7 \text{ cm}^2$$





This value of  $A_{0m}$  was used in preference to the value obtained from the curves.

(4) Measurements of the model antenna and the comparison antenna mounted on the model range.

#### POWER MEASUREMENTS

|                                 | 1         | 2          | 3          | 4        |
|---------------------------------|-----------|------------|------------|----------|
| Date                            | Mar 25    | Mar 26     | Mar 26     | April 1  |
| Polarization at the transmitter | Vertical  | Horizontal | Horizontal | Vertical |
| Noise level                     | .0025 v   | .0025 v    | .0025 v    | .0035 v  |
| $W_{10}$                        | .0036 v   | .054 v     | .054 v     | in noise |
| $W_{10}$                        | .055 v    | in noise   | in noise   | .036 v   |
| $W_{20}$                        | lost det. | " "        | " "        | 1.3 v    |
| $W_{20}$                        | " "       | 2.180 v    | 1.80 v     | in noise |

TABLE II

The voltage values were proportional to the power in the bolometer detector. The voltage readings were those of the bolometer amplifier which was calibrated and linear.

The third run had a slotted line inserted in the receiving circuit of the comparison antenna. The VSWR, when this measurement was taken, was 1.06 to 1. This verified loose coupling between the transmitter and the receiver and good matching for the comparison antenna. The receiving equipment was tuned in the same manner for all runs. The distance between transmitter and receiver was 45 feet for runs 1, 2 and 3 and 40 feet for run 4.

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• 12. 1. 1. 0

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[illegible]

Chlorine

[illegible]

# SUMMARY OF DATA

|  |   |                         |                         |                         |
|--|---|-------------------------|-------------------------|-------------------------|
| Experiment No.                                       | : 1   | : 2                     | : 3                     | : 4                     |
| Date taken   | : March 25                                    | : March 26              | : March 26              | : April 1               |
| Polarization at transmitter                          | : Vertical                                    | : Horizontal            | : Horizontal            | : Vertical              |
| Noise level  | : .0025 v                                     | : .0025 v               | : .0025 v               | : .0035 v               |
| $W_{1\theta}$  | : .0036 v                                     | : .054 v                | : .054 v                | : in noise              |
| $W_{1\phi}$  | : .055 v                                      | : in noise              | : in noise              | : .038 v                |
| $W_{2\theta}$  | : lost det.                                   | : " "                   | : " "                   | : 1.30 v                |
| $W_{2\phi}$  | : " "   | : 2.180 v               | : 1.80 v                | : in noise              |
| $A_{2m}$ (calculated)                                | : 139.7 cm <sup>2</sup>                       | : 139.7 cm <sup>2</sup> | : 139.7 cm <sup>2</sup> | : 139.7 cm <sup>2</sup> |
| $A_{2m}$ (curves)                                    | : 140.5 cm <sup>2</sup>                       | : 140.5 cm <sup>2</sup> | : 140.5 cm <sup>2</sup> | : 140.5 cm <sup>2</sup> |
| $E_s$  | : 2.073                                       | : 2.073                 | : 2.073                 | : 2.073                 |
| E (max on lobe)                                      | : 6.0   | : 5.5                   | : 5.5                   | : 6.0                   |
| Directivity  | : 8.4   | : 7.04                  | : 7.04                  | : 8.4                   |
| $A_{1m}$ (aperture)                                  | : 7.36 cm <sup>2</sup>                        | : 6.16 cm <sup>2</sup>  | : 6.16 cm <sup>2</sup>  | : 7.36 cm <sup>2</sup>  |
| Efficiency with $A_{2m}$ calculated                  | : insufficient: data                          | : 56.1%                 | : 68.0%*                | : 55.4%                 |
| Efficiency with curves                               | : insufficient: data                          | : 56.7%                 | : 68.4%*                | : 55.8%                 |
| $A_{2m}$ (corrected)**                               | : 133.2 cm <sup>2</sup>                       | : 133.2                 | : 113.2                 | : 133.2                 |
| Efficiency with $A_{2m}$ from corrected calculations | : -   | : 53.6%                 | : 65.0%                 | : 53.0%                 |
| Misc.  | : slotted line with No. 3 with VSWR of 1.06:1 |                         |                         |                         |

TABLE III

\*The slotted line probe took a considerable portion of the energy in the waveguide thereby lowering value  $W_2$  and increasing the efficiency figure.

\*\*Correction for edge effects, W. C. Jakes (10).

[illegible]

## CHAPTER V

### EVALUATIONS AND RECOMMENDATIONS

#### 1. Evaluations.

One of the objectives of this paper was to search the literature for the methods of finding the antenna efficiency by using scaled models. Then a specific evaluation by a selected method was to be made. These objectives have been completed.

Four methods of obtaining antenna efficiency have been outlined, however three are rejected for various reasons. Some of the reasons for rejection are: (1) the lack of control of the reflections when the model is used as a transmitter, (2) there are no existing absolute field intensity measuring instruments at microwave frequencies and (3) that an absorbent, non-reflecting material is unavailable. The fourth method, the comparison method, appeared to have more chance of successful completion. The outstanding advantages of the comparison method are: (1) absolute power measurements are unnecessary and (2) the model may function as a receiver thereby permitting use of the model range. (The model range can be used for receiving and transmitting, however reflections are controlled more easily when the model is used as a receiver). There is the possibility that the integration process used to obtain the average power radiated (reduction to an isotropic source) may contain information for other solutions. If these solutions existed the necessity for accurate matching would be eliminated and the model range technique improved. This thought was considered, but nothing profitable was for-



seen and therefore abandoned as a method of solution.

The validity of the presented method depends upon five equations,

$$G_o = \alpha D$$

$$\alpha = \eta \delta$$

$$D = \frac{4\pi A_{em}}{\lambda^2}$$

$$A_e = \alpha A_{em}$$

$$W = P_o A_e$$

and the assumption that the comparison antenna (an electromagnetic horn) has an efficiency of 100 per cent. From these equations an expression is derived for the efficiency in terms of quantities that can be measured on the model range or computed from known data,  $\eta = \frac{W_1 A_{2m}}{W_2 A_{1m}}$ . This has circumvented the necessity for an absolute measurement of either power or field intensity at the operating frequency. The latter equation expresses the efficiency of the model antenna when there are no losses in the available power due to matching conditions of either receiving circuit.

The model range requirements were observed as closely as possible. However there were two departures that were unavoidable. The gain of the comparison antenna was more than 10 db greater than the gain of the model antenna. There was the possibility of unwanted reflections since it was necessary that someone be in the illuminating field to tune the receiving antennas. There were no noticeable effects when the comparison horn measurements were taken, but there were slight fluctuations of the bolometer amplifier voltage when the model antenna was being tuned. For all measurements a position was found, in line with the range tower, where small movements caused no variation of the bolometer amplifier

and therefore should be a method of analysis.

The validity of the method of analysis is not in doubt.

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voltage. This position was considered the point of minimum reflection.

The question of accuracy is not too easily answered. The efficiency of the comparison horn is very likely to be less than 100 per cent due to ohmic losses. The factors that can cause changes in the observed power indications are: a mismatch not permitting all the received power to reach the bolometer detector, ohmic losses between the antenna and the detector, and transmission losses due to standing waves. The physical dimensions were kept as short as possible. The PRD tuner was located close to the "input terminals" of the model antenna. Transmission losses were considered negligible. In run 3 a VSWR of 1.06 was measured. This value of the VSWR is a good indication that the comparison antenna was matched. However the degree of matching for the model is doubtful, but there is no reason to believe that it was any more unfavorable than that of the preliminary experiments where the VSWR was in the neighborhood of 1.2 to 1.5. It will be concluded that the model antenna was matched when the bolometer amplifier voltage was a maximum. (It may be mentioned that if this assumption is in error the efficiency, as given by the derived expression, will vary greatly).

There is an additional correction for the comparison antenna for edge effects in accordance with the experimental data of W. C. Jakes (10). The antenna used was not an optimum horn, however very close, therefore a maximum of .2 db will be taken from the computed gain. This reduces the computed gain to 152, the computed aperture to 133.2, and the efficiencies to 53.6 per cent for measurement 2, to 65.0 per cent for

[illegible]

measurement 3, and to 53.0 per cent for measurement 4.

Based on the data taken, the efficiency varied between 53 per cent and 56 per cent. In the expression  $\eta = \frac{W_1 A_{2m}}{W_2 A_{1m}}$ ,  $W_1$  appears to be the quantity most open to question.  $W_2$  appears more reliable due to the low VSWR of run 3 and the data of the preliminary experiments.  $A_{2m}$  has been taken from curves, checked by computations, and then corrected for edge effects.  $A_{1m}$  is independent of ohmic and mismatch losses. The efficiency of the comparison horn, if less than the assumed value of 100 per cent, will lower the value of the antenna efficiency of the model. Conceding that there may have been mismatch and ohmic losses between the model antenna and the detector, the value of  $W_1$  can only increase when any correction is made. Therefore, assuming the horn efficiency equal to 100 per cent, the low value of  $\eta$  has been obtained. Any matching refinements or any calculation of transmission losses will increase the efficiency. Negligible transmission losses and a high horn efficiency seem to be reasonable assumptions. Therefore the value of 54 per cent for the antenna efficiency of the model appears very reliable. However there is the need of another method to check these values experimentally.

## 2. Recommendations.

The physical arrangement for receiving with the comparison antenna is considered satisfactory. The arrangement with the model antenna is somewhat doubtful, in that better knowledge of the degree of matching should be available. If further tests were to be made it is recommended that a highly efficient matching network be devised, at least some

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arrangement where more information would be available when the measurements were made. The model used was of one polarization and it is not known, from the data taken, if there were any radiation in the other plane of polarization below the noise level of the bolometer amplifier. Since the bolometer amplifier had a sensitivity of .1 microvolt there is little that can be gained in the receiving section, however the r. f. power radiated by the transmitter could be increased. In addition to raising the power level of the measurements above the noise level, an increase in r.f. power would permit a greater distance between the transmitting and receiving antennas, and permit maintaining the effective power density of the incident wave constant by using the feedback network in the bolometer amplifier. This provision is included in the bolometer amplifier when the transmitting power is of sufficient strength. (The only source of power at this frequency capable of square-wave modulation was the  $\frac{1}{4}$  watt Varian X-12 klystron. A 5 watt klystron was available, but it could not be modulated).

In the event that this method should be investigated further and found satisfactory for use, it is recommended that these measurements be made at the same time that the radiation patterns are recorded. Some other check on the efficiency figures obtained should be made. One method could be a direct absolute measurement and another method could be an investigation of the performance records of flight tests.

The following information was obtained from the records of the [redacted] Department of the Interior, Bureau of Land Management, regarding the [redacted] land grant.

[The remainder of the page contains extremely faint, illegible text.]

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\*Exact title is not known. The subject material concerns field strength, directivity and radiation patterns.

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THEORY OF THE EARTH

1. The Earth is a sphere, and its surface is covered by water.
2. The Earth is divided into four parts, called continents.
3. The continents are Asia, Europe, Africa, and America.
4. The Earth is surrounded by water, which is called the ocean.
5. The ocean is divided into four parts, called seas.
6. The seas are the Mediterranean Sea, the Red Sea, the Indian Ocean, and the Atlantic Ocean.
7. The Earth is covered by a thin layer of air, called the atmosphere.
8. The atmosphere is divided into four parts, called layers.
9. The layers are the troposphere, the stratosphere, the mesosphere, and the thermosphere.
10. The Earth is covered by a thin layer of soil, called the crust.
11. The crust is divided into four parts, called rocks.
12. The rocks are the igneous rocks, the sedimentary rocks, and the metamorphic rocks.
13. The Earth is covered by a thin layer of water, called the hydrosphere.
14. The hydrosphere is divided into four parts, called water bodies.
15. The water bodies are the oceans, the seas, the lakes, and the rivers.
16. The Earth is covered by a thin layer of life, called the biosphere.
17. The biosphere is divided into four parts, called organisms.
18. The organisms are the plants, the animals, and the microorganisms.
19. The Earth is covered by a thin layer of energy, called the geosphere.
20. The geosphere is divided into four parts, called energy sources.



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24. R. S. Wehner, Absolute Signal Strength and Minimum Range of Aircraft Antennas, unpublished report of R. S. Wehner of Airborne Instruments Lab., Mineola, N. Y., December 28, 1946.
25. Project TED No. PTR EL 577 ET315-047, 16 June 1952, Electronics Test DIV USNATC PAX RIV MD, Correlation of model and flight measurements.

1. The first part of the report deals with the general situation of the country and the progress of the work during the year. It is divided into two main sections: the first section deals with the general situation of the country and the progress of the work during the year, and the second section deals with the specific work done during the year.

2. The second part of the report deals with the specific work done during the year. It is divided into three main sections: the first section deals with the work done in the field of research, the second section deals with the work done in the field of education, and the third section deals with the work done in the field of social work.

3. The third part of the report deals with the conclusions of the work done during the year. It is divided into two main sections: the first section deals with the conclusions of the work done in the field of research, and the second section deals with the conclusions of the work done in the field of education and social work.

4. The fourth part of the report deals with the recommendations for the future work. It is divided into two main sections: the first section deals with the recommendations for the future work in the field of research, and the second section deals with the recommendations for the future work in the field of education and social work.

5. The fifth part of the report deals with the summary of the work done during the year. It is divided into two main sections: the first section deals with the summary of the work done in the field of research, and the second section deals with the summary of the work done in the field of education and social work.

6. The sixth part of the report deals with the appendix. It is divided into two main sections: the first section deals with the appendix of the work done in the field of research, and the second section deals with the appendix of the work done in the field of education and social work.

7. The seventh part of the report deals with the bibliography. It is divided into two main sections: the first section deals with the bibliography of the work done in the field of research, and the second section deals with the bibliography of the work done in the field of education and social work.

8. The eighth part of the report deals with the index. It is divided into two main sections: the first section deals with the index of the work done in the field of research, and the second section deals with the index of the work done in the field of education and social work.

9. The ninth part of the report deals with the conclusion. It is divided into two main sections: the first section deals with the conclusion of the work done in the field of research, and the second section deals with the conclusion of the work done in the field of education and social work.

10. The tenth part of the report deals with the final remarks. It is divided into two main sections: the first section deals with the final remarks of the work done in the field of research, and the second section deals with the final remarks of the work done in the field of education and social work.

## APPENDIX A

### THE MODEL RANGE

The theory of the model range is contained in articles by various authors.\* It has been established by a series of comprehensive tests conducted over a two to three year span by the Naval Test Center at Patuxent River, Maryland that there is good correlation of model and flight measurements.\*\*

One path propagation is simulated without ground reflections or sky return. Due to the ease of construction and data taking, the information is obtained from the model when it is in a receiving condition. The model, mounted in a moveable tower is illuminated by a fixed transmitter, see Figure 40. A set of conical receiving patterns is obtained over the complete sphere. The coordinate system, illustration of conical patterns, and the physical arrangement are shown in Figures 36, 37, 38 and 40. The model may be mounted as desired, at the nose or tail of the fuselage, or at the top center position as shown. Frequently the nose position is used for coverage of one half of the sphere and the tail position for coverage of the other half. This prevents the tower from being between the transmitter and the receiver. (The experiments conducted did not include this refinement.) As shown in Figure 38, for a given polarization of the

\*The theory of the model range and many of the techniques are given by J. D. Kraus (13), S. Silver (21), C. C. Cutler (2), R. S. Wehner (24), P. S. Carter (1) and G. Sinclair (22).

\*\*Project TED No PTR EL 577 ET315-047 16 June 1952 ELECTRONICS TEST  
DIV USNATC PAX RIV MD.

The theory of the model is one of the most important in the history of science.

It has been a subject of interest to philosophers of science since the time of Aristotle.

It is a subject which has attracted the attention of many of the greatest minds of the world.

It is a subject which has been the source of many of the most important discoveries in the history of science.

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incident wave at the model, the latitude  $\theta$  is varied in increments of 5 or 10 degrees. The longitude  $\phi$  is varied from 0 to 360 degrees for each latitude increment. The number of variations in latitude depends upon the degree of accuracy desired and the characteristics of the radiation patterns. Two sets of conical patterns are obtained, one for  $E_\theta$  and one for  $E_\phi$  polarizations.

In the antenna laboratory at the Douglas Aircraft Company, Inc. the illuminating field was square-wave modulated. The detector was usually mounted as close to the model antenna as space would permit. Both tuned and untuned detectors were used. For the radiation patterns the matching conditions were not important providing sufficient signal was available and the system was loosely coupled. The detector signal was sent to a bolometer amplifier, a torque amplifier, a ball and disc integrator, and an automatic pattern recorder. The integrator received signal proportional to the received power, and the recorder received signal proportional either to power or voltage. An integrated sum proportional to the received power was recorded along with each voltage pattern for each variation of latitude  $\theta$ . Similar data was taken for the other polarization. The integrated sums were then plotted against the variable cosine  $\theta$ , see Figure 39. The average area of this plot was obtained with a planimeter. The average power was the sum of the average power areas of the  $E_\theta$  and  $E_\phi$  polarizations. With the proper scale choice the average area was equated to the average power from which the spatial r.m.s. voltage of an equivalent isotropic source was computed. This voltage was

[illegible][illegible]

proportional to the square root of the average power. Since this value contained only root mean square values and was derived from the average power after the integration process, it was used with the instantaneous voltages of the recorded patterns to obtain the directivity.  $D = \frac{P}{P_{av}} = \left( \frac{E}{E_s} \right)^2$

The relationship between this spatial r.m.s. voltage and the average power was  $E_s = \sqrt{P_{av}/5}$  .

The bolometer amplifier had four ranges of amplification, each range constant and calibrated. The maximum amplification was 80 db and the sensitivity was 0.1 microvolt. The scale relation between the integrator and the recorder was  $Y = 5X^2$ , where X was the recorder scale in voltage and Y was the sum of the integrated values on a counter. If the recorder traced a pattern of a constant circle of 10 units through 360 degrees, the integrator counter would read 500. Only the directivity and the relative radiation patterns were obtained from the model range. The average power, considered as an isotropic source, was plotted as a circle on the radiation patterns. The field strength at one mile from an isotropic radiator radiating one watt of power is 3.4033 millivolt per meter.\* With the output powers of the isotropic source and the model equal a scale existed for predicting the field strength at any point in the radiation pattern.

Figure 40 shows the components of the measurement experiments and their relative relationship. The receiving horn is shown in Photograph A. The audio lead to the bolometer amplifier is disconnected. The distance from the throat of the receiving horn to the center of the probe

\* P. S. Carter (1).

proposed only to the extent of the original value  
contained only, not more than the original value  
power a few days later, it was found that the  
village of the recorded and was to be the original value.

The relative value of the original value and the recorded value is

lower than the original value.

The difference between the original value and the recorded value is  
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transition, Figure 13 was 12.655 inches. The distance from probe transition to the variable short was between 4.875 and 8.653 cm, depending upon the short position. The model antenna was a 1/20th scale APN-1 radio altimeter antenna with a full scale frequency of 420 to 460 mcs. and a model frequency of 8400 to 9200 mcs. The location of the model antenna was on the underneath side and forward in the starboard engine nacelle as shown in Photograph B. Photograph C shows the PRD tuner in the aircraft model. The cable seen at left center connects to the antenna and to the tuner. Due to practical considerations this length could not be shortened. The PRD tuner and bolometer mount, (model 612-A), included in Photographs A and C, was made by the Polytechnic Research and Development Company, Inc. One tuner, serial number 200, was used for all measurements. The other tuner was used in the monitor circuit which insured that the incident power intensity was constant for the experiments. RG 58/U cable was used for part of the model antenna, and for the audio circuit from the bolometer resistance to the amplifier. The bolometer amplifier was made by Pickard and Burns. The torque amplifier and the automatic recorder, including the ball and disc integrator, were made by the Antenna Research Laboratory of Ohio State University.

[illegible]

## APPENDIX B

### WAVEGUIDE TO COAXIAL LINE TRANSITION

It was necessary to transfer the incoming energy to the bolometer detector with as few losses as possible. The PRD detector and tuner had a coaxial fitting and it was necessary to transform the energy from a rectangular waveguide to a coaxial line. Waveguide to coaxial line coupling can be made by proper choice of variables providing the impedance of the coaxial line is equal to or less than twice the characteristic impedance of the waveguide. There are several waveguide couplers that could have been used.\*

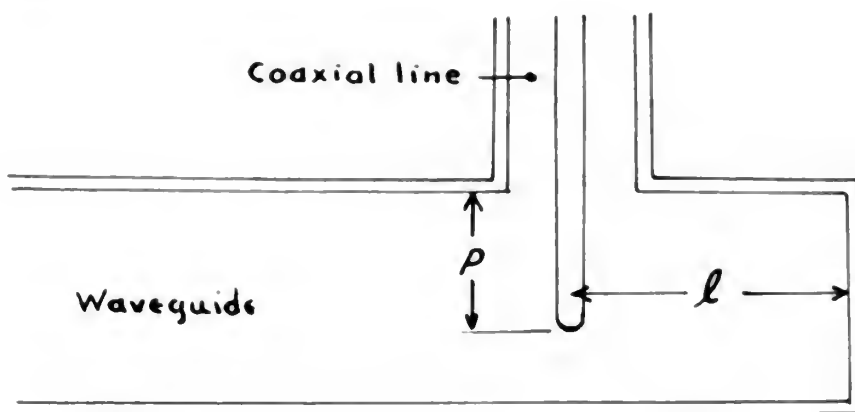


Figure 42.

#### Waveguide to Coaxial Line Coupler

Figure 42 shows the type of coupler used, a single probe projecting into the waveguide, and a variable short. The variables are the probe length "p" and the distance to the waveguide short "l". Figure 13 shows the

\*Waveguide to coaxial coupling is covered in detail in other publications as Slater (23) pp. 296-300, Ragan (15) Ch. 6, MIT, Principles of Radar (17) Ch. 10 Art. 13, and Mumford (14) article in IRE.

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detail structure of the coaxial transition. Photograph A shows the actual receiving arrangement, not including the bolometer amplifier.

For matching, "p" and "l" should be variable. One experiment showed that the variable short had the required change in electrical length for correct matching. The other experiment selected the optimum probe tip length which remained fixed throughout the remainder of its use. The distance of the variable short from the probe had an optimum\* value of about  $.22 \lambda_g$  at an operating frequency of about 9000 mcs. Practical considerations made it necessary to use greater values of "l".

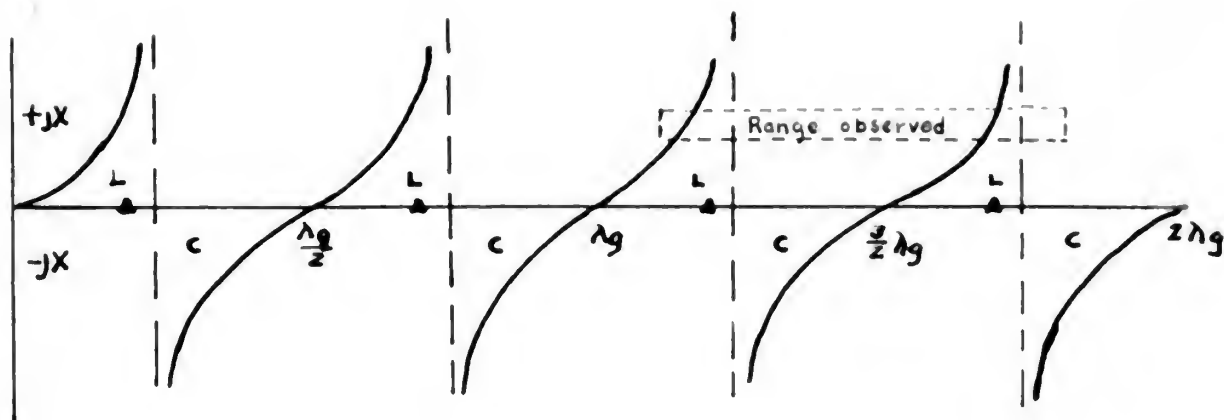


Figure 43.

Reactance vs. Electrical Length of Waveguide Short

▲ = Optimum Position of Waveguide Short.

It can be seen from Figure 43 that various positions of the variable short ( $l = l_{opt} + \frac{n\lambda_g}{2}$ ) will repeat the match value for the optimum

\*W. W. Mumford (14).

It is a common knowledge that the world is divided

into two parts, the northern and the southern

hemispheres, and that the equator is the line

which divides the world into two equal parts

the northern and the southern hemispheres

and that the equator is the line which

divides the world into two equal parts

the northern and the southern hemispheres

and that the equator is the line which



Figure 1

The figure shows the graph of the function  $y = \frac{1}{x}$

for  $x > 0$  and  $x < 0$ .

The curve approaches the x-axis as  $x$  increases

and the y-axis as  $x$  approaches 0.

Figure 2

position. Figure 14 shows the results of one of these measurements. The true location of the electrical length of the waveguide and the optimum positions are difficult to show. The true shorting position within the waveguide of the waveguide short was not known accurately, therefore exact location of the scale was not possible. With a correction for the position of the scale it can be seen that good matching occurred where the length was between  $3/2 \lambda_g$  and  $7/4 \lambda_g$ , near  $L = L_{opt} + \frac{1}{2} \lambda_g$ . The probe tip of the center conductor, for the curves of Figure 14, was not the optimum diameter. A set of probe tips was made of the same size as the inner conductor. Their lengths varied from 16/64 inches to 22/64 inches. The VSWR and the relative power in the bolometer amplifier were observed for each probe tip. The probe tip length of 19/64 inches was selected as an optimum length. When used in the  $\frac{1}{2} \times 1$  inch (o.d.) waveguide the tip projected into the guide about 73% of the guide depth.\* This probe tip length, variable short, and PRD tuner, as shown in Photograph A, were used to transfer the received energy from the waveguide to the detector. The equipment used in these experiments was arranged as shown in the following block diagram.

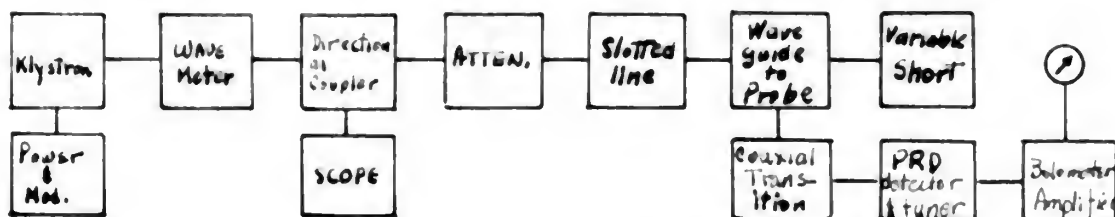


Figure 44.

#### Diagram of Transition Experiments

\*The probe tip length agreed with that given by the following authors. These experiments showed about 73% projection into the waveguide. Ragan (15) and Mumford (14) show the same percentage. MIT (17) gives  $\lambda_g/6$ , which in this case is about 80% projection into the guide.





Informational data:

Variable short length, 0 to 3.578 cm.

Probe tip to minimum short length, 4.875 cm.

Wave length in waveguide, 4.85 cm.; in air, 3.328 cm.

Frequency, 9020 mcs.

Optimum length, 1.067 cm.

Probe tip data:

|            |   |      |   |      |   |      |   |      |   |      |   |      |   |      |
|------------|---|------|---|------|---|------|---|------|---|------|---|------|---|------|
|            | : | :    | : | :    | : | :    | : |      |   |      |   |      |   |      |
| Order      | : | 1    | : | 2    | : | 3    | : | 4    | : | 5    | : | 6    | : | 7    |
|            | : | :    | : | :    | : | :    | : | :    | : | :    | : | :    | : | :    |
| Size       | : | 16   | : | 17   | : | 18   | : | 19   | : | 20   | : | 21   | : | 22   |
|            | : | :    | : | :    | : | :    | : | :    | : | :    | : | :    | : | :    |
| VSWR       | : | 1.23 | : | 1.24 | : | 1.22 | : | 1.12 | : | 1.17 | : | 1.24 | : | 1.31 |
|            | : | :    | : | :    | : | :    | : | :    | : | :    | : | :    | : | :    |
| Rel. Power | : | 6.4  | : | 6.4  | : | 6.4  | : | 6.4  | : | 6.3  | : | 6.3  | : | 6.0  |

(Size 19 means 19/64 inches diameter.)

|                |   |      |   |       |   |       |   |       |   |          |
|----------------|---|------|---|-------|---|-------|---|-------|---|----------|
| turns of short | : | :    | : | :     | : |       |   |       |   |          |
|                | : | 0    | : | 10    | : | 20    | : | 30    | : | per turn |
| length in cm.  | : | 4.92 | : | 5.973 | : | 7.026 | : | 8.079 | : | .1053    |

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1891

1892

1893

1894

## APPENDIX C

### PRELIMINARY EXPERIMENTS

The preliminary experiments were made to obtain data on the matching and power transfer of available components in the antenna laboratory. Some parts were made to supplement existing equipment. The experiments were divided between those pertaining to coaxial lines and those confined to waveguides.

#### 1. Coaxial line experiments:

The coaxial line experiments were made to find the PRD tuner characteristics and the matching conditions when the model antenna was used.

##### a. PRD Characteristics.

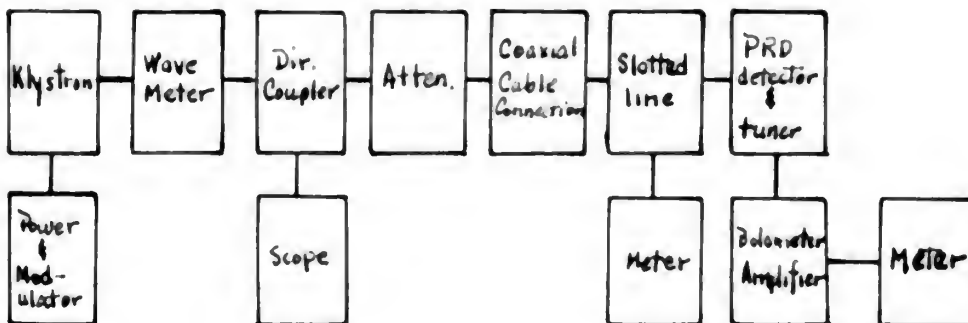


FIGURE 45.

#### Diagram of PRD Characteristics Experiment

The PRD tuner was connected directly to the slotted line. The purpose of these experiments was to see how the VSWR in the slotted line and the relative power received in the bolometer amplifier would change

ANNEX C

1. General Information

This document contains information regarding the activities of the [redacted] and the [redacted] in the [redacted] area. The information is classified as [redacted] and is being provided to you for your information only. It is not to be used for any other purpose without the express written consent of the [redacted].

2. Description of the [redacted]

The [redacted] is a [redacted] facility located in the [redacted] area. It is used for the [redacted] of [redacted] and is operated by the [redacted]. The [redacted] is a [redacted] facility and is used for the [redacted] of [redacted].

3. Description of the [redacted]



4. Description of the [redacted]

5. Description of the [redacted]

The [redacted] is a [redacted] facility located in the [redacted] area. It is used for the [redacted] of [redacted] and is operated by the [redacted]. The [redacted] is a [redacted] facility and is used for the [redacted] of [redacted].

for small changes in the length of the tuning stubs. This was the detection system for the model and comparison antennas. The length of the series and shunt stubs were moved until the bolometer amplifier reading was a maximum. The readings of the VSWR and relative power were recorded with the shunt stub length being varied and the series stub length being fixed. The following data was taken.

| PRD Characteristics, Coaxial |                |           |            |           |             |           |             |           |  |
|------------------------------|----------------|-----------|------------|-----------|-------------|-----------|-------------|-----------|--|
| Shunt length<br>in turns     | f 5000 mcs.(1) |           | f 5000 (2) |           | f 8840 mcs. |           | f 8200 mcs. |           |  |
|                              | VSWR           | Rel.Power | VSWR       | Rel.Power | VSWR        | Rel.Power | VSWR        | Rel.Power |  |
| 0                            | 7.5            | 2.7       | 10.0       | 2.6       | 1.5         | .3        |             |           |  |
| 4/16                         | 5.3            | 3.8       | 10.0       | 3.6       | 1.38        | .3        | 4.2         | .58       |  |
| 5/16                         |                |           |            |           |             |           | 1.3         | 10.00     |  |
| 6/16                         |                |           |            |           | 2.2         | 1.6       | 3.7         | 5.0       |  |
| 8/16                         | 5.7            | 4.0       | 8.5        | 4.0       | 4.0         | 4.0       | 4.0         | 1.35      |  |
| 9/16                         |                |           |            |           | 2.2         | 8.4       |             |           |  |
| 10/16                        |                |           |            |           | 1.5         | 8.8       | 5.5         | .7        |  |
|                              |                |           |            |           | 1.55        | 10.0      |             |           |  |
| 11/16                        |                |           |            |           | 2.1         | 5.4       |             |           |  |
| 12/16                        | 4.4            | 4.2       | 7.5        | 4.6       | 2.15        | 4.3       | 6.0         | .42       |  |
| 1                            | 2.7            | 6.0       | 4.8        | 6.6       | 2.8         | .9        | high        | low       |  |
| $1\frac{1}{2}$ less than     |                |           | 3.6        | 10.0      |             |           | "           | "         |  |
| $1\frac{1}{2}$               | 2.8            | 9.6       | 10.0       | 6.5       | 1.75        | .4        | "           | "         |  |
| $1\frac{1}{2}$               | 10.0           | .2        | 10.0       | .2        |             |           | "           | "         |  |

TABLE IV

The data for the frequency of 5000 mcs. is shown plotted in Figure 15. These curves show that there was a maximum power indication and a



lowering of the VSWR at the same physical position of the shorted stub. The data for 8840 mcs. and 6200 mcs. is plotted in Figures 16 and 17. There was fair evidence that the power transfer and the low VSWR were occurring at the same time, and that the matching desired was being accomplished.

b. Impedance measurements, coaxial.

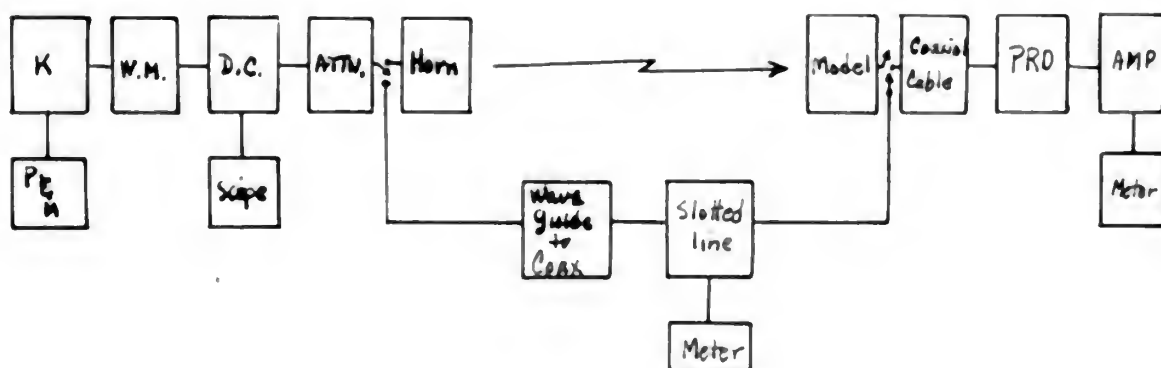


Figure 46.

Diagram for Impedance Measurements

An attempt was made to determine the impedance at the model antenna terminals. The reason for the measurements was: what was the impedance value presented to the antenna terminals when the maximum power indication was observed in the bolometer amplifier? The model antenna was partly constructed of RG 58/U cable. Small sections of the cable were cut to the same length as the cable feeding the antenna. This permitted substituting a short and an open circuit for the antenna without removing it from the model. The impedance was measured at the antenna terminals

lowering of the tide. The tide was low at the time of the discovery of the body. The body was found in the water, and the tide was low at the time of the discovery. The body was found in the water, and the tide was low at the time of the discovery. The body was found in the water, and the tide was low at the time of the discovery.

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looking into the antenna and then into the detecting network. There were many detrimental factors in these measurements such as different velocities of propagation, large reflections, different current distributions, and non-conformity with model range practices. The data taken, although of doubtful value, was:

| Impedance Measurements, Coaxial |           |          |      |             |                  |            |           |            |              |      |                |
|---------------------------------|-----------|----------|------|-------------|------------------|------------|-----------|------------|--------------|------|----------------|
| No                              | Min Short | Min Load | Diff | $\lambda_g$ | Diff $\lambda_g$ | Dr. toward | $\theta$  | Z          | Z Recomputed | VSWR | Looking Toward |
| 1                               | 7.23      | 7.41     | .18  | 3.4         | .053             | G          | .33-j.31  | 16.5-j15.5 | 16.25-j15.75 | 3.4  | Antenna        |
|                                 | 8.14      | 8.01     | .13  | 3.4         | .0382            | L          | --        | 32.5+j 6.0 | 32.5+j 7.5   | 1.6  | Detector       |
| 2                               | 10.34     | 10.05    | .29  | 3.4         | .0853            | G          | .46-j.5   | 23.0-j25.0 | 23.0-j23.0   | 2.8  | Antenna        |
|                                 | 11.03     | 9.37     | 1.66 | 3.4         | .4861            | G          | .60-j.03  | 40.1+j 1.5 | 40.0+j 1.5   | 1.26 | Detector       |
| 3                               | 10.27     | 12.22    | 1.95 | 3.4         | .574             | L          | 1.23-j.77 | 61.5-j36.5 | 26.0+j16.5   | 2.12 | Antenna        |
|                                 | 11.07     | 9.65     | 1.37 | 3.4         | .4032            | G          | .65-j1.0  | 42.5-j50.0 | 25.0+j29.5   | 2.64 | Detector       |

TABLE V

c. Model antenna and slotted line on the range tower.

The model aircraft, including the model antenna (see Photograph B), was mounted on the model range. A slotted line was inserted between the model antenna and the detector. The purpose of this particular experiment was to observe the VSWR between the antenna and the detector, and the effect of the slotted line, when the model was being illuminated on the model range. A range separation equal to or greater than the model range requirements was desired. Sufficient signal for tuning the detector was received when the range separation between the transmitter and the receiver was over 50 feet. However, for sufficient

1. The first part of the paper is devoted to the study of the

properties of the function  $f(x)$  defined by

$$f(x) = \sum_{n=0}^{\infty} \frac{a_n}{n!} x^n$$

where  $a_n$  are the coefficients of the power series.

The second part of the paper is devoted to the study of the

properties of the function  $f(x)$  defined by

$$f(x) = \sum_{n=0}^{\infty} \frac{a_n}{n!} x^n$$

where  $a_n$  are the coefficients of the power series.

The third part of the paper is devoted to the study of the

properties of the function  $f(x)$  defined by

$$f(x) = \sum_{n=0}^{\infty} \frac{a_n}{n!} x^n$$

where  $a_n$  are the coefficients of the power series.

The fourth part of the paper is devoted to the study of the

properties of the function  $f(x)$  defined by

$$f(x) = \sum_{n=0}^{\infty} \frac{a_n}{n!} x^n$$

where  $a_n$  are the coefficients of the power series.

The fifth part of the paper is devoted to the study of the

properties of the function  $f(x)$  defined by

$$f(x) = \sum_{n=0}^{\infty} \frac{a_n}{n!} x^n$$

where  $a_n$  are the coefficients of the power series.

The sixth part of the paper is devoted to the study of the

properties of the function  $f(x)$  defined by

$$f(x) = \sum_{n=0}^{\infty} \frac{a_n}{n!} x^n$$

where  $a_n$  are the coefficients of the power series.

The seventh part of the paper is devoted to the study of the

properties of the function  $f(x)$  defined by

$$f(x) = \sum_{n=0}^{\infty} \frac{a_n}{n!} x^n$$

where  $a_n$  are the coefficients of the power series.

The eighth part of the paper is devoted to the study of the

properties of the function  $f(x)$  defined by

$$f(x) = \sum_{n=0}^{\infty} \frac{a_n}{n!} x^n$$

r.f. power to permit a determination of the VSWR with the slotted line, the range separation had to be decreased to 20 feet. The value of the VSWR at this distance was about 3.5 to 1. According to the model range requirements this distance was too small, so this type of mounting was unsatisfactory. An increase of r.f. power would have allowed an increase in the range separation. However a klystron, capable of being square-wave modulated and with a greater power output, was not available at the time of the experiment. Therefore the detection system, the PRD tuner, was embedded within the aircraft model (see Photograph C). This permitted compliance with model range requirements and improved the matching conditions.

## 2. Waveguide experiments.

Experiments of the same nature as those made for the coaxial line were made with the waveguide components.

### a. Tuning characteristics.

Figure 45 and Photograph A, less the electromagnetic horn, show the connection of the waveguide components. Five sets of data were taken, each for a different probe tip diameter. The set given below is for a diameter of  $13/64$  inches. The actual probe tip used in the efficiency measurements was  $16/64$  inches in diameter, however no data was taken for this size. Figure 14 shows these values plotted. This experiment is discussed elsewhere in this paper and will not be repeated.



PRD Characteristics, Waveguide  
Frequency 9020 mcs.

| Waveguide Short<br>length, in turns | VSWR | Rel. Power | Waveguide Short<br>length, in turns | VSWR | Rel. Power |
|-------------------------------------|------|------------|-------------------------------------|------|------------|
| 0                                   | 1.4  | 19.0       | 18½                                 | 1.32 | 19.2       |
| 1                                   | 1.46 | 18.9       | 19                                  | 1.5  | 19.4       |
| 2                                   | 1.46 | 18.9       | 20                                  | 1.4  | 19.6       |
| 3                                   | 1.55 | 18.9       | 21                                  | 1.4  | 19.8       |
| 4                                   | 1.53 | 18.9       | 22                                  | 1.44 | 20.0       |
| 5                                   | 1.50 | 18.8       | 23                                  | 1.42 | 20.0       |
| 6                                   | 1.52 | 18.8       | 24                                  | 1.42 | 20.0       |
| 7                                   | 1.50 | 18.7       | 25                                  | 1.38 | 20.0       |
| 8                                   | 1.42 | 18.6       | 26                                  | 1.32 | 19.9       |
| 9                                   | 1.24 | 18.5       | 27                                  | 1.28 | 19.8       |
| 10                                  | 1.36 | 18.3       | 28                                  | 1.20 | 19.8       |
| 11                                  | 1.23 | 17.8       | 29                                  | 1.25 | 19.8       |
| 12                                  | 1.30 | 16.8       | 30                                  | 1.26 | 19.7       |
| 13                                  | 2.1  | 14.8       | 30½                                 | 1.34 | 19.6       |
| 14                                  | 5.8  | 11.4       | 31                                  | 1.13 | 19.6       |
| 15                                  | 8.5  | 5.6        | 31½                                 | 1.26 | 19.6       |
| 15½                                 | 2.8  | 12.1       | 32                                  | 1.32 | 19.5       |
| 16                                  | 2.2  | 14.6       | 33                                  | 1.28 | 19.3       |
| 16½                                 | 1.29 | 16.6       | 34                                  | 1.26 | 18.9       |
| 17                                  | 1.17 | 17.7       | Near 31                             | 1.01 | 19.8*      |
| 17½                                 | 1.12 | 16.2       | Near 31                             | 1.13 | 19.8**     |
| 18                                  | 1.28 | 18.8       |                                     |      |            |

TABLE VI

\*When tuned for Minimum VSWR

\*\*When tuned for Maximum Power

1. The first step is to identify the problem or question that needs to be answered.

b. Impedance measurements, waveguide.

A set of tests were made with the comparison circuit similar to those made with the model antenna. The slotted line was varied in position. Sometimes it was in the receiving circuit and other times it was in the transmitting circuit. Values for the impedance were found at a point near the throat of the horn.  $Z_h$  is the horn impedance and  $Z_d$  is the detector impedance.

| Impedance Measurements, Waveguide |           |          |      |                         |                  |        |       |            |            |       |
|-----------------------------------|-----------|----------|------|-------------------------|------------------|--------|-------|------------|------------|-------|
| No                                | Min Short | Min Load | Diff | Dir. $\lambda_g$ toward | Diff $\lambda_g$ | VSWR   | $z$   | $Z$        | Looking    |       |
| 1                                 | 10.26     | 9.72     | .54  | 5.18                    | G                | .1061  | 1.32  | .9+j.25    | 45+j12.5   | $Z_d$ |
|                                   | 10.26     | 10.48    | .22  | 5.18                    | L                | .0425  | 1.064 | .95-j.025  | 47.5-j1.25 | $Z_h$ |
| 2                                 | 10.29     | 9.5      | .79  | 5.18                    | G                | .1525  | 1.48  | 1.06+j.38  | 53+j19     | $Z_d$ |
|                                   | 10.29     | 10.47    | .18  | 5.18                    | L                | .0375  | 1.055 | .95-j.025  | 47.5-j1.25 | $Z_h$ |
| 3                                 | 9.13      | 8.66     | .47  | 4.6                     | G                | .102   | 1.14  | .955+j.12  | 47.75+j6.0 | $Z_h$ |
|                                   | 9.13      | 8.65     | .48  | 4.6                     | G                | .1042  | 1.26  | .92+j.2    | 46+j10     | $Z_d$ |
| 4                                 | 9.14      | 8.81     | .33  | 4.6                     | G                | .072   | 1.145 | .915+j0.09 | 45.75+j4.5 | $Z_h$ |
|                                   | 9.14      | 9.09     | .05  | 4.6                     | G                | .01085 | 1.22  | .89+j.025  | 44.5+j1.25 | $Z_d$ |
| 5                                 | 9.13      | 8.79     | .34  | 4.7                     | G                | .068   | 1.15  | .9+j.09    | 45+j4.5    | $Z_h$ |
|                                   | 9.13      | 8.63     | .50  | 4.7                     | G                | .1063  | 2.4   | .66+j.55   | 33+j27.5   | $Z_d$ |
| 6                                 | 9.12      | 8.68     | .44  | 4.6                     | G                | .0956  | 1.16  | .94+j.12   | 47+j6      | $Z_h$ |
|                                   | 9.12      | 9.96     | .84  | 4.6                     | L                | .1826  | 1.55  | 1.25-j.41  | 62.5-j20.5 | $Z_d$ |

TABLE VII

Measurements 1 and 2 were made at frequency of 6820 mcs. and 3 through 6 were at 9255 mcs.

• 1900 •

• 1901 •

• 1902 •

• 1903 •

• 1904 •

• 1905 •

• 1906 •

• 1907 •

• 1908 •

• 1909 •

• 1910 •

• 1911 •

• 1912 •

• 1913 •

• 1914 •

• 1915 •

• 1916 •

• 1917 •

• 1918 •

• 1919 •

• 1920 •

• 1921 •



The sixth experiment was taken with extreme care. Simultaneous readings of the VSWR were taken in the transmitter and the receiver circuits. The VSWR for the transmitter was 1.01 to 1 and that for the receiver was 1.05 to 1. This showed that the system of transmitter and receiver, although the Fresnel zone conditions prevailed, was matched. Actual model range conditions should improve the matching conditions.

1. The first photograph is a close-up of the subject's face, showing a serious expression. The subject is wearing a dark jacket and a light-colored shirt. The background is dark and out of focus.

2. The second photograph is a full-body shot of the subject standing in a room. The subject is wearing a dark jacket and a light-colored shirt. The room has a dark floor and a light-colored wall.

3. The third photograph is a close-up of the subject's face, showing a serious expression. The subject is wearing a dark jacket and a light-colored shirt. The background is dark and out of focus.

4. The fourth photograph is a full-body shot of the subject standing in a room. The subject is wearing a dark jacket and a light-colored shirt. The room has a dark floor and a light-colored wall.

5. The fifth photograph is a close-up of the subject's face, showing a serious expression. The subject is wearing a dark jacket and a light-colored shirt. The background is dark and out of focus.

6. The sixth photograph is a full-body shot of the subject standing in a room. The subject is wearing a dark jacket and a light-colored shirt. The room has a dark floor and a light-colored wall.

7. The seventh photograph is a close-up of the subject's face, showing a serious expression. The subject is wearing a dark jacket and a light-colored shirt. The background is dark and out of focus.

8. The eighth photograph is a full-body shot of the subject standing in a room. The subject is wearing a dark jacket and a light-colored shirt. The room has a dark floor and a light-colored wall.

9. The ninth photograph is a close-up of the subject's face, showing a serious expression. The subject is wearing a dark jacket and a light-colored shirt. The background is dark and out of focus.

10. The tenth photograph is a full-body shot of the subject standing in a room. The subject is wearing a dark jacket and a light-colored shirt. The room has a dark floor and a light-colored wall.









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